MILLSAPS COLLEGE

Jackson, Mississippi

CATALOG

1960-1961

ANNOUNCEMENTS

1961-1962

The Seventieth Session Begins

July, 1961

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FOREWORD

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Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

(1) What is the general nature, type, and standing of the college?

(2) What are the requirements for admission?

(3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?

(4) What subjects of study are provided and what are the requirements for graduation?

(5) What rules does a student have to follow while attending the college?

(6) What other activities are provided outside the classroom?

(7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1960-61 session of the college. The academic calendar of 1961-62 session will be found in the back.

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THE PURPOSE OF MILLSAPS COLLEGE

Millsaps College has as its primary aim the development of men and women for responsible leadership and well-rounded lives of useful service to their fellow men, their country, and their God. It seeks to function as a community of learners where faculty and students together seek the truth that frees the minds of men.

An as institution of the Methodist Church, Millsaps College is dedicated to the idea that religion is a vital part of education; that education is an integral part of the Christian religion; and that church-related colleges, providing a sound academic program in a Christian environment, afford a kind of discipline and influence which no other type of institution can offer. The College provides a congenial atmosphere where persons of all faiths may study and work together for the development of their physical, intellectual, and spiritual capacities.

As a liberal arts college, Millsaps seeks to give the student adequate breadth and depth of understanding of civilization and culture in order to broaden his perspective, to enrich his personality, and to enable him to think and act intelligently amid the complexities of the modern world. The curriculum is designed to avoid premature specialization and to integrate the humanities, the social studies, and the natural sciences for their mutual enrichment.

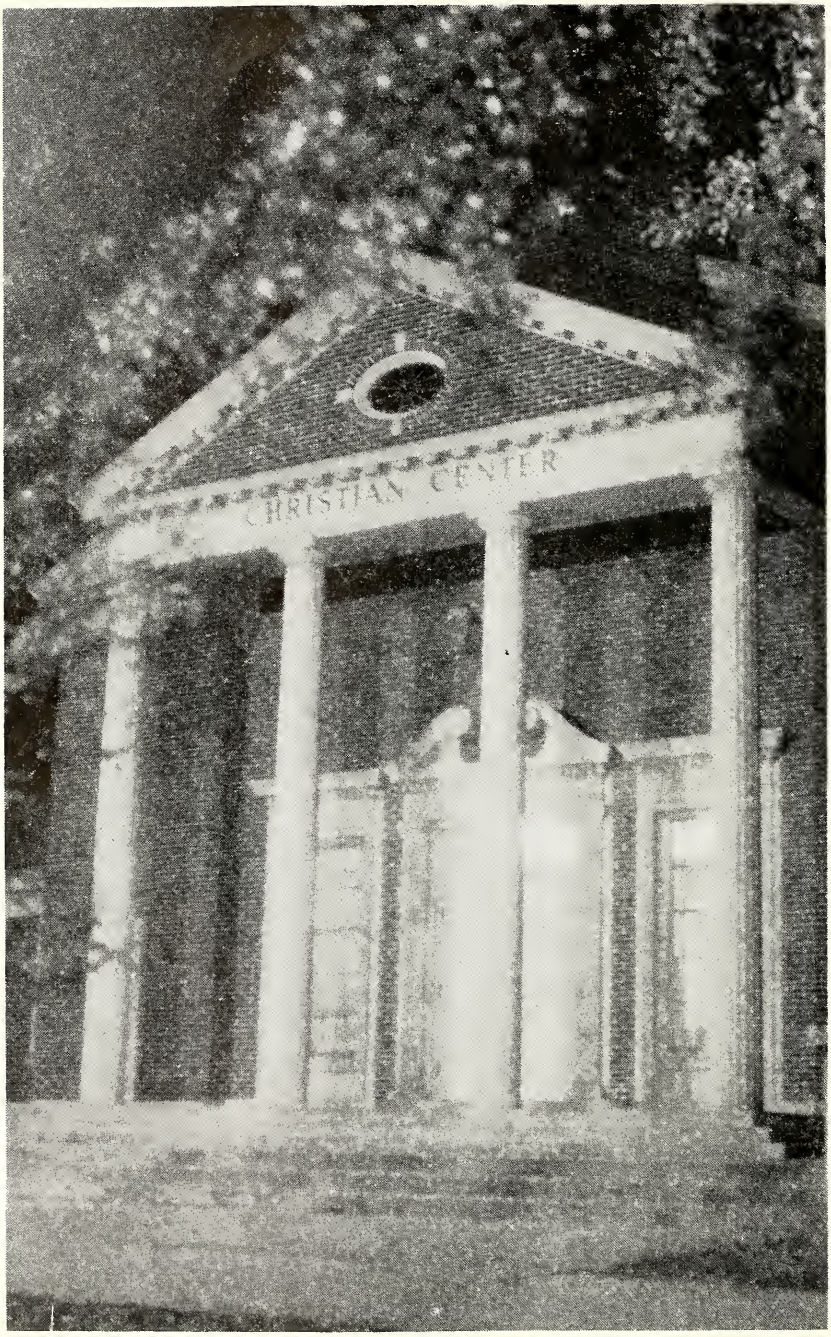
The College recognizes that training which will enable a person to support himself adequately is an essential part of a well-rounded education. On the other hand, it believes that one of the chief problems of modern society is that in too many cases training as expert technicians has not been accompanied by education for good citizenship. It offers, therefore, professional and pre-professional training balanced by cultural and humane studies. In an environment that emphasizes the cultural and esthetic values to be found in the study of language, literature, philosophy, and science, the student at Millsaps can also obtain the necessary courses to prepare him for service in such fields as teaching, journalism, social work, and business or for professional study in these areas as well as in theology, medicine, dentistry, engineering, law, and other fields.

As an institution of higher learning, Millsaps College fosters an attitude of continuing intellectual awareness, of tolerance, and of unbiased inquiry, without which true education cannot exist. It does not seek to indoctrinate, but to inform and inspire. It does not shape the student in a common mold of thought and ideas, but rather attempts to search out his often deeply hidden aptitudes, capacities, and aspirations and to provide opportunities for his maximum potential development. It seeks to broaden his horizons and to lift his eyes and heart toward the higher and nobler attributes of life. The desired result is an intelligent, voluntary dedication to moral principles and a growing social consciousness that will guide him into a rich, well-rounded Christian life, with ready acceptance of responsibility to neighbor, state, and church.

—adopted by the Faculty and Board of
Trustees of Millsaps College, 1955-56

Part I

Information for Prospective Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are marginal may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1961-62:

Summer Session, June 3-August 11, 1961.
Fall Semester, September 18, 1961-January 27, 1962.
Spring Semester, January 30-June 3, 1962.
For details see page 146.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Business Administration	German	Political Science
Chemistry	History	Psychology
Economics	Latin	Religion
Elementary Education	Mathematics	Sociology
English	Music	Spanish
French	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

(3) Professional Courses:

Accounting
Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ..... $250 a semester
Laboratory fee for Each Science Course ..... $10.00 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education, Accounting, and Psychology. For details see pages 17-18:

Living Arrangements: Dormitory rooms for both men and women are available at $63.00 to $88.00 a semester. Board at the college cafeteria for students living on the campus is $162 a semester.

Loans and Scholarships: See pages 20-25.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English	12	12	Mathematics	6	6
Foreign Language	12	12	Philosophy	6	—
Natural Science	6	18	Physical Education	2	2
History	6	6	Major Field	24-30	24-30
Religion	6	6	Free Electives	42-48	36-42

(2) 120 quality points. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 29-33.

Required Courses: All regular students are required to enroll for English, mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college strives to be devoutly Christian. During the 1960-61 session it numbered in its student body members of eighteen denominations and in its faculty members of six denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 950 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately three-fifths men and two-fifths women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsibile citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunity or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but admission requirements high enough to include only those who can profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1960-61 session twenty-seven states and three foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares current educational thought by membership in:

The Association of American Colleges
The American Council on Education
The National Commission on Accrediting
The Council of Protestant Colleges and Universities
The Southern University Conference
The Association of Methodist Schools and Colleges
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American and Southern Assn. of Collegiate Registrars and Admission Officers
The American and the Mississippi Library Association
The Mississippi Academy of Sciences
The Southern Association of College and University Business Officers
The American Academy of Political and Social Science
National Association of Student Personnel Administrators
Mississippi Research Clearing House
Mississippi Educational Association
The American Alumni Council
Modern Languages Association
Association of College Unions
Mississippi Historical Society
American College Public Relations Association

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

   Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

   (a) The student's record shows the satisfactory completion of at least sixteen acceptable units of secondary school work.

   (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include four units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.

   (c) Not more than four vocational units may be included in those required for entrance.

   (d) Students applying for September, 1961, are urged to take either the American College Test or the test given by the College Entrance Examination Board and have the results forwarded to Millsaps College.

   One of the above tests will be required of all applicants in September, 1962.

2. By Examination.

   Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Office of Student Personnel. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of academic work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisites for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before

the date of graduation. No college credit will be granted until entrance requirements are satisfied.

5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Director of Admissions.
2. He should fill out this application blank and return it to the Director of Admissions.
3. He should have a letter of recommendation sent to the Director of Admissions by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Director of Admissions. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript. Beginning in September, 1962, freshman applicants must submit results of the American College Test or College Entrance Examination Board scores to the Admissions Committee.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. **Pre-Registration Counseling**

   In order to assist new and prospective students to plan wisely in looking forward to their college careers, the college will provide on

request counseling services to any prospective student who may desire to explore his vocational and educational objectives before he enters his classes in the fall semester.

2. **Orientation**
   All new students (freshmen and transfers) are expected to be on the campus on September 18, 1961, to participate in the orientation program. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. **Faculty Advisers**
   Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

4. **Personal Counseling**
   Particular attention is given by the Office of Student Personnel to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar college student problems.

5. **Testing**
   Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist persons who counsel with him to work effectively in helping him plan his program and activities at the college. In addition, any student registered in the college has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. Men students live in our three men's residence halls or in fraternity houses. Women students live in our four women's residence halls. The regulations by which resident women students are governed are formulated and administered by the Women's Council.

All out-of-town students are required to reside in college housing facilities, unless they have received permission, in writing, through the Office of Student Personnel to live in approved off-campus housing. No first-semester freshmen are permitted to live in fraternity houses. Students who desire to live with relatives while attending Millsaps must make this a matter of record in the Office of Student Personnel.

Room assignments are made in the order in which students' classroom reservation fees have been received. If any student indicates a specific preference for a particular room or dormitory, he will be assigned to that space if it has not been taken previously by some one whose eligi-

bility for the room entitles him to it. Students desiring to room together should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

Dormitories open for occupancy at 2 p.m. of the day preceding each term or semester and close at 5 p.m. on the last day of each term or semester. All dormitories close at 5 p.m. on the afternoon of the day that Christmas holidays begin and re-open at 2 p.m. on the day immediately preceding the day that classes resume following the holiday period. No students can be housed in the dormitories during the Christmas holiday period.

DINING FACILITIES

Boarding students eat their meals in the college cafeteria located in the Student Union Building. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board may be paid in cash for each meal, in advance by the month, or in advance by the semester. The cost of board is considerably less when paid in advance by the semester. Students rooming in fraternity houses are considered boarding students. The college grill also is available for snacks and quick orders.

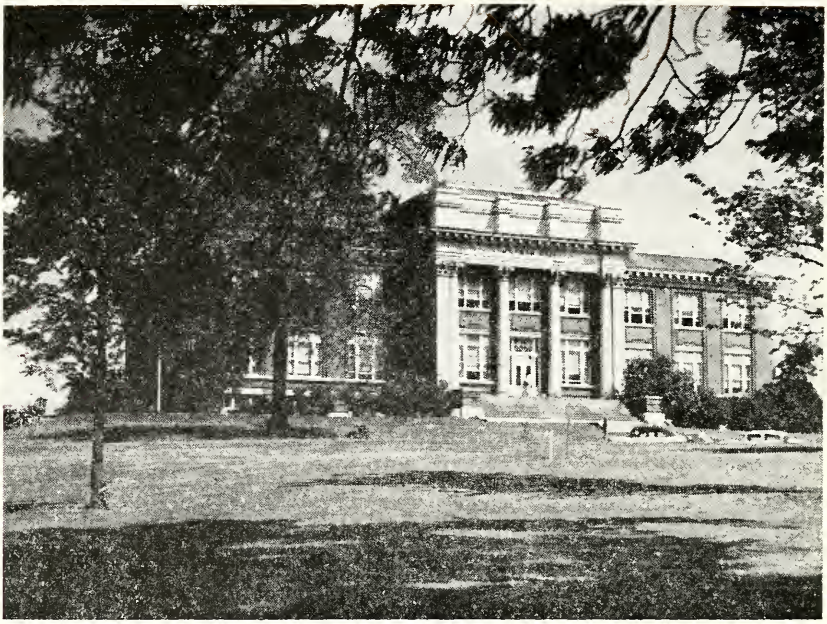
STUDENT HEALTH PROGRAM

The infirmary, conveniently located on the campus and supervised by a registered nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illnesses are cared for in the infirmary. Any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have influenza immunization prior to enrollment and to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

THE MILLSAPS COLLEGE UNION

The heart of a small college is the close relationship between students and faculty. From this relationship pulses the life-blood of the campus in the form of mutual confidence, mutual respect, and mutual concern for the welfare of the total membership of the college community. The Millsaps College Union makes a unique contribution to the College by serving as the "living room" of the campus where friends can meet for relaxation and enrichment through interpersonal contacts; by providing a center for extracurricular activities; by providing a central location for the cafeteria, the grill, the post office, and the book store; by serving as a focal point for commuters and off-campus students; and by providing a general unifying influence for the entire campus.

Part II
Financial Information



MURRAH HALL

SULLIVAN-HARRELL HALL

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Tuition ..	$150.00
General college fees*	100.00
Due beginning each semester	$250.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	$250.00
Room (except Whitworth-Sanders, Franklin, Ezelle)** ..	63.00
Board	162.00
Total for one semester	$475.00

The twenty-five-dollar reservation fee paid in advance will apply on the above charges.

It is appropriate to note that the semester tuition charge of $150.00 *covers only about one-half of the actual educational cost for each student. Millsaps College assumes responsibility for the additional cost.*

It may be that some parents will desire to meet more of the cost of education than is covered in the minimum tuition charge. Additional payments may be made to Millsaps College and can be considered contributions.

*General college fees include registration, library, physical education, speech activities, music activities, and student association fees.

**Housing rates each semester:

Women: Founders $63.00, Whitworth-Sanders $75.50.
Fae Franklin $88.00.

Men: Burton $63.00, Galloway $63.00, Ezelle $75.50.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art courses, per semester	
Each course	$30.00
Music courses, per semester for private lessons	
One lesson per week	$50.00
Two lessons per week	$90.00

Note: The above includes use of college-owned instruments and practice rooms. There is no fee for Band or Millsaps Singers.

Science Laboratory Fees

Astronomy ..	$10.00
Biology (except 52)	10.00
Biology 71, 72 (2 hours credit)	7.50
Biology 71, 72 (1 hour credit)	5.00
Chemistry (except 82)	10.00
Geology (except 52)	10.00

Geology 61, 62 (2 hours credit)	7.50
Geology 61, 62 (1 hour credit)	5.00
Physics (except 31)	10.00

Other Laboratory Fees

Economics 31, 32	$6.00
Economics 31A, 32A, 71	3.00
Education 191	2.00
Engineering 22, 41, 42	3.00
Modern Foreign Language, each course	5.00
Student Teaching (Ed. 41, 42, 61, 62) each course	15.00
Student Teaching (Ed. 91, 101) each course	22.50
Psychology 61, 71	3.00
Religion 51	5.00
Typewriting ..	6.00

Graduation Fee

Diploma, cap, gown, commencement expense $18.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of academic work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour $18.00
12 or more semester hours ..... **Full tuition and fees**

Students taking only private music lessons or private art lessons for college credit pay a registration fee of $10 for each course plus the special fees for the courses taken.

Students taking one course for credit in addition to private music or private art lessons for credit will pay the above plus the special-student tuition and laboratory fee for the other course.

EXCESS HOURS

The normal student load is five subjects with either physical education or extracurricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged $10.00 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus $1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their

parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents. Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without prior notice.

FINANCIAL REGULATIONS

SOURCE OF INCOME.—Millsaps College receives income from these sources: endowment fund investments, 12%; Methodist Church support, 15%; alumni support, 3%; business firms and foundations, 4%; tuition and fees, 51%; room rent and miscellaneous, 15%.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including library fines and the graduation fee.

VETERANS' PAYMENTS.—Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES. — Students rooming in fraternity houses eat in the college cafeteria. Rules regarding payment of board and fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason from a course or courses within two weeks after the date of the first meeting of classes on regular schedule will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals.)

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit one course without charge, provided he pays for one or more other courses at the rates for special students, plus laboratory fees; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

STUDENT ASSOCIATION FEE

The Student Association fee is $6.75 per semester for each full-time student. The Student Senate distributes this fee among such organizations as Christian Council, Purple and White, Bobashela, and Stylus.

The Speech and Music Activities fee of $5.25 per semester for each full-time student enables these departments to have a full program of student activities and performances. This fee also entitles each full-time student to free admission to all performances of these departments.

PHYSICAL EDUCATION FEE

A carefully planned athletic, intramural, and physical education program is maintained by the college. In return for a fee of $8.00 per semester the student receives the advantages afforded by the golf course, tennis courts, gymnasium, and athletic fields. In addition the student is admitted to all home varsity athletic contests. Physical education students are furnished with towel and locker service. The intramural teams are furnished with game equipment and game officials.

SCHOLARSHIP AND LOAN FUNDS

All applications for scholarship help and loans should be made to the Chairman of the Awards Committee.

SCHOLARSHIPS

High School Day Freshman Scholarships

The Board of Trustees has authorized the annual awarding of scholarships ranging in value from $100 to $300 to selected graduates of Mississippi high schools upon the recommendation of the Awards Committee. The awards are made on the basis of psychological examinations administered at the college on High School Day each year. Thirty-two such scholarships will be awarded for the 1961-62 session, consisting of eight scholarships from the state-at-large, ten from the Jackson Municipal Separate School District, and one each from the fourteen P.T.A. Districts in the state (excluding Jackson). The total value of these scholarships is $4,450.

Service Scholarships

A few service scholarships, requiring limited part-time work of the holder, are available in the library and in the women's dormitories. These

scholarships are assigned by the Awards Committee. In addition, there are student assistantships in each of the several instructional departments of the college. Student assistants are selected by the department chairmen and are usually chosen from among advanced students. Stipends for student assistants and service scholarship holders range from $100 to $250, depending upon the position held.

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for their father, a long-time member of the Millsaps faculty.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

National Methodist Scholarships

The National Methodist Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen per cent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Memorial Scholarship

The scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of the late Dr. J. Magruder Sullivan, for forty-five years professor of Chemistry and Geology. The scholarship is to be awarded to ministerial students only. Mr. C. C. Sullivan, son of Dr. J. M. Sullivan, has recently made a generous gift to this scholarship fund and is serving as a trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a $5,000.00 fund at Millsaps College. This amount has now been substantially increased. The income from this fund will be given annually to students selected by the Awards Committee of the faculty. Mr. Green was a Consulting Engineer in New York City for many years.

The James Monroe Wallace, III, Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. Scholarships from this fund are to be given to ministerial students.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a $35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler was a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The Harvey T. Newell, Jr., Memorial Scholarship

This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White.** At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

Fraternity Scholarship Award

The Pi Kappa Alpha National Memorial Foundation Scholarship Award of $300.00 is given in memory of Harvey T. Newell, Jr., who was National President of the Pi Kappa Alpha Fraternity.

This scholarship award is to be given to a worthy fraternity sophomore who is judged to have Christian character, leadership qualities, and financial need. This award is granted through Millsaps College in appreciation of its contribution to the fraternity life of the nation. The recipient of the award will be selected by the faculty committee on awards and scholarship aid.

The Sullivan Geology Scholarship

This scholarship was established by gifts secured by the late Dr. J. M. Sullivan. It has been increased with other gifts since the death of Dr. Sullivan and has now become the Sullivan Geology Scholarship in memory of Dr. J. Magruder Sullivan. The scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

The Alvin Jon King Music Scholarship

This scholarship was established in December, 1954, by an anonymous donor to honor Alvin Jon King, the director of the Millsaps Singers, 1934-1956. Income from this fund is given each year to one or

more students of music or music activities of the college. The recipient is chosen by the Awards Committee of the faculty.

The Albert Burnell Shelton Scholarship

This scholarship was established in the fall of 1955 by Mrs. A. B. Shelton of Lambert, Mississippi, as a memorial to her late husband, Albert Burnell Shelton. The income from this fund will be awarded each year to some worthy student or students selected by the college.

The Dr. Elbert Alston Cheek and Son Scholarships

The Dr. Elbert Alston Cheek and Son Scholarships have been established by the late Mrs. Mae Jack Cheek in memory of her husband, the late Dr. Elbert Alston Cheek, and their son, the late Elbert Alston Cheek, Jr. Mrs. Cheek's gift is valued at $135,000. The gift is to be invested in government bonds, income from which investment will be awarded in scholarships of $500 each. The scholarship may be renewed if the student continues to qualify. In awarding the Cheek scholarships preference shall be given to any applicant or applicants descended either from Edward Jack of Brandon, Mississippi, or from Robert T. Cheek, Sr. of Millville, Mississippi, provided always that such applicants need financial assistance and qualify for the scholarships.

The Billy Gulledge Memorial Scholarship

The Billy Gulledge Memorial Scholarship was established in 1957 by Mr. and Mrs. E. L. Gulledge of Crystal Springs as a memorial to their son, James William Gulledge, an outstanding pre-medical student in the class of 1957 at Millsaps College.

The scholarship is to be awarded to a Millsaps College student who has completed a minimum of four semesters of college work. The recipient of the scholarship, to be selected by the Awards Committee of the faculty, is to be a student of good moral character and of promise and usefulness. Preference is to be given to a student majoring in one of the Natural Sciences.

The Mississippi Conference M.Y.F. Scholarship

This scholarship was established during the 1957-58 school session by the Executive Committee of the Mississippi Conference Methodist Youth Fellowship. The award is made annually, but the amount of the financial assistance may vary from year to year. The recipient, selected by the Executive Committee of the Conference M.Y.F. upon recommendation of the Millsaps Awards Committee, must be a dedicated Christian, an active member of the Conference M.Y.F., and must meet the general requirements for scholarship assistance set up by the Millsaps Awards Committee. A minimum of four hours work per week in the Conference M.Y.F. office is required of the recipient.

The Dennis E. Vickers Memorial Scholarship

This endowed scholarship was established in 1959 by Mrs. Robert Price (nee Jessie Vickers) and Miss Eleanor Vickers as a memorial to their father, the Reverend Dennis E. Vickers. In the awarding of the scholarship preference is given to students preparing for a full-time church vocation.

The Rev. and Mrs. W. C. Lester Scholarship Fund

The Lester Scholarship Fund was established in 1959 by the will of the late Miss Daisy Lester as a memorial to her parents, the Reverend

and Mrs. W. C. Lester. Recipients of awards from this fund must be residents of Mississippi and must give evidence of need for financial assistance to pursue a college education.

LOAN FUNDS

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Paul and Dee Faulkner Loan Fund

This fund was established in 1957 by Mr. and Mrs. J. Paul Faulkner of Jackson. The gift is to be made available as a loan to any student or students regularly enrolled at Millsaps College. Preference is to be given to a member of the senior class.

The National Defense Student Loan Program

Beginning with the 1958-59 session, Millsaps College has participated in the National Defense Student Loan Program, established by Act of Congress in September, 1958, Public Law 85-864, 85th Congress. Under the provisions of this act, and dependent upon availability of funds, qualifying students may borrow up to $1,000 per year for educational purposes. Loans are repayable over a period of 10 years, beginning one year after completion of education, at an interest rate of 3%. Students in any field of study are eligible for such loans provided they meet the established requirements, but the law requires that special consideration be given to students with superior academic records or capacity in science, mathematics, engineering, and modern languages, or to students preparing for a career in elementary or secondary school teaching. Detailed information concerning these loans and application forms can be secured from the College.

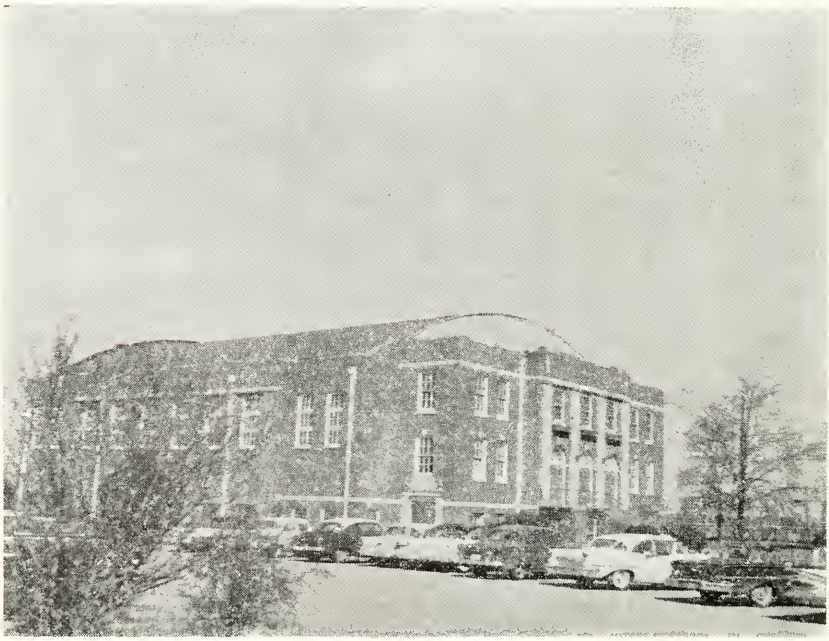
The Methodist Student Loan Fund

This is a loan fund established by the Board of Education of the Methodist Church and administered on the campus by the Director of Religious Life and the Academic Dean. Applicants must be members of the Methodist Church, full-time degree candidates, wholly or partially self-supporting, and must have maintained a grade average of C during the term immediately preceding application.

PART-TIME EMPLOYMENT

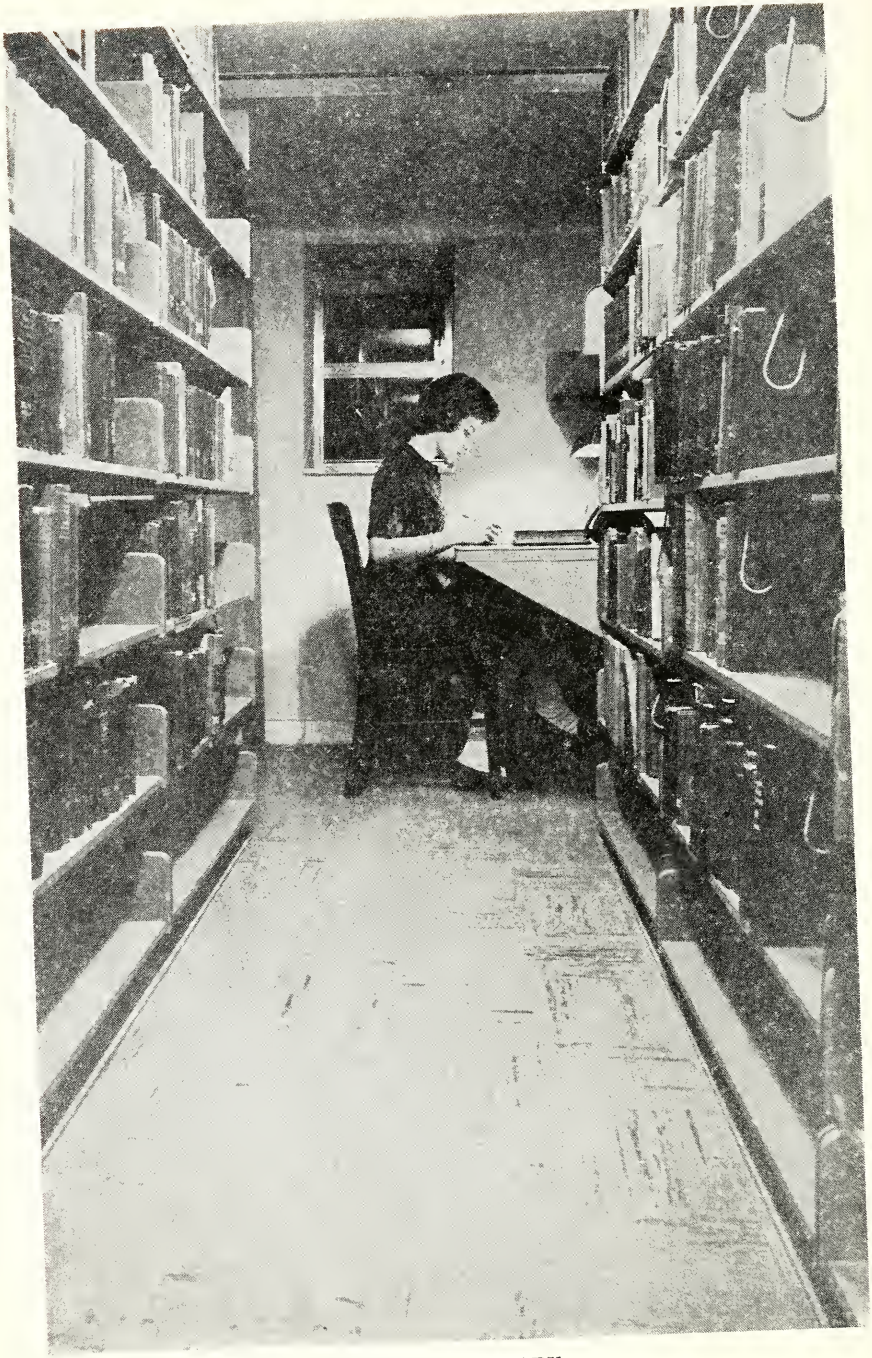
Opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of Student Personnel.

MILLSAPS-WILSON LIBRARY



BUIE GYMNASIUM

Part III
The Curriculum



IN THE LIBRARY

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: **Sem. Hrs.**

English 11-12 and 21-22	12
*Foreign Language—2 years in one language	12
History 11-12	6
Religion 11-12	6
Mathematics 9-10 or 11-12	6
Physical Education	2

Comprehensive Examination in major subject, taken in the senior year.

English Proficiency Examination, given in the junior year.

2. Additional Requirements for Bachelor of Arts Degree:

**Natural Science (Biology 9-10, 11-12, 21A-22A; Chemistry 21-22; Geology 11-12; Physics 11-12, 11A-12A)	6 or 8
Philosophy	6
Electives to total	128

3. Additional Requirements for Bachelor of Science Degree:

Three of the following sciences:

Chemistry 21-22	8
***Biology 11-12 or 21A-22A	6 or 8
Geology 11-12	6
Physics 11-12 or 11A-12A	6 or 8
Electives to total	128

4. Art, Music, and Education Credit.

A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

A maximum of forty-two hours of Education will be acceptable toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an ex-

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*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).
**All six or eight hours in same course.
***Biology 21A-12 will be accepted for Geology majors.

amination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extracurricular Credits:

The following extracurricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Staff (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Bobashela Editorial Staff (four)	4
Bobashela Business Staff (four)	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in biology is required to take Biology 11, 12, 21A, 22A; one of 41, 52, or 62; and one of 81, 82, 83, 84, 103G, or 104G. The biology major who is a pre-medical student is required to take two of Biology 11, 12, or 41, and all of 21A, 22A, 42, and 61. All students majoring in biology will elect other courses in biology to total at least 26 semester hours. A Comprehensive seminar is required. Only three hours of 71-72 may be applied toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), 71, Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take the curriculum described on pages 36-37.

Elementary Education.—Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

English.—An English major is required to take English 11-12, 21-22, and, in the first semester of his senior year, English 201, in which the required Senior Essay in English will be written. In addition the student must take eighteen semester hours of other courses in the department. English 61 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects, no one course is required with more emphasis than the others. It is recommended that such students take every course offered in their major field of interest. A minimum of 24 semester hours is required beyond the A1-A2 series, although 30 hours is recommended. Should a candidate take only the minimum of required courses, 18 of these hours must be in the literature of his language of specialty.

Geology.—To major in Geology, a student must take Geology 11-12, 21, 31, 32, 41, 51, 22 or 92, and 6 semester hours of Field Geology, either 71 or 110G and 112G combined. Majors must take 9 semester hours of Mathematics or Math. 11-12 and two semesters of Engineering Drawing. Biology 12 and 21A are required. Three semesters of Chemistry are required, 21-22, and either 41 or 71. Physics 11A-12A or 11-12 are required, and an additional semester of Physics or Astronomy. Physics 42 (Advanced Light) is helpful.

German.—To major in German, a student must take German 41-42 and any other twenty-four semester hours in this department.

Greek.—To major in Greek, a student is required to take either 24 semester hours of Greek beyond the A1-A2 course or 18 semester hours of Greek beyond the A1-A2 course and 12 semester hours of Latin.

History.—To be accepted as a History major, a student must have a 1.50 average in History and maintain this grade for his full course. History 11-12, 21-22, and 301 must be included in the 24 semester hours of history required for a major in History. A preliminary test must be passed at least one academic year before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the A1-A2 course. Students planning to do graduate work in Latin are strongly urged to take at least two years of Greek.

Mathematics.—For a major, Mathematics 9-10 or 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under Department of Fine Arts, pages 61-63.

Philosophy.—A minimum of 24 semester hours, including 12, 22, 31, 32, 42, is required as a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 26 semester hours. Physical Chemistry

may be counted toward a major. Majors are required to take a minimum of 12 hours of Mathematics and 14 of Chemistry. Students planning to do graduate work in Physics are urged to take Physics 61-62.

Political Science.—Students intending to major in the department are required to take Political Science 21-22, 101-102, 301, at least nine additional semester hours in the department, and History 21-22. Students are advised to take related work in the Departments of Economics, History, Sociology, Philosophy and Psychology.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11 and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 25 hours of courses in the department, including Religion 71, 72, and 112. Philosophy 41 may be counted as three hours on the Religion major if the student satisfies the Philosophy requirements with six additional hours of Philosophy.

Sociology.—Majors in Sociology are required to take a minimum of twenty-four hours in the department to include Sociology 11, 201, and 202. In addition the department strongly recommends that majors have a three hour course in elementary statistics (Economics 71 or its equivalent) and a minimum of three hours in Economics and Political Science and Psychology. The specific courses in these fields should be made in consultation with the student's major professor. Economics 71 does not fulfill the requirement of three hours in Economics. Majors are encouraged to take both elementary statistics and Sociology 201 in the Junior year.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This ex-

amination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the requirements in the major department. He may take the examination in the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

10. Quality index required:

A minimum of 120 quality points is required of all students. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required of all students. The index is always calculated on total number of hours attempted.

11. Application for a degree:

Each student who is a candidate for a degree is required to submit a written application for the degree by March 1 of the year of his graduation. This date will apply also to students who plan to complete their work in summer school. Forms for degree applications are to be secured and filed in the Registrar's Office.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

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SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12 .....6 hr.
Mathematics 9-10 or 11-12....6 hr.
Foreign Language .....6 hr.
History 11-12 or Science.....6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
History 11-12 or Science.....6 hr.
Elective .. ..12 hr.

Juniors and Seniors:

Philosophy .. ..6 hr.
Religion 11-12 .....6 hr.
Major Subject
Elective

B. S. DEGREE

Freshmen:

English 11-12 .....6 hr.
Mathematics 9-10 or 11-12 ..6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
History 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
Elective .. ..12 hr.

Juniors and Seniors:

Science .. ..6 hr.
Religion 11-12 .....6 hr.
Major Subject
Elective

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12 .....6 hr.
Mathematics 9-10 or 11-12 ..6 hr.
French or German .....6 hr.
Biology 21A-22A .....8 hr.
Chemistry 21-22 .....8 hr.
or Physics 11-12 and 21-22....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Chemistry 21-22 or 41-71....8 hr.
Biology 61-42 .....8 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Chemistry 31-32 .....10 hr.
or Physics 11-12 and 21-22..8 hr.
Religion 11-12 .....6 hr.
Major Subject
Elective

TECHNOLOGISTS

Freshmen:

English 11-12 .....6 hr.
Mathematics 9-10 or 11-12 ..6 hr.
French or German .....6 hr.
Biology 21A-22A .....8 hr.
Chemistry 21-22 .....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Biology 41-42 .....8 hr.
Chemistry 31.....5 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Biology 51 and 62 .....8 hr.
Religion 11-12 .....6 hr.
Physics 11-12 .....6 hr.
Chemistry 71 .....4 hr.
Elective

PRE-LAW B.A.

Freshman:

English 11-12 ..... 6 hr
Political Science 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Mathematics 9-10 or 11-12 .. 6 hr.
History 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Speech 11-12 ..... 6 hr.
Political Science
(elective) .. .. 6 hr.
History 21-22 ..... 6 hr.
Speech 21 ..... 2 hr.

Juniors:

Economics 21-22 ..... 6 hr.
Religion 11-12 ..... 6 hr.
Sociology 11-12 ..... 6 hr.
Science .. .. 6 hr.
Political Science
(elective) .. .. 6 hr.
Speech 21 ..... 2 hr.

Seniors:

Philosophy .. .. 6 hr.
Political Science ..... 9 hr.
Electives .. .. 15 hr.
Speech 21 ..... 2 hr.

*PRE-MINISTERIAL B.A.

Freshmen:

English 11-12 ..... 6 hr.
Speech 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Mathematics 9-10 or 11-12 .. 6 hr.
History 11-12 ..... 6 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
Science .. .. 6 hr.
Psychology .. .. 6 hr.
Religion 11-12 ..... 6 hr.
Typing .. .. 2 hr.

Juniors:

Economics .. .. 6 hr.
Sociology .. .. 6 hr.
Philosophy .. .. 6 hr.
Religion .... 6 hr.
Education 131 ..... 3 hr.
Speech 41 ..... 3 hr.
Elective ..... 3 hr.

Seniors:

Philosophy .... 6 hr.
Religion .... 6 hr.
Political Science ..... 6 hr.
Elective .. .. 10 hr.
Music T92 ..... 3 hr.

*This curriculum may be followed also by those planning to be Directors of Christian Education.

PRE-SOCIAL WORK B.A.

Freshmen:

English 11-12 .....6 hr.
Foreign Language .....6 hr.
Mathematics 9-10 or 11-12 ..6 hr.
History 11-12 or Biology 9-10 .. ..6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32)

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Biology 9-10 or History 11-12 .. ..6 hr.
Sociology 11, 61 .....6 hr.
Psychology .....6 hr.

Juniors and Seniors:

Religion 11-12 .....6 hr.
Economics 21-22 or 41.....6 hr.
Political Science 21-22 .....6 hr.
Philosophy .. ..6 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science); see departmental requirements.
Electives

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule.

ECONOMICS AND BUSINESS ADMINISTRATION

All students majoring in the department will take a basic core curriculum of required subjects in the Freshman and Sophomore years. They will then choose one of the four areas of concentration (Accounting, Economic Analysis, Finance, or General Business) and specialize in that area. They will be graduated with a Bachelor of Arts degree with a major in either Accounting, Business Administration, or Economics, depending upon the area of concentration.

For those interested in Accounting, the Millsaps curriculum offers the opportunity of taking courses in all the subjects covered in the CPA examination. Graduates of this curriculum are permitted by the State Board of Public Accountancy to take the CPA examination without the usual requirement of two years of apprenticeship experience.

Transitional adjustments will be made for those already enrolled at Millsaps, but the program outlined below should be followed as exactly as possible. Those enrolled at other institutions and planning to transfer to Millsaps should plan their courses of study with this program in mind. Transfer students whose previous work does not conform substantially to this program may require additional time to meet degree requirements.

Freshmen:

English 11-12 .....6 hr.
Mathematics 9-10 .....6 hr.
Foreign Language .....6 hr.
Economics 11-12 .....6 hr.
Economics 31-32 .....6 hr.
Economics 31A-32A .....2 hr.
Typing .. ..2 hr.

Juniors:

Philosophy 11-22 .....6 hr.
Science .. ..6 hr.
**Economics 51-52 .....6 hr.
Economics or
Business Elective .....12 hr.

Sophomores:

English 21-22 .....6 hr.
*History 11-12 or 21-22 .....6 hr.
****Foreign Language .....6 hr.
Economics 21-22 .....6 hr.
Economics 71 .....3 hr.
Political Science .....3 hr.
Typing .. ..2 hr.
Physical Education .....2 hr.

Seniors:

Religion 11-12 .....6 hr.
Psychology .. ..3 hr.
Sociology .. ..3 hr.
Speech .. ..3 hr.
Economics or
Business Elective .....9 hr.
***Free Elective .....6 hr.

*Those choosing Accounting as the area of concentration should postpone this course until the Junior Year and substitute Economics 81-82.

**Those choosing Economic Analysis as the area of concentration and planning to do graduate work in Economics should substitute Mathematics 21 for Economics 52.

***Those planning to do graduate work in Economics should elect Mathematics 31-32.

****Not required for those students who have had two years of Foreign Language in high school and continue the same language in college.

Economics or Business Electives are grouped in four areas of concentration as indicated below, one of which should be chosen by each student by the beginning of his junior year.

Accounting—Courses: 62, 81-82, 111-112, 141-142
Economic Analysis—Courses: 42, 61, 92, 101-102, 131-132
Finance—Courses: 41-42, 61-62, 91-92, 132
General Business—Courses: 61-62, 91-92, 121-122, 132 or 42

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure able teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following

course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

(Revised requirements for the Mississippi Class A Elementary and Class A Secondary Certificate will become effective September 1, 1962. Students graduating after that date should consult with members of the Department of Education concerning general education requirements. Candidates for secondary certification should consult with members of departments in their major fields concerning specific course requirements.)

Elementary Program

Freshmen

English 11-12 .....6 hrs.
Mathematics 9-10 or 11-12 ..6 hrs.
Foreign Language .....6 hrs.
Psychology 11, 22 .....6 hrs.
Biology 9-10 or 11-12 .....6 hrs.
Physical Education .....2 hrs.

Sophomores:

English 21-22 .....6 hrs.
*Foreign Language .....6 hrs.
History 11-12 .....6 hrs.
Education 52 .....3 hrs.
Education 51 .....3 hrs.
Geology 11-12 or
Physics 11-12 .....6 hrs.
Physical Education .....1 hr.

*If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors:

Philosophy .....6 hrs.
Religion 11-12 .....6 hrs.
Physical Education 101 .....3 hrs.
Speech 11 .....3 hrs.
Education 151 .....3 hrs.
Education 161 .....3 hrs.
Education 171 .....3 hrs.
Education 181 .....3 hrs.
Electives .....5 hrs.

Seniors:

Education 101 .....6 hrs.
Education 121 .....3 hrs.
Education 141 .....3 hrs.
Education 191 .....3 hrs.
Electives .....15 hrs.

Secondary Program

During the Freshman and Sophomore years, students should meet the minimum college requirements in English, history, mathematics, foreign language, physical education, and science.

Juniors:

Geology 11 or Physics 11.....3 hr.
Education 31-32 .....6 hr.
*Fine Arts T32 .....3 hr.
Psychology 21 .....3 hr.
**Specialized Education
and Major Subject.....12-18 hr.

Seniors:

Education 41-42 or 91.....6 hr.
Philosophy .....6 hr.
**Specialized Education
and Major Subject .....18-24 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers may be substituted for the Music Appreciation T32 course.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*Business Education

Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 31A-32A	2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency	4 hr.
Shorthand 31-32, 41-42	8 hr.
Secretarial Procedures	6 hr.
Additional Economics courses to complete major	16 hr.

English

English 81-82	6 hr.
English electives	15 hr.

Speech

Speech 11-12	6 hr.
Speech 31-32	6 hr.
Dramatics	3 hr.
Oral Interpretation	3 hr.
Additional Course in English or Speech	6 hr.

*In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade-point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department.

Science

Biology 9-10 or 11-12	6 hr.
Chemistry 21-22	8 hr.
Additional Chemistry	4 hr.
**Physics 11A-12A	8 hr.
Additional courses to complete a major in one of the sciences	12-18 hr.

Social Studies

History 21-22	6 hr.
Economics, Sociology, Political Science	6 hr.
Additional courses to complete a major in History, Economics, Sociology, or Political Science	12-18 hr.

**This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

PRE-ENGINEERING

This program at Millsaps offers many opportunities for the student interested in engineering.

3-2 Engineering B.S. Program: At present we have arrangements with three engineering schools—Columbia University, The University of Mis-

sissippi, and Vanderbilt University—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the three schools listed above, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from the engineering school.

4-2 Master's Program in Engineering: Columbia University also has a 4-2 program in which a student attends Millsaps for four years, completing his degree requirements and then spending two more years at Columbia to obtain a Master's degree in Engineering.

Columbia University offers degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining, and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical, and Engineering Administration. Vanderbilt University offers Bachelor of Engineering degrees in Chemical, Civil, Electrical, and Mechanical Engineering.

Below is listed the course of study leading to the degrees listed above. The course is the same for all degrees at the three schools with the exception of Chemical Engineering, and the substitute courses for it are also listed.

For further information on these programs, write to Chairman, Mathematics Department, Millsaps College.

Freshmen:

English 11-12 (Composition)	6 hours
Mathematics 11-12 (Algebra-Trigonometry)	6
Foreign Language	6
Chemistry 21-22 (Inorganic)	8
Engineering 11-12* (Slide Rule-Orientation)	2
Engineering 41-42* (Engineering Drafting)	4
Physical Education	2
Total	34 hours

Sophomores:

English 21-22 (Literature)	6 hours
Foreign Language	6
Mathematics 21-22 (Plane and Solid Analytics)	6
Physics 11A-12A (General Physics)	8
Economics 21-22 (Principles and Problems)	6
Chemistry 41 (Qualitative)	4
Engineering 22* (Descriptive Geometry)	3
Total	39 hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6 hours
Geology 11-12 (Physical-Historical) or Biology 9-10 (Fundamentals)	6
History 11-12 (Survey of Western Civilization)	6
Religion 11-12 (Old and New Testament)	6
Engineering 31-32* (Analytic Mechanics)	5
Electives and Major Subject	9
Total	38 hours

Three year total—111 hours.

*Not required for a B.S. in Chemical Engineering at Columbia University.

SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL ENGINEERING AT COLUMBIA

Chemistry 71 (Quantitative Analysis) .....4 hours
Chemistry 31-32 (Organic) 10
Chemistry 61-62* (Physical) 8
*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).
Three year total for Chemical Engineering—110 hours.
Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:
English 11-12 .....6 hr.
Foreign Language .....6 hr.
Biology 11-12 .....6 hr.
Mathematics 9-10 or 11-12 ..6 hr.
Chemistry 21-22 .....8 hr.
Physical Education .....2 hr.

Sophomores:
English 21-22 .....6 hr.
Foreign Language .....6 hr.
History 11-12 .....6 hr.
Biology 21A-22A .....8 hr.
Physics 11A-12A .....8 hr.

Juniors:
Religion 11-12 .....6 hr.
Economics 21-22 .....6 hr.
Philosophy 22 .....3 hr.
Geology 11 .....3 hr.
Mathematics 21-22 .....6 hr.
Speech 11 .....3 hr.
Biology 81-52 .....7 hr.
Electives .. ..8 hr.

APPLIED MUSIC B.A.

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 9-10 or 11-12 .. 6 hr.
Foreign Language ..... 6 hr.
Music T11-12 ..... 8 hr.
Applied Music ..... 4 hr.
Physical Education ..... 2 hr.

Sophomores

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science ..... 6 hr.
Music T-21-22 ..... 8 hr.
Applied Music ..... 4 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
History 11-12 or Science..... 6 hr.
Music T51, T81-82,
T41-42, T93 ..... 13 hr.
Applied Music ..... 8 hr.
Music Recitals

MUSIC THEORY B.A.

Freshmen:

English 11-12 ..... 6 hr.
Mathematics 9-10 or 11-12 .. 6 hr.
Foreign Language ..... 6 hr.
Music T11-12 ..... 8 hr.
Applied Music ..... 4 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science .... 6 hr.
Music T21-22 ..... 8 hr.
Applied Music ..... 4 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
History 11-12 or Science ..... 6 hr.
Music T41-42, T51, T61,
T81-82, T93 ..... 18 hr.
Applied Music ..... 4 hr.

Minor in Music Required:

Applied Music (two full years) ..... 8 hr.
Basic Theory ..... 8 hr.
Electives in Music ..... 6 hr

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Courses at Belhaven College cost the student $18 per semester hour.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College and other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Government and Public Administration of the American University in Washington. They may earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. During the 1960-61 session, Martha Ray, a Millsaps student, attended the American University under the Washington Semester Program.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

JUNIOR YEAR ABROAD PROGRAM

Students interested in receiving college credit for study abroad during their junior year may receive information concerning such a program from the Academic Dean.

DIVISIONAL GROUPINGS

For administrative purposes, the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) usually indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

I Department of Ancient Languages
II Department of Biology
III Department of Chemistry
IV Department of Economics and Business Administration
V Department of Education
VI Department of English
VII Department of Fine Arts
VIII Department of Geology
IX Department of German
X Department of History
XI Department of Mathematics
XII Department of Philosophy
XIII Department of Physical Education*
XIV Department of Physics and Astronomy
XV Department of Political Science
XVI Department of Psychology
XVII Department of Religion
XVIII Department of Romance Languages
XIX Department of Sociology
XX Department of Speech*

*Majors are not offered in these departments.

I DEPARTMENT OF ANCIENT LANGUAGES

The Alfred Porter Hamilton Chair of Classical Languages

EMERITUS PROFESSOR HAMILTON
ASSISTANT PROFESSOR JOLLY
ASSOCIATE PROFESSOR COULLET

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Attention is paid to the thorough mastery of forms, vocabulary, syntax and the technique of translation. Selections from Caesar and other Latin authors are read during the second semester. Six hours credit. Mrs. Coullet, Mr. Jolly.

11-12. Intermediate Latin.—A thorough review of grammar is made in the first part of the first semester and then selections from Sallust and Cicero's orations are read. Selections from Vergil's Aeneid are read during the second semester. Six hours credit. Mrs. Coullet, Mr. Jolly.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21-22. Survey of Latin Literature.—Selections from Latin authors from the earliest period to the fifth century A. D. are read in Latin. Also a study is made of the history of Latin Literature. Six hours credit. Mrs. Coullet, Mr. Jolly.

Prerequisite: Latin 11-12 or the equivalent.

31. Roman Satire.—Reading in Horace, Juvenal and Persius. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

32. Roman Historians.—Reading of selections from Livy and Tacitus. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

41. Roman Lyric Poetry.—Readings in Catullus and the elegiac poets. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

42. Roman Letters.—Reading of selections from correspondence of Cicero and Pliny. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

51. Roman Comedy.—Reading of selected plays of Plautus and Terence. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

52. Lucretius.—Selected readings from the De Rerum Natura. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

101-102. Latin Readings.—Additional readings in the classics are selected for advanced students.

Prerequisite: 11-12, 21-22.

Offered upon demand.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Mr. Jolly.

11-12. Xenophon, Plato, and Greek New Testament.—Two books of the Anabasis and Plato's Apology and Crito are covered. Selections from the Greek New Testament are also read in this course. Six hours credit. Mr. Jolly.

Prerequisite: **Greek A1-A2.**

21. The Greek Orators.—Selected reading from the orations of Antiphon, Andocides, Lysias, Aeschines, and Demosthenes. Three hours credit. Mr. Jolly.

Prerequisite: Greek 11-12.

Offered upon demand.

22. The Greek Historians.—Selected readings from Herodotus, Thucydides, Xenophon's Hellenica, and Plutarch. Three hours credit. Mr. Jolly.

Prerequisite: Greek 11-12.

Offered upon demand.

31. Euripides and Sophocles.—One play of Euripides and one play of Sophocles are read. Three hours credit. Mr. Jolly.

Prerequisite: Greek 21-22.

Offered upon demand.

32. Aeschylus and Aristophanes.—One play of Aeschylus and one play of Aristophanes are read. Three hours credit. Mr. Jolly.

Prerequisite: Greek 21-22.

Offered upon demand.

101-102. Greek Readings.—Additional readings in Greek literature are selected for advanced students.

Prerequisite: Greek 11-12.

Offered upon demand.

CLASSICAL CIVILIZATION

15. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in English, and is open to all students regardless of classification. Three hours credit. Mrs. Coullet.

Offered upon demand.

16. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.

Offered upon demand.

II DEPARTMENT OF BIOLOGY

PROFESSOR CAPLENOR
ASSOCIATE PROFESSOR WARD
ASSISTANT PROFESSOR BELL

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

9. Fundamentals of Biology.—Study of many of the basic phenomena of life using historical and physiological approaches. Some principles treated are maintenance, reproduction, evolution, diversity, ecology and biogeography. The course is planned for the person not intending to major in a science. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor, Mr. Bell.

10. Fundamentals of Biology.—Continuation of Biology 9. Three hours credit. Dr. Caplenor, Mr. Bell.

Prerequisite: Biology 9.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor.

21A. Zoology.—A study of invertebrate taxonomy, morphology, physiology, and natural history. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.

22A. Zoology.—A study of vertebrate taxonomy, morphology, physiology, and natural history. Laboratory study and dissection of five representative vertebrates. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and two two-hour laboratory periods a week. Four hours credit.

Prerequisite: Biology 11 or 12, or permission of the instructor.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Laboratory study and dissection of the Amphioxus, lamprey, dogfish, salamander, and cat. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Bell.

Prerequisite: Biology 21A-22A.

51. Histology.—Study of the microscopic anatomy of vertebrate animals with emphasis on basic tissues. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Bell.
Prerequisite: Biology 42.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Caplenor.
Prerequisite: Biology 11-12, 21A-22A, or permission of the instructor.

61. Embryology.—A study of the comparative embryology of the vertebrates. Laboratory study of the embryos of the frog, chick, and pig. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 21A-22A.

62. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Bell.

71-72. Special Problems.—One to three hours credit for each semester. Staff.
Prerequisite: Permission of the instructor.

81. Plant Taxonomy.—Study of local plants with emphasis upon trees, shrubs, liverworts, and mosses. Attention is given to taxonomic systems, to elementary principles of plant ecology, and to plant geography. Two discussion periods and two two-hour laboratory or field periods a week. Four hours credit. Dr. Caplenor.
Prerequisite: Biology 11 or 12.

82. Plant Taxonomy.—A continuation of Biology 81 with emphasis upon local herbaceous flowering plants and ferns. Four hours credit. Dr. Caplenor.
Prerequisite: Biology 11 or 12.

83. Taxonomy of Invertebrate Animals.—A survey of the invertebrate animals exclusive of the insects. The course is designed for teaching basic field identification and for familiarizing the student with the life histories of the invertebrates. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 21A.

84. Taxonomy of Vertebrate Animals.—A survey of vertebrate taxonomy including collection, identification, and instruction in methods of preparation of material for taxonomic utilization. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 22A and Biology 42.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Mr. Ward.

103G. Marine Invertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

104G. Marine Vertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

III DEPARTMENT OF CHEMISTRY

PROFESSOR PRICE ASSOCIATE PROFESSOR CAIN
DR. WOOD

The objectives of the Department of Chemistry are (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price, Dr. Cain, Dr. Wood.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Cain.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemi-

cal equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Wood.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.
Prerequisite: Chemistry 21-22. 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Wood.

Prerequisite: Chemistry 21-22.

72G. Advanced Quantitative Analysis.—Colorimetric, complexometric, and instrumental methods of analysis as applied to brackish water and coastal sediments. This course is designed as a part of the Gulf Coast Research Laboratory program. Two lecture recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Cain.
Prerequisite: Chemistry 71 or its equivalent.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. Cain.
Prerequisite: Chemistry 21-22.

91. Biochemistry.—An Introduction to the fundamental principles of Biochemistry. A comprehensive treatment of the descriptive and dynamic aspects of the chemistry of living organisms. A discussion of the chemical and physical properties of the major constituents of living cells, including proteins, carbohydrates, fats, nucleic acids, enzymes, vitamins, and hormones. A survey of the major metabolic pathways common to all living cells with emphasis on the unity in Bio-chemistry. Four hours credit.
Prerequisite: Chemistry 31-32.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price, Dr. Cain.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE

ASSOCIATE PROFESSOR WALLS — MRS. HOLLOWAY

ASSISTANT PROFESSOR JOHNSON — MR. MIAZZA

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

The core curriculum required of all students majoring in the department consists of Economics 11-12, 21-22, 31-32, 31A-32A, 51-52, and 71, plus three hours each in Political Science, Psychology, Sociology, and Speech, in addition to the general college requirements.

11. Introduction to Business.—A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Walls.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Johnson.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Not open to Freshmen. Six hours credit. Dr. Wallace, Mr. Walls.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

31A-32A. Accounting Calculations.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Walls.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1961-62.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Walls.
Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 21.
Offered in alternate years. Not offered in 1961-62.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, time series, and correlation. Three hours credit. Mr. Walls.

72. Business Management.—A study of the management function considering underlying principles and practices. This course analyzes the relation between management and enterprise organization, the determi-

nation of objectives and the formulation of policy, and management processes and the solution of business problems. The principles studied will be of general applicability to both large and small business. Three hours credit.

Prerequisite: Junior standing or above.

Offered in alternate years, including 1961-62.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items, and analysis of financial statements. Three hours credit. Dr. Wallace.

Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, partnership accounting, and consolidated statements. Three hours credit. Dr. Wallace.

Prerequisite: Economics 31-32.

91. Principles of Insurance.—A general survey course in insurance. This course considers the principles of risk and risk bearing, insurance carriers, the insurance contract, the major fields of insurance, administration, and regulation. This course will serve as a basis for the education of the prospective insurance buyer and also as a first course in preparing for an insurance career. Three hours credit.

Prerequisite: Sophomore standing or above.

Offered in summer sessions.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1961-62.

101. Intermediate Economic Theory.—This course is designed primarily for juniors and seniors who are majoring in Economics. A rigorous and critical study is made of modern income, value, and distribution theories. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

102. History of Economic Thought.—This course is designed primarily for juniors and seniors who are majoring in Economics. An historical study is made of principal economic theories through the writings of outstanding economists, with emphasis placed upon the development of ideas of present-day significance. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22 and 101 or consent of the Department.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to

the use of cost information in the administration and management of business enterprises. Three hours credit. Mr. Miazza.
Prerequisite: Economics 31-32.
Offered in alternate years. Not offered in 1961-62.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit. Mr. Miazza.
Prerequisite: Economics 31-32.
Offered in alternate years. Not offered in 1961-62.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Walls.
Prerequisite: Economics 21.
Offered in alternate years. Not offered in 1961-62.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Walls.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1961-62.

131. Economic Systems.—An objective examination of the theory, programs, and practices of the principal economic systems in the world today. A comprehensive study is made of capitalism, socialism, communism, fascism, and the consumer cooperative movement. Three hours credit. Mr. Walls.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1961-62.

132. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Mr. Walls.
Prerequisite. Economics 21-22.
Offered in alternate years, including 1961-62.

141. Tax Accounting.—A study of accounting problems and procedures in connection with Federal and state income tax and social security tax laws, with emphasis on the preparation of required reports for indi-

viduals, proprietorships, and corporations. Three hours credit. Mr. Miazza.
Prerequisite: Economics 31-32.
Offered in alternate years, including 1961-62.

142. Governmental Accounting.—A study of accounting problems and procedures of governmental units, with particular reference to municipalities, emphasizing the classification and use of funds, budgetary control, and the preparation of financial statements and reports. Three hours credit. Mr. Miazza.
Prerequisite: Economics 31-32.
Offered in alternate years, including 1961-62.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.— Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extracurricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extracurricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

51-52. Secretarial Procedures.—This course is designed for secretarial development and includes the duties, responsibilities, and traits of a good secretary as well as transcription, filing, and office machines. Six hours credit. Mrs. Holloway.
Prerequisite or corequisite: Courses 11-12 and 31-32 or their equivalent.

V DEPARTMENT OF EDUCATION

EMERITUS PROFESSOR HAYNES
PROFESSOR MOORE
ASSOCIATE PROFESSOR MEADERS
ASSOCIATE PROFESSOR GOODMAN
MRS. BYLER

Courses in Education, with the exception of Psychology 11 and 22, are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements

of the Division of Certification, State Department of Education, for the Class A Certificates in both fields.

Elementary Education.—Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

21. Educational Psychology.—A study of the applications of psychology to problems of learning and teaching. Same as Psychology 21. Three hours credit. Dr. Moore.
Prerequisite: Psychology 11.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Same as Psychology 22. Three hours credit. Dr. Moore.
Prerequisite: Psychology 11.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Three hours credit. Dr. Moore.
Prerequisite: Psychology 11, 22.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Dr. Moore.
Prerequisite: Psychology 11, 22.

41-42. Directed Observation and Student Teaching in the High School.—The student observes and teaches throughout the academic year in an accredited secondary school. This experience is supported by seminars and conferences between students and college supervisors. Three hours credit for each semester. Dr. Moore.
Prerequisite: C average and Education 31-32.

51. The Teaching of Reading in the Elementary School.—This course places special emphasis on the study of methods and materials for teaching reading in all the grades of the elementary school. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 11, 22.

52. Principles and Techniques of Teaching in the Elementary School.—An introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools, including instruction in classroom routine and record keeping. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 11, 22.

61-62. Directed Observation and Student Teaching in the Elementary School.—The student observes and teaches in a classroom in an accredited elementary school throughout the academic year. This experience is supported by seminars and conferences between students and college supervisors. Three hours credit for each semester. Mrs. Meaders.

91. Directed Observation and Student Teaching in the High School.—The student observes and teaches throughout a semester in an ac-

credited secondary school. This experience is supported by seminars and conferences between students and college supervisors. Six hours credit. Dr. Moore.
Prerequisite: C average and Education 31-32.

101. Directed Observation and Student Teaching in the Elementary School.—The student observes and teaches in a classroom throughout the semester in an accredited elementary school. This experience is supported by seminars and conferences between students and college supervisors. Six hours credit. Mrs. Meaders.

111-112. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mrs. Meaders.
Prerequisite: At least twelve hours in education and permission of the instructor.

141. Science in the Elementary School.—This course covers the content (subject matter), materials, resources, and methods of teaching and learning science in the elementary school. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 11, 22.

151. Social Studies in the Elementary School.—This course emphasizes the subject matter, materials, and methods of teaching and learning the social studies in the elementary school. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 11, 12.

161. Arithmetic in the Elementary School.—This course presents a comprehensive survey of the subject matter, materials, and resources of arithmetic from a meaningful point of view. Instructional methods directed toward helping the learner to develop understanding of arithmetic are included. Three hours credit. Mrs. Meaders.
Prerequisite: Psychology 11, 22.

171. Literature for Children.—This course emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for children in the elementary grades. Three hours credit. Mrs. Goodman.
Prerequisite: Psychology 11, 22.

181. Music in the Elementary School.—This course is intended for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching music in the elementary school. Same as Music Education 11. Three hours credit. Mrs. Byler.
Prerequisite: Psychology 11, 22.

191. Art in the Elementary School.—This course is designed for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching art in the elementary school, with emphasis on correlation with other learning areas. Three hours credit.
Prerequisite: Psychology 11, 22.

VI DEPARTMENT OF ENGLISH

The Milton Christian White Chair of English Literature

EMERITUS PROFESSOR WHITE
PROFESSOR BOYD
ASSOCIATE PROFESSOR GOODMAN
ASSOCIATE PROFESSOR HARDIN
ASSOCIATE PROFESSOR MOREHEAD
ASSISTANT PROFESSOR PADGETT
MR. WHITEHEAD
MR. SANDERS

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. Boyd, Mrs. Goodman, Mr. Hardin, Miss Morehead, Mr. Padgett, Mr. Whitehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Hamlet and the Henry plays. Lectures on the backgrounds and customs of the Shakespearian theatre. Careful attention to Shakespearian themes, structure, and language. Parallel reading will include additional plays and critical scholarship. A critical paper is required. Three hours credit. Mr. Padgett.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Macbeth. Selected comedies will be studied for comparison and contrast.

Parallel reading will include additional plays and critical scholarship. A critical paper is required. Three hours credit. Mr. Padgett.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A basic course emphasizing newswriting and reporting. History and principles of journalism; introduction to make-up, copywriting and headlines. Three hours credit. Mr. Sanders.
Prerequisite or corequisite: English 21-22.

61. Creative Writing.—For students who have demonstrated some ability as writers. Three hours credit. Mrs. Goodman.
Prerequisite: 11-12; 21-22; or consent of instructor.

62. Literature of the South.—A survey of significant writing from the Colonial Period to the present day. Particular emphasis will be placed on the Southern Renaissance as reflected in contemporary writers. Three hours credit. Miss Morehead.
Prerequisite: English 21-22 and Junior standing.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of British, American, and Continental drama since 1890. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit.
Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.
Prerequisite: English 21-22.

95. The Modern Novel.—A study of the English and American twentieth-century novel—its history, structure, and themes. An intensive reading and discussion of eleven novelists: Conrad, Joyce, Huxley, Lawrence, Mrs. Woolf, Henry Green, Dreiser, James, Wolfe, Hemingway, Faulkner. Three hours credit. Mr. Padgett.
Prerequisite: English 21-22 and Junior standing.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Three hours credit. Dr. White.
Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Dr. Boyd.
Prerequisite: English 21-22.

131. Chaucer.—A brief introduction to Middle English language and literature, some attention to Chaucer's minor works, and an intensive reading of the **Troilus** and all the **Canterbury Tales.** Reading and reports from Chaucer scholarship and two papers: a minor one in translation and a major one in criticism. Three hours credit. Dr. Boyd.
Prerequisite: English 21-22.

141. British Prose and Poetry of the Seventeenth Century.—A study of the works of the representative writers of the seventeenth century, exclusive of John Milton. Three hours credit. Dr. Boyd.
Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of the major writers. Three hours credit. Mr. Padgett.
Prerequisite: English 21-22.

151. Milton.—An exploration of Milton's thought and art, including a reading of the important minor poems, selected prose, and all of **Paradise Lost, Paradise Regained,** and **Samson Agonistes.** Reading and reports from Milton scholarship and a critical paper. Three hours credit. Dr. Boyd.
Prerequisite: English 21-22.

161. Descriptive English Grammar.—An intensive study of English grammar, taking account of both current American usage and formal, traditional usage. Especially recommended to prospective high school English teachers. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12 and Junior standing.

181. American Renaissance.—An intensive, critical study of outstanding American authors of the nineteenth-century Renaissance. The course will include significant work of Poe, Emerson, Hawthorne, Melville, Whitman, and others. Three hours credit. Miss Morehead.
Prerequisite: English 81-82.

201. Research and Writing.—Required of all English majors in the first semester of the senior year, this is an advanced course in research and writing. Weekly individual problems in research techniques and procedures and three term projects: a considerable bibliography, a short scholarly review, and the Senior Essay, a research and critical paper in the field of the student's special interest. Three hours credit. Dr. Boyd.

VII THE DEPARTMENT OF FINE ARTS

ASSOCIATE PROFESSOR LELAND BYLER
ASSOCIATE PROFESSOR SWEAT
ASSISTANT PROFESSOR FAIRBANKS
ASSISTANT PROFESSOR LOWELL BYLER
MR. KILMER

MRS. BYLER MRS. CHITTIM
MR. WOLFE MRS. WOLFE

A major is offered in Music Theory, Organ, Piano, and Voice.

A maximum of forty-two semester hours in Music and twelve hours in Art will be accepted toward a degree. Majors in Music are required to participate in a regularly scheduled music ensemble during each semester of residence. Candidates for the degree with a major in music must present one quality point for each semester hour earned in courses other than music. Attendance at recitals and/or repertoire classes is required of all students enrolled in applied music.

Millsaps students enjoy the opportunities of participation in The Jackson Symphony Orchestra, The Jackson Opera Guild, The Jackson Little Theatre, and The Jackson Art Association. They can also buy tickets at special student rates for the concerts of The Jackson Symphony Orchestra and The Jackson Music Association Series.

Applied Music Major. Required: Sixteen hours in one field of applied music; twenty-five hours of theory; Junior and Senior recital.

Piano Requirements

To enter the four year degree plan in piano, the student must have an adequate musical and technical background in the instrument. He should know and be able to play all major and minor scales. He should have had some learning experiences in all periods of the standard student repertory, such as the Bach "Two Part Inventions," the Mozart and Haydn "Sonatas," the Mendelssohn "Songs Without Words," and the Bartok "Mikrakomos."

Organ Requirements

To enter the four year degree plan in organ the student must have completed sufficient piano study to enable him to play some Bach two-

part Inventions, Mozart Sonatas, easier Beethoven Sonatas and compositions by Mendelssohn, Grieg, Schubert, and Schumann.

Voice Requirements

To enter the four year degree plan in voice, the student must possess above average talent and evidence ability to sing with correct pitch, phrasing, and musical intelligence. He should possess some knowledge of the rudiments of music and be able to sing a simple song at sight. He should have had some experience in singing works from the standard vocal repertory such as Art Songs of the Romantic Period by Schubert or Schumann.

Music Theory Major. Required: Thirty hours in theory; twelve hours in applied music. Candidates in this field must present a minimum of eight hours in piano, but they may elect to take voice or organ for the remaining four hours required.

I. Music Theory

T11-12. Basic Theory. Technical study of the elements of music. Study of scales, intervals, and chords. Harmonic part-writing, sight-singing and dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T21-22. Advanced Theory.—Continuation of T11-12. Harmonization of Chorales, modulation, altered chords, advanced sight-singing, harmonic dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T32. Music Appreciation.—Biographical and appreciation studies intended for the general college student. Three lecture hours per week. Three hours credit.

T41-42. Counterpoint.—Study of the development of polyphony of the sixteenth century, mediaeval modes, the motet, and the writing of strict counterpoint. The second semester is devoted to the study of polyphony of the eighteenth century, the writing of canon and fugue, and free counterpoint in contemporary styles. Two lecture hours per week. Four hours credit.

T51. Form and Analysis.—Harmonic and structural analysis of basic musical forms and study of advanced musical forms. Three lecture hours per week. Three hours credit.

T61. Composition.—Training in the original composition of music, from the Scherzo and Trio to the Sonatina. Vocal forms are included. T21-22, T41-42 and T51 are prerequisite. Three lecture hours per week. Three hours credit.

T71. Orchestration.—Practical training in scoring for orchestra and band, including a study of instrumental ranges, transpositions, and timbres. Two lecture hours per week. Two hours credit.

T81-82. Music History.—A survey of the history and development of Music. The first semester includes music from antiquity to 1750, and the second semester music to the present day. Three lecture hours per week. Six hours credit.

T92. Music in Religion.—A survey of the development of religious music from antiquity to the present day. Practical training in the organization and administration of the Church music program is included. Open to non-music majors on consent of the instructor. Three lecture hours per week. Three hours credit.

T93. Directed Study in Music Literature.—Advanced surveys of a concentrated area of music literature. The area studied depends upon the instrumental emphasis of the student. Two lecture hours per week. Two hours credit.

II. Music Education

ME11. Public School Music.—A study of the administration and teaching of music at the elementary school level. The basic elements of music theory are included. This course is the same as Education 181. Three lecture hours per week. Three hours credit.

ME12. Choral Conducting.—Basic training in conducting, score-reading, rehearsal techniques, diction for singers. Laboratory conducting of ensembles. Three hours lecture per week. Three hours credit.

ME21. Instrumental Ensemble.—A study of basic fundamentals of wood winds and brass instruments. Emphasis upon teaching these instruments. Two hours credit. Mr. Leland Byler.

41-42. 61-62. Directed Observation and Practice Teaching.—(See Education Department).

III. Applied Music

Courses are designated by the first letter of the name of the instrument followed by the proper number from the following table:

Freshman 11-12, Sophomore 21-22, Junior 31-32, Senior 41-42. One or two lessons per week. Two or four hours credit.

Junior 31R-32R. Two lessons per week and special instruction culminating in a Junior recital. A special instruction fee is charged for this course. Six hours credit.

Senior 41R-42R. Two lessons per week and special instruction culminating in a Senior recital. A special instruction fee is charged for this course. Eight hours credit.

ART

11-12. Principles of Design, Composition, Color, and Techniques.—The principles of design, composition, color, and the traditional techniques of representation; drawing, painting, modeling, etc. are introduced in this course. These are the tools of the creative graphic and plastic arts. They are basic to a full understanding of the problems involved in most art forms, such as: architecture, industrial design, interior decoration, textile design, stage design, mosaics, lettering, illustration, "Fine" painting, sculpture, etc. Six hours credit. Mr. Karl Wolfe.

21-22. Specialized Art Forms and Mediums.—In this course the student is encouraged to work toward specialization in the art-forms and mediums toward which his interest and natural abilities lead him. In

both courses every effort is made to establish a sound and stimulating basis on which the student may fully develop his individual integrity, critical faculty and creative ability. The rate at which a student may develop these faculties is largely dependent on his own efforts. Six hours credit. Mr. Karl Wolfe.

31. The History of Art—A study of the creative impulse in men as expressed in his architecture, sculpture, painting, and minor graphic arts. Three hours credit. Mrs. Mildred Nungester Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

PROFESSOR PRIDDY
ASSISTANT PROFESSOR JOHNSON

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, economic geology, and mineralogy. They are supplemented by Gulf Coast studies in stratigraphy and petroleum geology. Any student can enter physical geology. Subsequent courses require physical geology and introductory mathematics, chemistry, physics, and biology in order to prepare for advanced courses. It is necessary that the order of prerequisites be carefully chosen. Most courses require laboratory work, some of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which comprise its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Offered each fall semester, spring semester, and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Prerequisite: Geology 11, or to be taken concurrently with Geology 11.
Offered each fall semester, spring semester, and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Mr. Johnson.
Prerequisite: Geology 11 and Chemistry 21-22. Introductory mathematics courses are desirable.
Next offered fall semester, 1962-63.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their strati-

graphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Mr. Johnson.
Prerequisite: Geology 11-12 and 21.
Next offered spring semester, 1963.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Southeastern United States and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 32, and 41.
Next offered fall semester, 1961-62.

32. Structural Geology.—Structural features of the rocks comprising the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Next offered spring semester, 1963.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Next offered fall semester, 1962-63.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 31, 32, and 41, and Chemistry 21-22.
Next offered spring semester, 1962.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21A-22A for biology students.
Next offered fall semester, 1962-63.

52. Vertebrate Paleontology.—A study of vertebrate fossil life, especially that found in Gulf Coast units. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21A-22A for biology students.
Next offered spring semester, 1963.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include interpretation of aerial photos, micropaleontology, petrology, study of oil well cuttings, electric logs, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy, Mr. Johnson.
Prerequisite: Eighteen hours of geology.
Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.
Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.
Offered each summer at the time designated by the camp operators.

82. Petrography.—An introduction to the petrographic microscope, especially to the reflective, refractive, and polarizing properties of light. The petrographic microscope is used both for the identification of mineral fragments and minerals in thin section. Three hours credit. Mr. Johnson.
Prerequisite: Geology 92 and Physics 42.
Next offered spring semester, 1963.

91. Sedimentary Petrology.—The classification, composition, deposition, and origin of sedimentary rocks. The course is designed for students in general geology but is especially important for petroleum geologists and for engineers. Hand specimens of sedimentary rocks will be studied, and there will be practice in mechanical analyses of unconsolidated sediments collected during several field trips. A sedimentation trough will also be used to see how sediments are actually laid down. As a conclusion of the course each student will make an oral and written report on a problem he has chosen. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12 and 21.
Next offered fall semester, 1962-63.

92. Lithology.—A study of the megascopic characteristics of igneous, sedimentary, and metamorphic rocks and their use in rock classification. Practice is given in identification through the use of hand specimens. Three hours credit. Mr. Johnson.
Prerequisite: Geology 21 or advanced standing for Chemistry and Physics majors.
Next offered fall semester, 1962-63.

101. Engineering Geology.—The applications of Geology to Engineering, for practicing engineers and geology majors. Kinds of rocks encountered in excavations are studied, in both weathered and unweathered state. Conventional engineering tests are used. Three hours credit. Mr. Johnson.
Prerequisite: Geology major or consent of the instructor.
Next offered spring semester, 1962.

110G. Marine Geology.—A lecture and laboratory introduction to the general principles of the subject, with special reference to the Gulf of Mexico. This course is Geology 341 as taught at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.
Prerequisite: 18 hours of Geology including Geology 21.
Offered at the Laboratory, second term summer school.

112G. Problems in Marine Sedimentation.—Supervised research for advanced students in marine sedimentation. This course is Geology 441 or 461 as taught at Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.
Prerequisite: Geology 110G.
Offered at the Laboratory, second term summer school.

IX DEPARTMENT OF GERMAN

EMERITUS PROFESSOR HAMILTON
ASSOCIATE PROFESSOR GUEST
ASSOCIATE PROFESSOR COULLET

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been designed to give the student a broad and basic conception of the great literature and history of Germany. Students are required to attend scheduled exercises in the language laboratory.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginning German.—This course is designed to give beginners the fundamentals of grammar and a basic reading knowledge of the language. Six hours credit. Mrs. Coullet, Mr. Guest.

11-12. Intermediate German.—Review of grammar. The student is introduced to some important writers of German literature. Six hours credit. Mr. Guest.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced Intermediate German.—This course is designed to prepare the student for independent research and study. The student works with basic texts rather than with an edited text. Six hours credit. Mr. Guest.
Prerequisite: German A1-A2 with a grade of A or B or with the permission of the instructor.

31-32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Six hours credit. Mr. Guest.
Prerequisite: Permission of the instructor.

41-42. Survey-History of German Literature.—Survey of German literature up to Goethe, discussing authors, works, with oral and written reports by students. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit.
Not offered in 1961-62.

51-52. Goethe, Schiller.—The major poems and dramas and selected prose works of Goethe, together with the major dramas of Schiller will be read and analyzed. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit. Mr. Guest.
Prerequisite: Permission of the instructor.

61-62. Nineteenth Century German Literature.—Readings from the major figures of Romanticism and Realism, including Kleist, Hoelderlin, Grillparzer, Hebbel, Heine, Meyer, Storm, Keller, and Fontane. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit. Mr. Guest.
Prerequisite: Permission of the instructor.

71-72. Modern German Literature.—Readings in the major writers of the period, including Mann, Hesse, Kafka, Rilke, George, Hauptmann, Brecht, and Hofmannsthal. Laboratory sessions will be devoted to the art, music, and history of the period. Six hours credit. Mr. Guest.
Not offered in 1961-62.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE
PROFESSOR FERGUSON ASSOCIATE PROFESSOR LANEY
Mr. ATTREP

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1815.—A general survey of Western political, economic, and social institutions to the nineteenth century. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Mr. Attrep.

12. Western Civilization since 1815.—A study of European expansion and world influence from the time of Napoleon to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Mr. Attrep.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation through the Civil War. Three hours credit. Dr. Moore, Mr. Attrep.

22. History of the United States.—The history of the United States from 1865 to the present. Three hours credit. Dr. Moore, Mr. Attrep.

33-34. American Social and Intellectual History.—Attention will be centered on social and intellectual developments in the United States. Six hours credit. Mr. Attrep.
Prerequisite: History 21-22 and consent of the instructor.
Not offered in 1961-62.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.
Offered in summer school.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Not open to students who have credit in History 82. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.
Offered in summer school.

61. America in the Twentieth Century.—A topical study of the history of the United States 1900-1933, with emphasis on political, economic, and social problems. Three hours credit. Dr. Moore.
Prerequisite: History 22 or consent of instructor.

62. America in the Twentieth Century.—A continuation of History 61 from 1933 to the present. Special reports will be required. Three hours credit. Dr. Moore.
Prerequisite: History 22 or consent of instructor.

81. Recent European History.—A survey of the major political, economic and social developments in Europe from 1870 to 1919. Late 19th century imperialism will be considered, and particular attention given to the origins of World War I. Three hours credit. Dr. Laney.
Prerequisite: History 11-12.
Not offered in 1961-62.

82. Recent European History.—A continuation of History 81, covering the period since World War I. Principal attention will be given to the development of the major European states since 1918 and to the

background of World War II. Students having credit for History 52 may not take History 82 for credit. Three hours credit. Dr. Laney.
Prerequisite: History 11-12.
Not offered in 1961-62.

83. Russia in Early Modern Times.—Beginning with a brief survey of the origins of Russia and of her development in the Kievan period and under the Tatar Khans, primary attention will be given to the rise of Muscovy, her emergence as a European Power in the 17th century, and her development down to the death of Nicholas I in 1855. The growth of Russia's characteristic institutions under the Tsars, and her expansion into Asia since the 16th century will be considered. Three hours credit. Dr. Laney.
Prerequisite: History 11-12.

84. Russia in the Late 19th and 20th Centuries.—A continuation of History 83, tracing the general history of Russia since the 1850's. Special emphasis will be given to the growth of socialist and radical thought in the late 19th Century, to the revolutions of the 20th Century, and to the development of Russia under the Soviet regime down to the present day. Three hours credit. Dr. Laney.
Prerequisite: History 11-12.

91. Diplomatic History of the United States.—A detailed investigation of America's relations with other nations from the Revolution to the election of 1876. Emphasis upon the evolution of principles which have formed the basis of American foreign policy. Three hours credit. Mr. Attrep.

92. Diplomatic History of the United States.—Continuation of History 91. Foreign relations of the United States from 1876 to the present. Emergence of America as a world power. Emphasis will be throughout upon the role of the people in formulating the policies of the government of a democratic republic. Three hours credit. Mr. Attrep.

111-112. History of England.—A survey of English history from Roman times to the present. Political, social, and economic development will be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Six hours credit. Dr. Laney.

301. Special Problems in History.—A study of how history is written and interpreted and of problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

302. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL
ASSOCIATE PROFESSOR RITCHIE
*ASSOCIATE PROFESSOR KNOX
PROFESSOR WILSON ASSOCIATE PROFESSOR JONES
MISS LESTER MR. GAMMILL

I. MATHEMATICS

The Mathematics courses at Millsaps are intended (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

R. Algebra.—A remedial algebra course for college students offered for those people who are not adequately prepared for college algebra but wish to become proficient enough in that field to complete the Math 11-12 sequence. The number systems, operations with signed numbers, word problems, factoring and fractions, linear equations, graphs, exponents, roots and radicals, quadratic equations. No college credit but will be counted as part of a normal load. Three class periods per week. Miss Lester.

9-10. Foundations of Mathematics.—A two-semester course for freshmen designed primarily for the non-science majors. The basic principles of mathematics are studied as they apply to a number of topics including the following: ratio, proportion and variation, functions, equations, exponents and logarithms, probability and statistics, theory of sets, number systems, theory of numbers, logic. Six hours credit. Mr. Ritchie, Dr. Wilson, Miss Lester, Mrs. Jones, Mr. Gammill.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Mr. Ritchie, Dr. Wilson, Miss Lester, Mrs. Jones.

11A. Accelerated Course in Modern Mathematics (Algebra and Trigonometry)—An accelerated course in modern mathematics for qualified beginning freshmen. Topics included for study are: mathematical methods, sets, number systems, relations, functions and graphs, algebraic

*On leave, 1960-61.

functions and equations, exponential and logarithmic functions, and analytical trigonometry. Three hours credit. Mrs. Jones.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Mr. Ritchie, Dr. Wilson, Miss Lester, Mrs. Jones.
Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 12 or 9-10.

21A-31A. Accelerated Course in Calculus Integrated with Analytic Geometry—Calculus integrated with analytic geometry, functions and their limits, differentiation of algebraic functions and applications, conic sections and other algebraic curves, transcendental functions, definite integrals, formal integration and applications. Three hours credit. Mrs. Jones.
Prerequisite: Mathematics 11-12 or 11A.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Three hours credit. Mrs. Jones.
Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Mrs. Jones.
Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Dr. Wilson.
Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 22 or 31.
Offered in alternate years, including 1961-62.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit.
Prerequisite: Mathematics 32.
Offered on demand.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Dr. Wilson.
Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Dr. Wilson.
Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Wilson.
Prerequisite: Mathematics 32.
Offered in alternate years. Not offered in 1961-62.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 31.
Offered on demand.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Mr. Ritchie.

12. Engineering Orientation.—Orientation for freshman engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Mr. Ritchie.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.
Prerequisite: Engineering 41-42.

31-32. Analytic Mechanics.—The first semester includes statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's principle, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Wilson.
Corequisite. Mathematics 31-32.

41-42. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie.
Corequisite: Mathematics 9-10 or 11-12.

XII DEPARTMENT OF PHILOSOPHY

*PROFESSOR FLEMING

ASSOCIATE PROFESSOR BERGMARK

The courses in philosophy are designed to help the student develop a critical attitude toward life and an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming, Mr. Bergmark.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming, Mr. Bergmark.

21. Esthetics.—An analysis of the esthetic experience, and a study of the place of art in life. This includes consideration of the creative impulse, of the art object, and standards of esthetic appreciation. Three hours credit. Dr. Fleming.

22. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

31. History of Philosophy.—A survey of the development of philosophical thought of the Renaissance. Three hours credit. Dr. Fleming, Mr. Bergmark.

32. History of Philosophy.—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming, Mr. Bergmark.

41. Philosophy of Religion.—A study of religious experience in its relation to the whole of life. Three hours credit. Mr. Bergmark.

42. Metaphysics.—A study of the basic categories of experience and reality. Three hours credit. Mr. Bergmark.

51. Oriental Philosophy.—A study of the philosophies of the East. Three hours credit. Dr. Fleming, Mr. Bergmark.

52. American Philosophy.—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Mr. Bergmark.

91. 92. Directed Study in Philosophy.—Either semester. One, two, or three hours credit. Dr. Fleming, Mr. Bergmark.

*On leave, 1960-61.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

ASSOCIATE PROFESSOR MONTGOMERY, Director
of Physical Education; Basketball Coach
ASSISTANT PROFESSOR SMITH, Head
Football and Baseball Coach
ASSISTANT PROFESSOR EDGE, Director of
Physical Education for Women

The Department of Physical Education and Athletics operates on three levels to promote a well-rounded education for Millsaps College students. In academic and activity courses the student is provided with a background of carry-over activities that are applicable to teaching or personal use, both while in college and after graduation. The intramural programs attempt to promote leisure education, enrich social competence, develop group loyalties, and provide healthful exercise. The program of intercollegiate athletics provides the more skillful students an opportunity to compete against students of other colleges in supervised athletic contests.

Two hours of physical education are required for graduation. These hours should be earned in Physical Education 11-12 courses.

ACTIVITY COURSES

All activity courses are co-educational. Students are required to furnish their own gym clothing which can be purchased at the bookstore for a nominal sum. The department will furnish locker and towel service and all materials needed for the courses.

11-12. Basic Recreational Skills.—This course is designed to introduce the student to the most common recreational sports and to develop a measure of skill in playing them. Two hours each week for the entire year. One hour extracurricular credit per semester. Mr. Smith, Miss Edge, Mr. Montgomery.

21-22 Golf.—Beginning and advanced study of golf. One hour extracurricular credit per semester. Miss Edge, Mr. Smith.

25. Bowling and Golf.—Nine weeks of beginning bowling and nine weeks of advanced golf. Designed for the third physical education hour required for teacher certification. One hour extracurricular credit per semester. Miss Edge.

31-32. Tennis and Badminton.—Beginning and advanced study of tennis and badminton. One hour extracurricular credit per semester. Miss Edge, Mr. Montgomery.

ACADEMIC COURSES

All academic courses are open to both men and women, with the exception of the coaching courses.

41. Physical Education For the Elementary Grades.—This course is designed primarily for those preparing for the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit. Miss Edge.

71. Theory of High School Coaching.—A specialized course open to men only who are preparing to enter high school coaching. This course is designed to prepare coaches of high school football to coach and operate full scale programs in these sports. Three hours academic credit. Mr. Smith, Mr. Montgomery.

72. Theory of High School Coaching.—A specialized course open to men only who are preparing to enter high school coaching. This course is designed to prepare coaches of high school basketball to coach and operate full scale programs in this sport. Three hours academic credit. Mr. Smith, Mr. Montgomery.

81-82. Athletic Officiating For Men.—Specialized course open to students who are interested in becoming football or basketball officials. This course includes a complete study of the rules, interpretations, administration, ethics, and the mechanics of athletic officiating. Three hours academic credit per semester. Mr. Smith and Mr. Montgomery.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours academic credit. Mr. Smith.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

ASSOCIATE PROFESSOR GALLOWAY
DR. SUTTLE

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of mechanics, heat, and sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of mechanics, heat, and sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of magnetism, electricity, and light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22.—General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite: Ten semester hours of Physics (or consent of instructor).
Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1961-62.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1961-62.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1961-62.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1961-62.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.
Prerequisite: Permission of the instructor.

71-72. Nuclear Physics.—Nuclear radiations; transmutations; natural and artificial radioactivity; binding energy; nuclear forces; structure of the nucleus; nuclear fission and its applications. Six hours credit. Dr. Suttle.
Prerequisite: Physics 11-12 or 11A-12A, Mathematics 31-32 and Chemistry 21-22.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 and permission of the instructor.

Offered in alternate years. Not offered in 1961-62.

XV DEPARTMENT OF POLITICAL SCIENCE

ASSISTANT PROFESSOR BOWEN

MR. TAPP

PROFESSOR MOORE ASSOCIATE PROFESSOR WALLS

The general objective of the Department of Political Science is to acquaint students with the theory and practice of government at the local, state, national, and international levels. Primary attention is focused upon the American political and administrative system. The student's attention is also directed to the problems encountered in international organization, politics and law. The development of political theories from Plato to the present day is an essential part of the department's course offerings. Methods of study include the descriptive, the historical, the legal, the comparative and the philosophical.

Directing its effort to an intelligent understanding of the contemporary world and of the responsibilities which are laid upon citizens of a democracy, the Department of Political Science shares the general objectives of a liberal arts education. While the department does not aim at vocational education, the knowledge it seeks to impart should be useful to anyone contemplating a career in the government service, law or politics.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal-state relations, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. Three hours credit. Staff.

22. State and Local Government.—A study of state and local governments, their present organizations and subdivisions, and their relation to each other. Special attention is given to the government and administration in Mississippi. Three hours credit. Staff.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory or organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Mr. Tapp.
Prerequisite: Political Science 21.

42. Public Finance.—Same as Economics 42. Mr. Walls.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.
Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—A comparative study of modern political institutions with particular attention to European constitutional government and politics. Three hours credit. Mr. Bowen.

62. Comparative Government—The Dictatorships.—A study of Communist government in theory and practice with some attention to other recent European totalitarian governments. Three hours credit. Mr. Bowen.

72. American Political Parties.—A study of the historical development, organization, and methods of political parties in the United States. Three hours credit. Mr. Tapp.

80. International Relations.—A study of the terminology, issues, strategies, and organization of international politics. Three hours credit. Mr. Bowen.

81. International Public Organization.—A study of the structure and functioning of the United Nations organs, of related specialized agencies and the Organization of American States. Three hours credit. Mr. Bowen.

82. International Law.—Elements of international law, particularly as interpreted and applied by the United States; rights and duties of states with respect to recognition, state territories and jurisdiction, nationality, diplomatic and consular relations, treaties, treatment of aliens, pacific settlement of disputes, international regulation of the use of force and collective security. Three hours credit. Mr. Tapp.

101. Political Theory to the Eighteenth Century.—An historical survey and philosophical analysis of political theory from the time of the Greeks to the close of the seventeenth century. Required reading from the works of Plato, Aristotle, Machiavelli, Hobbes, and Locke. Three hours credit. Mr. Bowen.

102. Modern Political Theory.—A continuation of Political Science 101 from the beginning of the eighteenth century to the present. Required reading from Rousseau, Burke, Hegel, Mill, and Communist, Fascist, and Socialist theorists. Three hours credit. Mr. Bowen.

121. The British Commonwealth. An analysis of the political relationships between the members of the Commonwealth and a comparative study of the governments of the Dominions, with particular reference to Canada. Three hours credit. Mr. Bowen.

131. American Political Thought.—A study of the development of an American political tradition and its relation to selected American political thinkers. Three hours credit. Mr. Bowen.

132. American Political Institutions.—A study of the formation and development of institutions of the national government in the United States, with historical and analytical treatment. Among other topics this course is concerned with the Constitutional Convention of 1787, the development of Congress, the Presidency, and the Supreme Court. Three hours credit. Mr. Bowen.

141-142. American Constitutional Law and Theory.—A study of leading principles of American Government, as developed through judicial interpretation of the Constitution. Six hours credit. Mr. Tapp.
Prerequisite: Political Science 21.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. Three hours credit. Mr. Bowen.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee.

301. Seminar (for Political Science majors.)—A schedule of reading, reports, and discussion designed to give a broad knowledge of the literature in the discipline of Political Science. Three hours credit. Mr. Bowen.

XVI DEPARTMENT OF PSYCHOLOGY

PROFESSOR LEVANWAY
PROFESSOR MOORE ASSISTANT PROFESSOR WHITAM
ASSISTANT PROFESSOR ALLEN

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11. Introduction to Psychology.—A survey of the field of psychology. The student is introduced to methods of studying behavior in the areas of learning, intelligence, maturation, personality, emotions, and perception. Three hours credit. Not open to freshmen.

21. Educational Psychology.—Same as Education 21.
Prerequisite: Psychology 11; Psychology 22 desirable.

22. Child Psychology.—Same as Education 22, Human Growth and Development.
Prerequisite: Psychology 11.

31. Psychological Tests and Measurements.—A study of the theory, problems, and techniques of psychological measurement. A survey of both individual and group tests of ability, aptitude, interests, and personality. Three hours credit.
Prerequisite: Psychology 11 and 71.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit.
Prerequisite: Psychology 11.

41. Social Psychology.—A study of the principles of communication, group interaction, and human relations. Three hours credit.
Prerequisite: Psychology 11.

42. Psychology of Adjustment.—A laboratory course applying principles of sound mental health and adjustment. Practical experiences in the group process and in human relations are emphasized.
Prerequisite: Consent of the instructor.

51. Principles of Guidance.—A study of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit.
Prerequisite: A minimum of six hours in Psychology and consent of the instructor.

52. The Family.—Same as Sociology 52.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Three hours credit.
Prerequisite: Psychology 11 and 71.

62. Dynamics of Human Behavior.—A study of personality development. Theoretical contributions to the understanding of personality will be discussed. Emphasis on normal development, with abnormal symptoms being treated as extremes of normal patterns. Three hours credit.
Prerequisite: Psychology 11 and Junior standing.

71. Statistics.—Same as Economics 71.

72. Psychology in Business and Industry.—Application of psychological tools and techniques to problems of industry. Attention is given to selection and training of workers, problems of morale, and the maintenance of harmonious relationships within the organization. Three hours credit.
Prerequisite: Psychology 11.

82. Motivation and Learning.—A theoretical approach to motivation and the learning process. Contributions of outstanding men in the field of learning are assessed. Three hours credit.
Prerequisite: Psychology 11 and consent of the instructor.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. Three hours credit.
Prerequisite: Psychology 11; Biology 21-22 or consent of the instructor.

101. Advanced General Psychology.—A re-examination of the areas of perception, learning, physiology, motivation, emotions, and personality.
Prerequisite: Senior status, psychology major.

102. History and Systems.—An introduction to the historical development of the field of psychology. Emphasis is placed on the outstanding systems of psychological thought as exemplified by both past and contemporary men in the field. Three hours credit.
Prerequisite: Psychology 11 and consent of instructor.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit.
Prerequisite: Consent of the instructor.

112. Seminar (for Psychology Majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Designed to fill major gaps in a student's preparation in the field. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN
*ASSISTANT PROFESSOR ANDING
ASSISTANT PROFESSOR REIFF
MR. LEWIS

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Lewis, Mr. Reiff.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Lewis, Mr. Reiff.
Prerequisite: Religion 11.

21. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Mr. Lewis, Mr. Reiff.
Prerequisite: Religion 11-12.

*On leave, 1960-61.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Mr. Lewis, Mr. Reiff.
Prerequisite: Religion 11.

31. The Life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Mr. Reiff.
Prerequisite: Religion 11-12.

32. The History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Mr. Reiff.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Wroten.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Wroten.
Prerequisite: Religion 11-12.

71. History of Christianity.—A study of the development of Christianity from Jesus to the Protestant Reformation. Three hours credit. Mr. Anding, Mr. Reiff.

72. History of Christianity.—A study of the development of Christianity from the Protestant Reformation to the present time. This course includes the study of modern Christian missions. Three hours credit. Mr. Anding, Mr. Reiff.

81. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

82. The Organization of the Church.—A study of the organizational structure of the Methodist Church with provisions for comparison with other church structures. The course is designed for both preministerial and lay students. Three hours credit. Mr. Anding.

101-102. Directed Study.—A course designed for advanced students in religion who wish to do reading and research in special areas under the guidance of the instructor. One to three hours credit. Staff.
Prerequisite: Consent of the department chairman.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

EMERITUS PROFESSOR SANDERS
ASSOCIATE PROFESSOR BASKIN
ASSOCIATE PROFESSOR CRAIG ASSISTANT PROFESSOR HEDERI
ASSISTANT PROFESSOR BUFKIN MRS. EZELLE

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. A student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 (or equivalent if transfer student) have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An Elementary course in grammar and reading with constant oral practice. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig, Mr. Baskin, Mrs. Ezelle, Mrs. Hederi.

11-12. Intermediate French—Concentrated review of grammar, reading of modern French prose, and special attention is given to irregular verbs and idioms. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig, Mr. Baskin, Mrs. Ezelle.
Prerequisite: French A1-A2 or two years of high school French.

21-22. Survey of French Literature.—A survey of French literature from its origins to the present day. An anthology is used. Instruction and recitation principally in French. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Baskin.
Prerequisite: French 11-12 or equivalent.

31. Seventeenth Century French Literature.—A concentrated study of the Golden Age of French literature. Special attention is given to

Corneille, Moliere, Racine, and La Fontaine. A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Baskin.
Prerequisite: French 21-22 or equivalent.

32. Eighteenth Century French Literature.—An intensive study of French literature of the eighteenth century. An anthology of eighteenth century French readings is used. Extensive readings in Voltaire. A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Baskin.
Prerequisite: French 21-22 or equivalent.

40-41. Nineteenth Century French Literature.—First semester deals with pre-Romantics, early Romantic prose writers, and the Romantic poets and novelists. A survey of French Romantic drama is also given. Second semester deals with Parnassianism, Symbolism, Realism, and Naturalism. A minimum of one hour per week is required in the language laboartory. Six hours credit. Mr. Baskin.
Prerequisite: French 21-22 or equivalent.

42-43. French Literature of the Twentieth Century.—First semester deals with Maeterlinck, Proust, Bergson, Gide, Peguy, and Claudel. Second semester deals with Breton and the Surrealists, Malraux, Giraudoux, Anouilh, Sartre, and Camus. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Baskin.
Prerequisite: French 21-22 or equivalent.
Offered in alternate years. Offered in 1961-62.

51-52. Conversation.—A course designed to give students some fluency in the use of the spoken language. Composition drill will also be given. Some emphasis is placed in the second semester on civilization. This course may be taken in addition to but cannot be substituted for French 11-12. A minimum of one hour per week is required in the language laboratory. Six hours credit. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A1-A2 Elementary Spanish.—An Elementary course in grammar and reading with constant oral practice. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi, Mr. Bufkin.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is given to the irregular verbs and to idioms. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi, Mr. Bufkin.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—This course offers a survey of Spanish literary history from its origins to the present day. The first semester considers the literature from the jarchas to the Golden Age drama. The second semester covers recent and contemporary authors. An outline history of Spanish literature is also used. A minimum of one

hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.
Prerequisite: Spanish 11-12.

31. The Golden Age Drama.—Consideration of ten of the best known plays of the most representative Spanish dramatists of the Golden Age from Cervantes to Moreto. Reading and examination of the plays offering emphasis on fluency in the spoken language. A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Bufkin.

32. Spanish Romanticism.—Study of the historical background and characteristics of this literary movement. Selections from Espronceda, Zorilla, Duque de Rivas, Garcia Gutierrez, Becquer, and Hartzenbush. A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Bufkin.

41. Spanish Regional Novel and Selected Brief Fiction.—The Spanish novel in the 19th century, its origins, antecedents, influence, and characteristics. Concentration on the works of Caballero, Valera, Galdos, and Blasco Ibanez. A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Bufkin.

42. Cervantes.—A detailed study of the life and works of Miguel de Cervantes. Readings from the **Novelas Ejemplares** and the **Quijote.** A minimum of one hour per week is required in the language laboratory. Three hours credit. Mr. Bufkin.

51-52. Spanish Conversation and Composition.—A course designed to give students some fluency in the use of spoken Spanish. Laboratory drill is incorporated in this course. This course may be taken in addition to but cannot be substituted for Spanish 11-12. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish A1-A2 and preferably 11-12.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century. A minimum of one hour per week is required in the language laboratory. Six hours credit. Mr. Bufkin.
Prerequisite: Spanish 11-12 and preferably 21-22.

XIX DEPARTMENT OF SOCIOLOGY

*PROFESSOR MADDOX
ASSISTANT PROFESSOR WHITAM
ASSISTANT PROFESSOR ALLEN
PROFESSOR LEVANWAY PROFESSOR PRIDDY

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here

*On leave, 1960-1961, 1961-1962.

knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. The Department also offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11. Introduction to Sociology.—A survey of the field of sociology with special attention given to existing knowledge about social interaction, to basic concepts useful in the analysis of social interaction and to the application of these concepts in the analysis of social interaction. Three hours credit. Staff.

12. Modern American Society.—A course at the introductory level devoted to analyzing the structure and organization of the social system in the United States. It is helpful, but not necessary, for the student to have had Sociology 11. Three hours credit. Staff.

41. Social Psychology.—Same as Psychology 41.
Prerequisite: Sociology 11.

51. American Communities.—A study of the ecological, demographic, and institutional characteristics of communities in the United States. Attention is given to the analysis of social structure and organization in urban environments. Three hours credit. Miss Allen.
Prerequisite: Sociology 11.

52. Marriage and the Family.—A study of marriage and kinship in the United States with special attention given to preparation for marriage and for adjustment to family living. An audio-visual program is an integral part of this course. A seminar in addition to regular course work is provided for sociology and psychology majors. Three hours credit.
Prerequisite: Junior standing or consent of the instructor.

61. Introduction to Social Anthropology.—A study of the cultural and social origins of mankind and a comparison of major social institutions found in selected societies around the world. Three hours credit. Mr. Whitam.

72. Industrial Sociology.—A study of work, workers and the social groups that affect work behavior. Attention is given to the social organization of work plants and the interrelationships of industry, community, and society. Three hours credit.
Prerequisite: Sociology 11.

81. Deviancy, Delinquency, and Criminality.—A study of social deviancy with special attention given to juvenile delinquency and crime, methods of control, and the rehabilitation of deviants. Three hours credit. Miss Allen.
Prerequisite: Sociology 11.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of social interaction characteristic of dominant and minority groups in various regions. Three hours credit. Mr. Whitam.
Prerequisite: Sociology 11 or 61.

101. Social Stratification.—A study of the literature, theories, and empirical research pertaining to social stratification in the United States. Three hours credit. Staff.
Prerequisite: Consent of the instructor.

121. An Introduction to Social Work.—A study designed to give the student a broad view of the fields of social work and the social worker as a professional. Attention will be given to the history of social work and social work organization. Field trips will bring the student into contact with a wide range of social work agencies and with social workers. The course is especially recommended for the sophomore student who is exploring an interest in social work as a profession. Three hours credit. Miss Allen.
Prerequisite: Sociology 11 or Psychology 11.

131. Public Opinion.—A study of the formation of social significance of and techniques for the analysis of public opinion. Attention is given to the application of information and techniques of analysis to special areas of interest in the various social sciences, such as advertising, vote analysis, and collective behavior. Three hours credit. Staff.
Prerequisite: Sociology 11 or Psychology 11.

141. Experimental Social Psychology.—A course designed for the advanced social science student who wishes to explore some of the research applications of social psychological theory. Each student performs one or more experiments with research problems which have some relevance for social interaction. Two lectures and one laboratory each week. Three hours credit. Staff.
Prerequisite: Sociology 41 or Psychology 41.

151. Rural Sociology.—A study of contemporary rural social systems in the United States with attention given to rural-urban comparisons and to an analysis of social change. Field work in a nearby community will constitute an important portion of the course. Three hours credit. Staff.
Prerequisite: Sociology 11 or consent of instructor.

161. Physical Anthropology.—A study of man and his physical environment. For example, man's geographic, geological, and climatological background will be considered. Three hours credit. Dr. Priddy.

201. Seminar in Social Research Methods.—A schedule of readings, field work, reports, and discussion designed to acquaint the sociology major with social research methodology, techniques, and procedures. One to three hours credit. Staff.
Prerequisite: Consent of the instructor.

202. Seminar in Sociological Theory.—A schedule of readings, papers, and discussion designed to give the sociology major a broad knowledge of sociological literature and theory. Three hours credit. Staff.
Prerequisite: Consent of instructor.

301-302. Directed Study.—A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each

case the program of study will be agreed on in advance by instructor and student. One to three hours credit. Staff.
Prerequisite: Consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS
ASSISTANT PROFESSOR COLLINS
MRS. EDWARDS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Three hours credit. Mr. Goss, Mrs. Edwards.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss, Mrs. Edwards.
Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Mr. Collins. *Fall semester each year.*

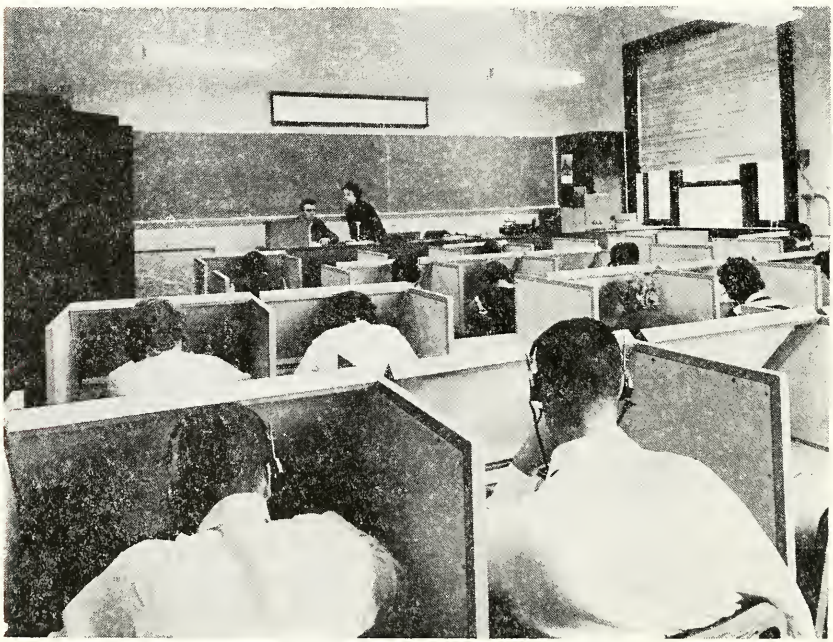
31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.
Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.
Prerequisite: Speech 31 or consent of instructor.

41. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Enrollment limited to twelve each semester. Three hours credit. Mr. Collins.
Prerequisite: Speech 11-12.

51. Phonetics.—This course has as its basic purpose a detailed analysis of English speech sounds. American regional pronunciations also are considered. Words are formed, discussed, and trancribed according to the International Phonetic Alphabet. Attention also is given to words which are widely mispronounced. Three hours credit. Mr. Collins.

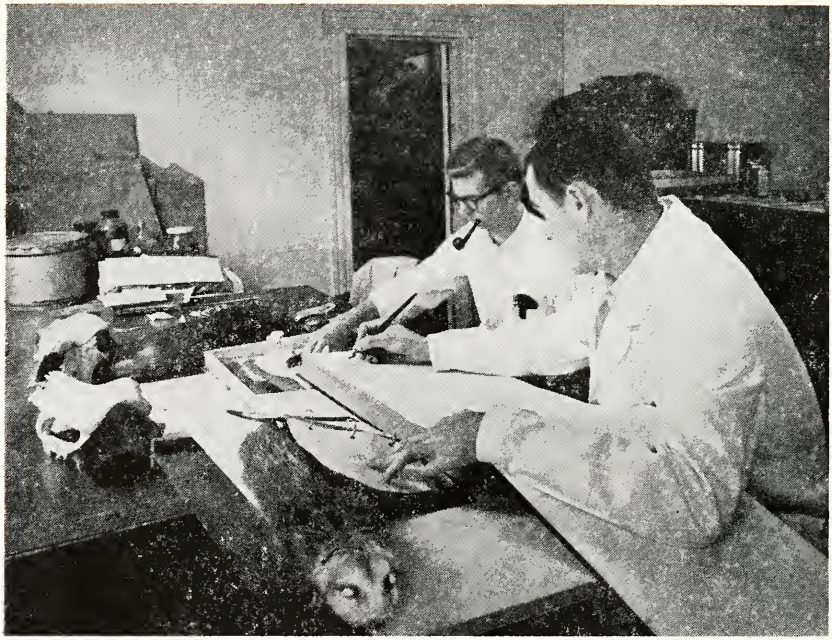
A STUDENT-FACULTY MEMBER CONFERENCE



IN THE LANGUAGE LABORATORY

Part IV

Administration of The Curriculum



IN A BIOLOGY LABORATORY

IN A CHEMISTRY LABORATORY

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour. A quality point index is arrived at by dividing the total number of quality points by the number of academic hours taken.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating ..... 24 hours; 12 quality points
For junior rating ..... 52 hours; 36 quality points
For senior rating ..... 90 hours; 72 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

GRADUATION WITH DISTINCTION

A student whose quality point index is 2.0 for his entire course shall be graduated with Distinction; one whose quality point index is 2.7 and who has a rating of excellent on the comprehensive examination shall be graduated with Special Distinction.

To be eligible for Distinction or Special Distinction a student must have passed at least sixty semester hours in Millsaps College. Distinction

or Special Distinction may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Distinction or Special Distinction in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

GRADUATION WITH HONORS: THE HONORS PROGRAM

A full-time student with junior standing who has an over-all quality point index of 2.0 may during the first semester of his junior year apply to his department chairman for permission to declare himself a candidate for honors. Admission requires acceptance of the student by the chairman of the department and approval by the Honors Council, composed of one member from each of the three divisions of the College.

The Honors Program extends over three semesters. A student admitted into the Program will in the second semester of his junior year enroll with his department chairman in a directed study entitled Reading and Research for Honors I in (his major subject) (1 semester hour credit). Enrollment in Reading and Research for Honors II (2 semester hours) and III (3 semester hours) will ordinarily follow in the fall and spring semesters of the senior year. He will receive a letter grade for each course. These courses are intended to culminate in an honors paper to be presented to the Honors Council and defended before an examining board. At the discretion of the department chairman an honors candidate may be required to participate in an interdisciplinary honors seminar which would include honors candidates from other departments of the College.

Candidates who complete the honors courses satisfactorily, who present and defend the honors paper satisfactorily, and who have an over-all 2.0 index and a 2.0 index in honors work will be graduated with Honors. A candidate who achieves a 2.7 over-all index and a 2.6 index in honors work and who in the estimation of the examining board has presented a superior honors paper will be graduated with High Honors.

A student may voluntarily withdraw his candidacy for honors at any time. Students enrolled in honors courses are, however, bound by the general college rules for dropping a course and for receiving course credit. Candidacy may be involuntarily terminated at any time upon the recommendation of the department chairman with the confirmation of the Honors Council.

DEAN'S LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
   (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;

(b) The student must have a quality point average for the preceding semester of 2.00;

(c) The student must have no mark lower than a C for the preceding semester.

2. Conduct:

The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of $10.00 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the College. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF

(withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

The maximum number of semesters a student may be on academic probation without automatic exclusion is two.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Probation is defined as follows:

Academic Probation:—

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation. Restricted attendance privileges apply for all courses in which such students are enrolled.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit. A student is asked not to re-enroll at Millsaps College if he is on academic probation more than two semesters during his college program.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Restricted attendance privileges will apply for such a student in all courses in which he is enrolled.

CLASS ATTENDANCE

Students at Millsaps College are expected to be prompt and regular in class attendance. Fundamentally, class attendance is the direct concern of the faculty member and the student in each classroom. The faculty member has responsibility for judging the relationship between absences and the quality of performance on the part of each student. Each student has the obligation to accept full responsibility for his own class attendance and for compliance with the spirit as well as the letter of attendance regulations.

All absences are recorded, and excessive absences, as well as penalties for such excessive absences, are noted in the student's personnel records. When any student is absent to an extent that his grades and educational benefits are seriously affected, his instructor will notify him of this fact. Referral to any appropriate member of the faculty or administration will be in order to facilitate correction of this situation. If the student does not respond promptly to these actions in his interest, the instructor or the appropriate administrator shall recommend that the student be dropped from the course or receive whatever penalties and losses of credit may have accrued.

Attendance is compulsory for all students in the following instances:

1. attendance at all assigned tests and examinations;
2. attendance on the two days preceding and the two days following vacation periods;
3. attendance at laboratories, seminars, practice teaching, field trips, and similar scheduled commitments;
4. attendance at chapel (one day each week).

Students on academic probation or on disciplinary probation are subject to specified attendance regulations, with an obligation to explain each and every absence from class in writing. The only acceptable excuses for students under restricted attendance privileges are illnesses, emergencies, or fortuitous circumstances. Any student in the College may be placed under such attendance regulations upon request of an instructor at such time as his absences may reduce his effectiveness in a course. Students on probation or under restricted attendance privileges are subject to dismissal from a course or to whatever penalties may have accrued should his absences be considered excessive or unwarranted.

In order to assure consistency in policy from year to year and to assist both students and faculty in maintaining a basic structure for suitable attendance practices, the College has established certain minimum regulations and procedures regarding class attendance. Each student is responsible for becoming completely familiar with the general attendance policies and with the particular privileges or restrictions which pertain to him. These policies, privileges, and restrictions are stated in full in the student handbook, **MAJOR FACTS.**

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C. These exemptions are allowed only at the end of the semester in which they take the comprehensive exam-

ination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

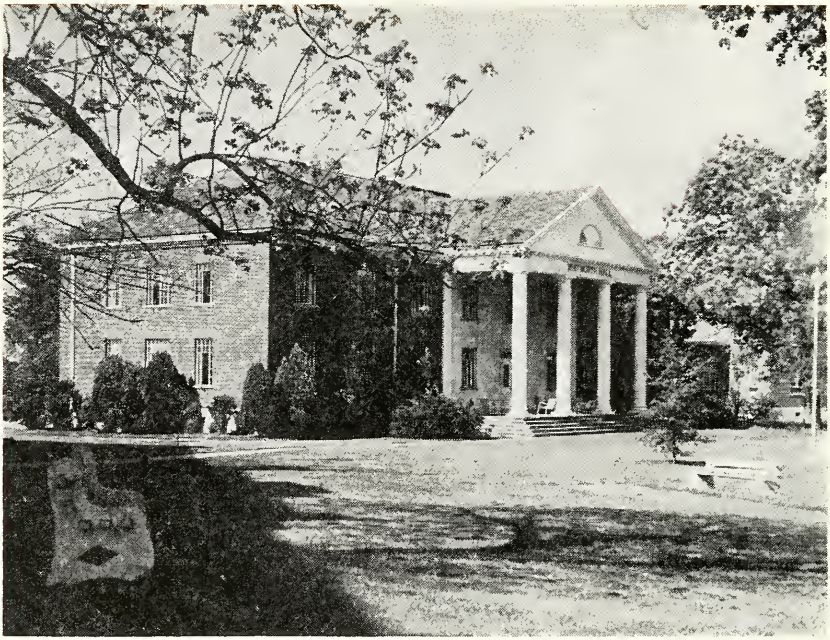
Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not. Because Millsaps students are well-known for their exemplary conduct, there are few stated restrictions.

Secret marriages, gambling, and use or possession of beverage alcohol are violations of college policy. Additional policies relative to the conduct of students are found in the handbook. Students are expected to familiarize themselves with these regulations, since they are accountable for observance of them.

Part V
Campus Activities



A WOMEN'S DORMITORY: WHITWORTH HALL

MEN'S DORMITORIES: BURTON, GALLOWAY, AND EZELLE HALLS

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Each week at an announced time the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The Director of Religious Life serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and the YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as morning watch, communion services, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Christian Council working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart, Dr. Marshall Steel, Dr. W. B. Selah, Dr. Mack Stokes, Dr. Henry Hitt Crane, Dr. D. Elton Trueblood, Dr. George Baker, Dr. George Buttrick, Bishop John Wesley Lord, Dr. W. J. Cunningham, Dr. Peter Bertocci, Dr. W. C. Newman, Dr. Marjorie Reeves, the Rev. Joel D. McDavid, Dr. Roger Ortmayer, Dr. Charles L. Allen, and Dr. Joseph D. Quillian, Jr.

All administrators and faculty members consider it part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

The Town and Country teacher offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

The athletic policy of Millsaps College is based on the premise that athletics exist for the benefit of the students and not primarily to enhance the prestige and publicity of the college.

It is believed that competitive sports, conducted in an atmosphere of good sportsmanship and fair play, can make a significant contribution, in the same way as other student activities, to the complete physical, emotional, moral, and mental development of the well-rounded individual and that they are thus an integral part of a program of liberal education. Toward this end, an attempt is made to provide a sports-for-all program and to encourage as many students as possible to participate in some form of intramural or intercollegiate athletic competition.

The entire program is under the supervision of the Faculty Committee on Athletics. Specific policies are as follows:

A. Intramural Athletics

1. The program for men provides competition among campus organizations in speedball, basketball, volleyball, softball, tennis, and golf. Rules are made and administered by the Intramural Council, composed of student representatives with the Intramural Director as an ex-officio member.
2. The program for women is administered by a faculty Director, assisted by the Majorette Club, whose student members head the teams that compete in such sports as badminton, volleyball, tennis, basket-

ball, and softball. Election to this club provides recognition for athletic participation.

B. Intercollegiate Athletics

1. The program for men includes football, basketball, baseball, tennis, and a limited program in golf. There is no intercollegiate program for women.
2. The program is conducted on a purely amateur basis. This means specifically:
   a. No athletic scholarships are given, and athletes are not subsidized in any way.
   b. There is no discrimination for or against athletes in the awarding of scholarships and other regular financial aid given by the college to worthy students as described in the college catalog.
   c. All such aid is administered by the Faculty Awards Committee. Athletic ability is not a factor in such awards, and no one is granted or denied aid because of athletic ability or participation.
   d. No student is required to participate in athletics as a condition for receiving or retaining any scholarship or other financial aid.
   e. No student who takes pay from any source or in any form for participation in intercollegiate athletics is eligible.
   f. No student who has participated in organized professional sports is eligible.
   g. No student may participate for more than four seasons in any sport, including participation in junior colleges or other senior colleges which the student may have attended.
3. Only regularly enrolled full-time students are eligible for intercollegiate competition.
4. Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.
5. In scheduling games, preference is given first to members of the athletic conference to which Millsaps belongs, and second to other colleges that conduct an athletic program on an amateur basis similar to that at Millsaps. When necessary to secure an adequate schedule, games are played with schools that operate a subsidized program on a frank and open basis. Games are not scheduled with schools that attempt to conceal subsidization of athletes while professing amateurism.

C. Athletic Facilities.

1. The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club room for wearers of the "M", a class room, and shower and locker rooms for girls. The gymnasium has become the center of activities for the students.
2. The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds.
3. Five tennis courts have been constructed near the gymnasium.
4. A very fine nine-hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and a women's independent group at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent group is a member of the National Independent Student Association.

The **sororities** are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The **fraternities** are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

The women's **independent** group is the Vikings.

Any student who desires to join the National Independent Student Association should indicate this desire to the officers of Vikings. Students not members of a sorority are eligible for membership.

Policies governing sorority and fraternity life are formulated through the Panhellenic Council and the Interfraternity Council in cooperation with the Committee on Social Organizations.

Fraternities and sororities select students for membership during a week of school known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in sororities and fraternities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 academic hours) may be pledged to a sorority or fraternity.
2. A student may not be pledged to a fraternity or sorority until his official registration for classes has been cleared by the Registrar's Office.
3. Each social organization shall secure a letter of scholastic eligibility of its prospective initiates from the Registrar prior to the initiation ceremonies.
4. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Social Organizations Committee.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in his most recent semester of residence as many as twelve quality points, and in the same semester as many as twelve semester hours of academic credit, and must not have fallen below D in more than one subject.

2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a men's leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together members of the student body and faculty interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Psi Omega

Effective participation in The Millsaps Players earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, directing, make-up, stage management, business management, costuming, lighting, or publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is kept in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinct honor. Invitation to the group is based upon points gained through active leadership in certain campus organizations and must be with the unanimous vote of the regular members.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain specified qualifications.

Pi Delta Phi

Pi Delta Phi is a national French honor society which recognizes attainment and scholarship in the study of the French language and literature. Its purpose is to honor those students majoring, or having earned a minimum of eighteen semester hours, in French who have also a high scholastic average in all subjects. Honorary members are chosen from among the faculty, alumni, and townspeople who have special interest in the activities of this organization.

Psi Delta Chi

Psi Delta Chi is a local honorary recognizing both interest and ability in the social sciences. Although honorary status is reserved for students of demonstrated ability, active membership is open to all interested students.

Eta Sigma

Eta Sigma, scholastic honorary, was founded at Millsaps during the 1920's but became dormant toward the end of World War II because of limited civilian enrollment. Eta Sigma was re-established on Millsaps Campus in 1957.

Social Science Forum

The Social Science Forum, a local organization, was organized last year. Membership is typically composed of upperclassmen who have a high scholastic average and an interest in social sciences.

Schiller Gesellschaft

Schiller Gesellschaft was founded in order to give recognition to those students who have shown excellence in the study of German and in order to provide a forum for the further study of all aspects of German civilization.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by the Student Senate and officers elected by the student body. The president, vice-president, secretary, and treasurer are elected annually from the student body. Members of the Student Senate are chosen by the groups which they represent.

Meetings of the Student Senate are held weekly, with other meetings called when the student body president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the Student Senate are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and for the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White,** weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1961 edition is the fifty-fifth volume of this Millsaps Book. (**Bobashela** is an Indian name for "good friend.")

THE STYLUS

Through **Stylus,** the college literary magazine, students interested in creative writing are given an opportunity to see their work in print. The publication comes out twice each year and contains the best poetry, short stories, and essays submitted by Millsaps students.

THE MILLSAPS PLAYERS

The dramatic club of the college is The Millsaps Players, which presents four three-act plays each year. Major productions for the 1960-61 session were "Julius Caesar" by William Shakespeare, "Small War on Murray Hill" by Robert E. Sherwood, produced in-the-round in the old cafeteria in Galloway Hall, "Death of a Salesman" by Arthur Miller, and "Camino Real" by Tennessee Williams.

The Millsaps Players Acting Awards are presented to the boy and girl who are judged to have given the best performances in any one of the major productions; three Junior Acting Awards are also presented. The Jackson Little Theatre Award goes to the student who has done the most outstanding work in the field of production for the year.

Membership in The Players is open to all students, and effective participation in the productions earns one extra-curricular hour for each semester.

THE MILLSAPS SINGERS CONCERT CHOIR

The Concert Choir is open by audition to all students. The Singers represent Millsaps College in public performances, campus programs, and annual tours throughout the state. In recent years the choir has traveled west as far as Colorado and north as far as Indiana. Membership earns two semester hours of extracurricular credit for the year's work.

THE MILLSAPS SINGERS CHAPEL CHOIR

The Chapel Choir is open to all students evidencing sufficient musicianship. This group joins with the other choral organizations on campus in presenting oratorios such as **The Messiah** by Handel, **The Passion According to St. Matthew** by Bach, and other larger choral works, as well as providing special music occasionally at the regular chapel services. Membership earns two semester hours of extracurricular credit for the year's work.

THE MILLSAPS MADRIGAL SINGERS

The Millsaps Madrigal Singers are selected from outstanding vocal musicians among the student body. This group of sixteen singers appears regularly in concert and on radio and television, featuring music of all eras for vocal ensemble.

THE BAND

The Millsaps Symphonic Band and the Millsaps Marching Band are open to all students who can qualify. The year's repertoire covers all phases of marching and symphonic music. Two semester hours of extracurricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 300 debates each year, meeting teams from the leading institutions in various parts of the nation. The Millsaps Invitational Debate Tournament is held each winter and is recognized as one of the outstanding events of its kind in the South. Colleges and universities in fifteen different states have attended this tournament, which annually attracts from seventy-five to one hundred teams.

Both curricular and extracurricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an honorary organization which recognizes superior work in current history. Membership is elective. The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

DEUTSCHER VEREIN

Deutscher Verein was founded in order to provide an organization for the informal study of various aspects of German and Austrian cultural life. At Christmas the annual "Weihnachtsfest" has already become a campus tradition.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of Excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in an English elective course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at Commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of $25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

8. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

9. The Alpha Psi Omega Award, The Millsaps Players Acting Awards, and the Jackson Little Theatre Award are given each year to those students who are outstanding in dramatics.

10. Alpha Epsilon Delta Award. The local chapter of Alpha Epsilon Delta, a national society for pre-medical and pre-dental students, awards annually a certificate of merit to the most outstanding member of the society in the graduating class.

11. General Chemistry Award. The Chemistry Department presents annually to the student with the highest scholastic average in General Chemistry a handbook of chemistry and physics.

12. The Albert Godfrey Sanders Award in French was established in 1958 in honor of Albert Godfrey Sanders, Emeritus Professor of Romance

Languages, who retired as Chairman of that department in 1956. This award is given to a student in Intermediate French on the basis of academic excellence in the language and for general interest and contributions in the dissemination of French culture and civilization. The award is intended to encourage students on the intermediate level to continue their studies in the field of French literature, and it carries with its honor a certificate of excellence and a handsome volume, devoted to some aspect of French culture, donated by the Cultural Services of the French Embassy in New York.

13. The Albert Godfrey Sanders Award in Spanish has the same purpose and qualifications for the student in Intermediate Spanish as the A. G. Sanders Award in French has for students of that language. The award, in addition to the honor conferred, consists of a certificate of excellence and a handsome volume devoted to some aspect of Spanish culture.

14. The West Tatum Award is made annually to the outstanding pre-medical student selected by the faculty. This award is given anonymously by an alumnus of the College as a memorial to the late W. O. Tatum, who was for many years a member of the Board of Trustees of the College.

15. Awards in German. Each year, through the generosity of the West German Federal Republic and the Republic of Austria, the Department of German presents appropriate book prizes to students showing excellence in the German language and literature.

16. Schiller Gesellschaft Prize. The Schiller Gesellschaft offers a prize annually to the graduating senior who has distinguished himself in the study of German at Millsaps.

Part VI
Physical and Financial Resources

THE CAMPUS IN FRONT OF THE UNION BUILDING

HISTORY OF THE COLLEGE

Founded over sixty-nine years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major Reuben Webster Millsaps, Jackson businessman and banker, who offered to give $50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles Betts Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

The growth of the college through the years has been made possible by gifts from innumerable benefactors. Beside the generous gifts of Major Millsaps, the college received large donations from W. S. F. Tatum, R. D. Sanders, Mr. and Mrs. H. J. Wilson, Mr. and Mrs. R. L. Ezelle, and the W. M. Buie Family. Other individuals have endowed scholarship and loan funds, which are described elsewhere in this catalog.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph.D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., D.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories.

The Christian Center Building was completed in 1950. It was made possible by the gifts of Mississippi Methodist, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

In 1955 the Carnegie-Millsaps Library was modernized and enlarged to three times its former size. It was the first building to be constructed

with the Million-for-Millsaps funds and has been renamed the Millsaps-Wilson Library.

A recently completed building, also financed from the Million-for-Millsaps funds, is the Student Union Building. This building houses the offices of the Dean of Students, the Dean of Women, the Director of Religious Life, the food services, the bookstore, the post office, the student activity quarters, and recreation area.

Two new residence halls, Fae Franklin for women and Ezelle for men, were occupied for the first time in the fall semester of 1958. The new dormitories were added to these five housing accommodations: for women Founders, Whitworth, Sanders and for men Burton, Galloway.

The campus contains fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

FINANCIAL RESOURCES

The productive endowment, according to the latest audit, amounted to $2,465,445.77. In addition to the income from this endowment, the college budget receives from the two Methodist Conferences in Mississippi $135,000 annually. The statement of total assets derived from the last official audit, June 1960, is as follows:

Current Fund	$ 139,028.91
Endowment Funds	2,465,445.77
Plant Fund	4,059,367.43
Total	$6,663,842.11

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master." The lectureship foundation of $50,000 was established by the college. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker, of Southern Methodist University, was the speaker February 23-25, 1953. Dr. George Buttrick was the speaker May 5-7, 1954. Bishop John Wesley Lord was the speaker February 21-23, 1955. Dr. W. J. Cunningham was the speaker February 20-22, 1956. Dr. Peter Bertocci was the speaker February 4-6, 1957. Dr. Marjorie Reeves, noted scholar and historian of Oxford University, Oxford, England, was the speaker March 25-26, 1958. The Rev. Joel D. McDavid was the speaker December 2-3, 1958. Dr. Roger Ortmayer was the speaker April 7-9, 1959. Dr. Charles L. Allen was the speaker October 27-29, 1959. Dr. Joseph D. Quillian, Jr., was the speaker February 28-March 2, 1961.

THE MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college $15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required was given by Major Millsaps. In 1925 the Carnegie Corporation appropriated $50,000 for a new library building, which was completed in 1926 and provided shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated, and in 1946 additional furniture was purchased.

Work began in September, 1954, on enlarging, remodeling, and modernizing this structure into what now appears to be an entirely new building. It is designed to accommodate a student body of 1,000 and to house approximately 85,000 volumes. Money for this construction came through the Million for Millsaps Campaign and the generosity of the H. J. Wilson family of Hazlehurst. The spacious, attractive building was formally opened and dedicated with fitting ceremony on September 29, 1955, as the Millsaps-Wilson Library.

A special grant of $10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-36, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of $15,000 for the purchase of books during the years 1944-48. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided $2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of $1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. At the present time the library contains approximately 37,000 volumes.

Within the past year the library has received a valuable run of **The Federal Reporter** from the Masonite Corporation of Laurel; the Class of 1960 made a farewell gift to the library of $105.00; Mr. Walton Lipscomb, a recent alumnus, gave $100.00 for the purchase of books in the field of Accounting; Mr. Karl Wolfe has presented from his own library collection of books on Art.

Contributions of money have been made for the purchase of books in memory of: Mr. Ashby Atkinson, Sr., Mr. R. A. Billups, Mr. E. H. Butler, Sr., Mr. Harvey Dogan, Mr. James William Fleming, Mr. A. W. Garroway, Mr. Marcellus Green, Mr. Hobart Hector, Mr. Jim Henry, Mrs. R. E. Hines, Mrs. Mattie A. Kean, Mr. Richard King, Mr. S. H. Loftin, Mr. M. E. Love, Sr., Mr. William T. Lutz, The Rev. J. H. Morrow, Mrs. Ella Rush Mosby, Mr. Charles L. Neill, Sr., Mrs. O. W. Priddy, Mrs. W. H. Watkins, Mr. John T. Wilkinson, Sr., Mr. G. A. Woodliff, Mrs. Fred Young, Mrs. V. D. Youngblood.

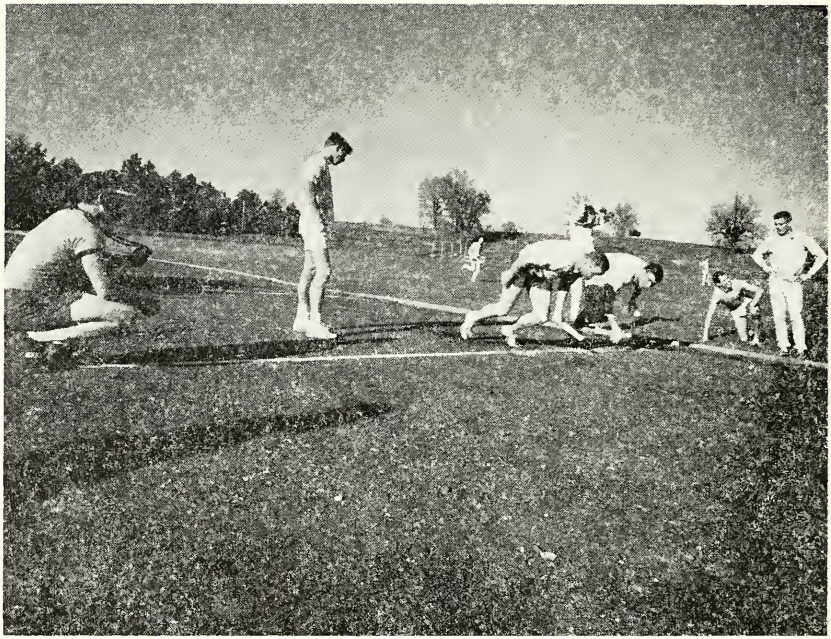
In addition, the library has most gratefully received single books of beauty and interest too numerous to mention.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

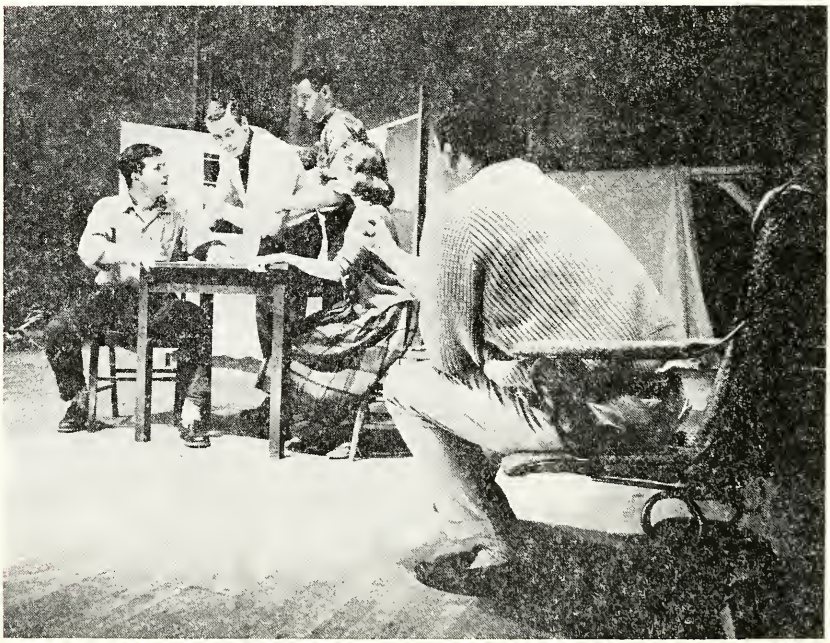
The library hours are as follows: Monday through Friday, 8:30 A.M. to 10:00 P.M.; Saturday, 9 to 12; 1 to 5:00; Sunday, 1:30 to 5:00. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring Holidays.

WOMEN'S DORMITORY: FAE FRANKLIN HALL

Part VII
Register



TRACK TEAM AT PRACTICE



MILLSAPS PLAYERS IN REHEARSAL

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President

JAMES SHARBROUGH FERGUSON ..... A.M., Ph.D.
Dean of the Faculty and Dean of the Summer School

JOYCE B. WATSON ..... A.M.
Dean of Women

EDWARD M. COLLINS, JR. ..... B.D., A.M.
Dean of Students

PAUL DOUGLAS HARDIN ..... A.M.
Registrar and Director of Admissions

ALBERT GODFREY SANDERS ..... A.M., L.H.D.
Librarian Emeritus

BETHANY C. SWEARINGEN ..... A.B., B.S., A.M.
Librarian

JAMES W. WOOD ..... A.B., B.S.
Business Manager

JAMES J. LIVESAY ..... A.B.
Director of Alumni and Public Relations

T. W. LEWIS, III. ..... A.B., B.D.
Director of Religious Life

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

BERNICE ANNE ALLEN (1959) ..... *Assistant Professor of Sociology*
A.B., A.M., Ohio State University; Advanced Graduate Work, Ohio State University and Cornell University

*ROBERT E. ANDING (1952) ..... *Assistant Professor of Religion; Director of Town and Country Work*
A.B., Millsaps College; B.D., Emory Uuiversity

ABRAHAM M. ATTREP (1959) ..... *Instructor of History*
A.B., Louisiana College; A.M., Tulane University

WILLIAM HARRELL BASKIN, III (1958) ..... *Associate Professor of Romance Languages*
A.B., A.M., University of North Carolina; Advanced Graduate Work, University of North Carolina, Universite de Poitiers, Universite de Paris (la Sorbonne), Duke University, Alliance Francaise, Paris

RONDAL EDWARD BELL (1960) ..... *Assistant Professor of Biology*
A.B., William Jewell College; M.S., University of New Mexico

ROBERT EDWARD BERGMARK (1953) ... *Associate Professor of Philosophy*
A.B., Emory University; S.T.B., Advanced Graduate Work, Boston University

DAVID REECE BOWEN, JR. (1959) .... *Assistant Professor of Politicial Science*
A.B., Harvard University; A.B., A.M., University of Oxford

GEORGE WILSON BOYD (1959) ..... *Milton Christian White Professor of English Literature*
A.B., Murray State College; A.M., University of Kentucky; Ph.D., Columbia University

BILLY MARSHALL BUFKIN (1960) ..... *Assistant Professor of Romance Languages*
A.B., A.M., Texas Technological College; Advanced Graduate Work, Tulane University, Universidad de Madrid

C. LELAND BYLER (1959) ..... *Associate Professor of Music*
A.B., Goshen College; M.M., Northwestern University; Advanced Graduate Work, University of Michigan, University of Colorado

LOWELL J. BYLER (1959) ..... *Assistant Professor of Music*
B.S. in Ed., Goshen College; M.M., University of Michigan; Graduate Work, Colorado College; Advanced Graduate Work, Northwestern University

CHARLES EUGENE CAIN (1960) ..... *Associate Professor of Chemistry*
B.S., University of North Carolina; A.M., Duke University; Ph.D., Duke University

CHARLES DONALD CAPLENOR (1957) ..... *Professor of Biology*
B.S., A.M., George Peabody College for Teachers; Ph.D., Vanderbilt University; National Science Foundation Science Faculty Fellow, University of Chicago

EDWARD M. COLLINS, JR., (1958) ..... *Dean of Students, Assistant Professor of Speech*
A.B., Millsaps College; B.D., Emory University; A.M., State University of Iowa

KAY BRELAND COOLEY (1958) ..... *Associate Librarian*
A.B., Louisiana State University; B.S. in Library Science, Louisiana State University

MAGNOLIA COULLET (1927) ..... *Associate Professor of Latin and German*
A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome; University of Chicago; B.M., Belhaven College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) ..... *Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diplome de la Sorbonne, Ecole de Preparation des Professeurs de Francais a L'Etranger, Faculty of Letters, University of Paris

MARY ANN EDGE (1958) ..... *Director of Physical Education for Women; Assistant Professor of Physical Education*
B.S., M.S., University of Mississippi

RICHARD J. FAIRBANKS (1957) ..... *Assistant Professor of Music*
B.M., M.M., Westminster Choir College; Pupil of John Finley Williamson

JAMES SHARBROUGH FERGUSON (1944) ..... *Dean; Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952) ..... *President*
A.B., Millsaps College; B.D., Yale University; Advanced Graduate Work, Union Theological Seminary; D.D., Centenary College

*NEAL BOND FLEMING (1945) ..... *Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University; Ford Scholar, Harvard University

CHARLES BETTS GALLOWAY (1939) ..... *Associate Professor of Physics*
B.S., Millsaps College; A.M., Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) ..... *Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) ..... *Associate Professor of Speech; Director of The Millsaps Players*
A.B., Millsaps College; A.M., Advanced Graduate Work, Northwestern University; Special Study, The Manhattan Theatre Colony; Summer Theatre, The Ogunquit Playhouse and the Belfry Theatre; Cinema Workshop, The University of Southern California

JOHN L. GUEST (1957) ..... *Associate Professor of German*
A.B., University of Texas; A.M., Columbia University; Advanced Graduate Work, New York University; Ottendorfer Fellowship in Germanic Philology, Bonn University; Fulbright Scholarship, University of Vienna

ALFRED PORTER HAMILTON (1917) ..... *Emeritus Professor of Classical Languages and German*
A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) ..... *Director of Admissions; Registrar; Associate Professor of English*
A.B., Millsaps College; A.M., Duke University; Advanced Graduate Work, University of Southern California

ROBERT RAYMOND HAYNES (1930) ..... *Emeritus Professor of Education*
A.B., LL.B., University of Tennessee; Vice-Consul of the United States in Scotland and England; A.M., Advanced Graduate Work, George Peabody College; LL.D., Millsaps College

NELLIE KHAYAT HEDERI (1952) ..... *Assistant Professor of Spanish*
A.B., Mississippi State College for Women; A.M., Tulane University

NANCY BROGAN HOLLOWAY (1942) ..... *Instructor of Secretarial Studies*
A.B., Mississippi State College for Women

WENDELL B. JOHNSON (1954) ..... *Assistant Professor of Geology*
B.S., M.S., Kansas State College; Graduate Work, Missouri School of Mines

WILLIAM T. JOLLY (1959) ..... *Assistant Professor of Classical Languages*
A.B., Southwestern at Memphis; A.M., University of Mississippi; Advanced Graduate Work, University of Michigan

AYRLENE McGAHEY JONES (1960) ..... *Visiting Associate Professor of Mathematics*
A.B., Millsaps College; A.M., University of Texas

DONALD D. KILMER (1960) ..... *Instructor of Music*
B.M., M.M., Indiana University; Advanced Graduate Work, Union Theological Seminary, University of Kansas, University of Illinois

°SAMUEL ROSCOE KNOX (1949) ..... *Associate Professor of Mathematics*
A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

FRANK MILLER LANEY, JR. (1953) ..... *Associate Professor of History*
A.B., University of Mississippi; A.M., Ph.D., University of Virginia

RUSSELL WILFORD LEVANWAY (1956) ..... *Professor of Psychology*
A.B., University of Miami (Florida); M.S., Ph.D., Syracuse University

THOMAS WILEY LEWIS, III (1959) ..... *Director of Religious Life; Instructor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University

°°GEORGE LAMAR MADDOX, JR. (1952) ..... *Professor of Sociology*
A.B., Millsaps College; A.M., S.T.B., Boston University; Ph.D., Michigan State University

MYRTIS FLOWERS MEADERS (1960) ..... *Associate Professor of Education*
B.S., Millsaps College; M.Ed., Mississippi College

BENJAMIN ERNEST MITCHELL (1914) ..... *Emeritus Professor of Mathematics*
A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

JAMES A. MONTGOMERY (1959) ..... *Director of Physical Education; Basketball Coach; Associate Professor of Physical Education*
A.B., Birmingham Southern College; A.M., George Peabody College for Teachers; Ed.D., George Peabody College for Teachers

ROBERT EDGAR MOORE (1960) ..... *Professor of Education*
A.B., Birmingham-Southern College; A.M., University of Alabama; Ed.D., George Peabody College for Teachers

ROSS HENDERSON MOORE (1923) ..... *Professor of History*
B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947) ..... *Associate Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

ROBERT HERBERT PADGETT (1960) ..... *Assistant Professor of English*
A.B., Texas Christian University; A.M., Vanderbilt University; Advanced Graduate Work, Vanderbilt University; Fulbright Scholarship, University de Clearmont-Ferrand

JOSEPH BAILEY PRICE (1930) ..... *Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946) ..... *Professor of Geology*
B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

LEE H. REIFF (1960) ..... *Assistant Professor of Religion*
A.B., B.D., Southern Methodist University; A.M., Advanced Graduate Work, Yale University

ARNOLD A. RITCHIE (1952) ..... *Associate Professor of Mathematics*
B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College; Advanced Graduate Work, Oklahoma A. & M., and the University of Tennessee

ALBERT GODFREY SANDERS (1919) ..... *Emeritus Professor of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford; L.H.D., Millsaps College

MARVIN G. SMITH (1954) ..... *Head Football Coach; Assistant Professor of Physical Education*
B.B.A., A.M., University of Mississippi

BETHANY C. SWEARINGEN (1951) ..... *Librarian*
A.B., Millsaps College; B.S., in Library Science, University of North Carolina; A.M., in English Literature, Columbia University

JONATHAN SWEAT (1958) ..... *Associate Professor of Music*
B.S., M.S., The Juilliard School of Music; Advanced Graduate Work, Columbia University

CHARLES W. TAPP (1960) ..... *Instructor of Political Science*
A.B., Louisiana State University; Advanced Graduate Work, Louisiana State University, Duke University

ELBERT STEPHEN WALLACE (1939) ..... *Professor of Economics and Business Administration*
A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

THURSTON WALLS (1957) ..... *Associate Professor of Economics and Business Administration*
A.B., A.M., University of Texas; Advanced Graduate Study, University of Texas

ROBERT PORTER WARD, (1956) ..... *Associate Professor of Biology*
B.S., A.M., George Peabody College for Teachers; Advanced Work, Michigan State University

FREDERICK L. WHITAM (1960) ..... *Assistant Professor of Sociology*
A.B., Millsaps College; A.M., Indiana University; Advanced Graduate Study, University of Chicago; Indiana University; Columbia University

MILTON CHRISTIAN WHITE (1920) ..... *Emeritus Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D., University of Wisconsin

JAMES TILLOTSON WHITEHEAD (1960) ..... *Instructor of English*
A.B., Vanderbilt University; A.M., Vanderbilt University

WILFRID WILSON (1960) ..... *Visiting Professor of Mathematics*
B.S., University of London, England; Dr. Math. et Phys., University of Amsterdam, Netherlands

JAMES DAUSEY WROTEN, JR. (1946) ..... *Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D., Columbia University

PART-TIME FACULTY

LOUISE ESCUE BYLER (1956) ..... *Music*
B.M., Belhaven College; M.M.Ed., Louisiana State University; Advanced Graduate Study, Northwestern University, University of Colorado

MARY COOK CHITTIM (1958) ..... *Music*
A.B., Blue Mountain College; B.M., M.M., M.M.E., American Conservatory of Music; Certificate in Music from the Mozarteum, Salzburg, Austria

PATRICIA K. EDWARDS (1960) ..... *Speech*
A.B., Mississippi State College for Women; Graduate Work, University of Michigan

CHRISTINE STREBELLE EZELLE (1946) ..... *French*
A.B., Ecole Normale Moyenne De L'Etat Nivelles, Belgium

STEWART GAMMILL, III (1960) ..... *Mathematics*
B.S., Millsaps College; M.S., University of Mississippi

MARY KNETTLES JOHNSON (1958) ..... *Chemistry*
B.S., M.S., Ph.D., Louisiana State University

ALVIN JON KING (1934) ..... *Retired Director of Millsaps Singers*
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; Private Study with W. S. B. Matthews, Fannie Zeisler, and Power Symonds; HH.D., Millsaps College

ANNIE WALLACE LESTER (1959) ..... *Mathematics*
A.B., Millsaps College; M.E., University of Mississippi; Advanced Graduate Work, University of Chicago, Columbia University, Peabody College

LOUIS A. MIAZZA (1959) ..... *Economics*
C.P.A., Special Study, St. Mary's College (Kentucky); International Accountants Society; LaSalle Extension University; Jackson School of Law

JOHN BAIRD MORRIS (1960) ..... *Psychology*
A.B., Southwestern at Memphis; M.S., University of Mississippi; Ph.D. Syracuse University

RICHARD RAYMOND SANDERS (1960) ..... *Journalism*
B.J., University of Missouri

EDWARD EVERETT SMITH (1960) ..... *Psychology*
B.S., Massachusetts Institute of Technology; M.D., Advanced Graduate Work, University of Mississippi School of Medicine

ANDREW D. SUTTLE (1960) ..... *Physics*
B.S., Mississippi State University; Ph.D., University of Chicago; Post Graduate Certificate in Nuclear Physics, University of California

KARL WOLFE (1946) ..... *Art*
B.F.A., Chicago Art Institute, William M. R. French Fellowship; Study abroad for one year; Study and teaching, Pennsylvania School of Art Summer School

MILDRED NUNGESTER WOLFE (1957) ..... *Art*
A.B., Alabama College; A.M., Colorado Springs Fine Arts Center, Colorado Springs

ARTHUR EUGENE WOOD (1960) ..... *Chemistry*
B.S., Mercer University; M.S., Vanderbilt University; Ph.D., University of Pittsburgh

LIBRARY STAFF

ALBERT GODFREY SANDERS (1919) ..... *Librarian Emeritus*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford; L.H.D., Millsaps College

BETHANY C. SWEARINGEN (1951) ..... *Librarian*
A.B., Millsaps College; B.S., in Library Science, University of North Carolina; A.M., in English Literature, Columbia University

MRS. KAY BRELAND COOLEY (1958) ..... *Associate Librarian and Cataloger*
A.B., Louisiana State University; B.S., in Library Science, Louisiana State University

LOLA C. CALHOUN (1958) ..... *Assistant Librarian*
A.B., Millsaps College; B.S., in Library Science, George Peabody College for Teachers

MRS. CLARA PORTER CAVETT (1960) ..... *Assistant to the Cataloger*
B.S., Millsaps College

HOPE REID (1961) ..... *Circulation Librarian*
A.B., Newcomb College; B.S., in Library Science, Louisiana State University

MRS. BETTY WRIGHT RICKS (1959) ..... *Assistant Librarian*
A.B., The University of Minnesota

MRS. MARIE HEDRICK RUSSELL (1959) ..... *Assistant Librarian*
A.B., Mississippi State College for Women

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*On leave, 1960-61.
**On leave, 1960-61, 1961-62.

OTHER STAFF PERSONNEL

MRS. JEAN AINSWORTH (1961) ..... *Secretary, Director of Admissions*
MRS. ERLENE ANTHONY (1960) ..... *Manager, Bookstore*
MRS. GERALDINE S. ATWOOD (1958) ..... *Switchboard Operator*
MRS. MAYBELLE BEASLEY (1960) ..... *Assistant, Registrar's Office*
MRS. CORNELIA BECKETT (1960) ..... *Secretary to the Dean*
SARA BROOKS (1955) ..... *Assistant to the Registrar*
SHIRLEY CALDWELL (1954) ..... *Director, News Bureau*
MRS. MAGGIE W. CATHEY (1956) ..... *Hostess, Franklin Hall*
MRS. C. F. COOPER (1928) ..... *Retired Hostess, Whitworth Hall*
MRS. HELEN DANIEL (1952) ..... *Hostess, Ezelle Hall*
MRS. LOUISE B. DAVIS (1960) ..... *Secretary, Director of Development*
MRS. MARY T. FITTS (1960) ..... *Hostess, Galloway-Burton Hall*
MRS. ALMA B. FURR (1961) ..... *Assistant, Registrar's Office*
MRS. MARTHA GALTNEY (1955) ..... *Secretary to Dean of Students*
LUCY HANSARD (1955) ..... *Secretary to the President*
MRS. WARRENE W. LEE (1955) ..... *Bookkeeper*
MRS. SALLIE MASSEY (1940) ..... *Hostess, Founders' Hall*
MRS. DOROTHY B. NETTLES (1947) ..... *Cashier*
MRS. GLENN P. PATE (1957) ..... *Assistant, Alumni Relations*
CARL W. PHILLIPS (1953) ..... *Maintenance Engineer*
MRS. KATE ROBERTSON (1955) ..... *Hostess, Whitworth-Sanders Hall*
MRS. ELMER C. RUSSELL (1957) ..... *Manager, Food Services*
MRS. JESSIE SMITH (1939) ..... *Dietitian*
MRS. NOLA W. STEWART (1960) ..... *College Nurse*
MRS. ANNETTE WATSON (1961) ..... *Secretary to the Public Relations Director*
BARBARA WEBB (1959) ..... *Secretary to the Business Manager*

COMMITTEES OF THE FACULTY
1960-61

Chairman of Divisions:
Humanities—James D. Wroten, Jr.
Natural Sciences—Donald Caplenor
Social Sciences—E. S. Wallace

Academic (Administration):
Hardin, Coullet, Ferguson, Galloway, R. H. Moore

Administrative:
Finger, Ferguson, Hardin, Collins, Watson, Wood

Admissions:
Ferguson, Hardin, Levanway

Advisory:
Levanway, Holloway, Morehead, Ritchie, Wroten

Athletics:
Priddy, Hardin, Lewis, R. E. Moore, Price

Awards:
Laney, Cooley, Morehead, Jolly, Walls

Commencement and Other Public Occasions:
Bergmark, Coullet, Craig, Fairbanks, Goodman, Price; Senior Class Officers: Charles Wallace, Bill Crosby, Ella Lou Butler.

Curriculum (Study and Planning):
Ferguson, Caplenor, Wallace, Wroten

Development:
Finger, Ferguson, Laney, R. H. Moore, Morehead, Price, Wallace

Faculty Recruitment, Retention and Retirement:
R. H. Moore, Guest, Goodman, Ward, Wallace

High School Day:
Montgomery, Lee Byler, Edge, Galloway, Livesay, Ritchie, Smith, Ward

Honors Council:
Baskin, Bowen, Price

Library:
Guest, Allen, Attrep, Coullet, Johnson, Jolly

Publications:
Hardin, Bowen, Boyd, Goss, Swearingen

Public Relations:
R. H. Moore, Lowell Byler, Craig, Sweat, Wood

Religious Activities:
Lewis, Attrep, Boyd, Hederi, Priddy

Social Organizations:
Laney, Collins, Watson, Morehead, Lewis

Student Personnel:
Collins, Bergmark, Hederi, Laney, Watson

Teacher Development (Recruitment and Research):
Boyd, Baskin, Caplenor, Levanway, Priddy

OFFICERS OF THE ALUMNI ASSOCIATION, 1960-61

W. B. Dribben, President ..... Greenwood
Ewin D. Gaby, Jr., Vice-President ..... Jackson
Raymond S. Martin, Vice-President ..... Jackson
Charlton S. Roby, Vice-President ..... Jackson
Mrs. Dewey Sanderson, Jr., Secretary ..... Laurel
Reynolds S. Cheney, Alumni Fund Chairman ..... Jackson
O. B. Triplett, Jr., Past President ..... Forest
Roy C. Clark, Past President ..... Jackson
Noel C. Womack, Jr., Past President ..... Jackson
James J. Livesay, Executive Director ..... Jackson

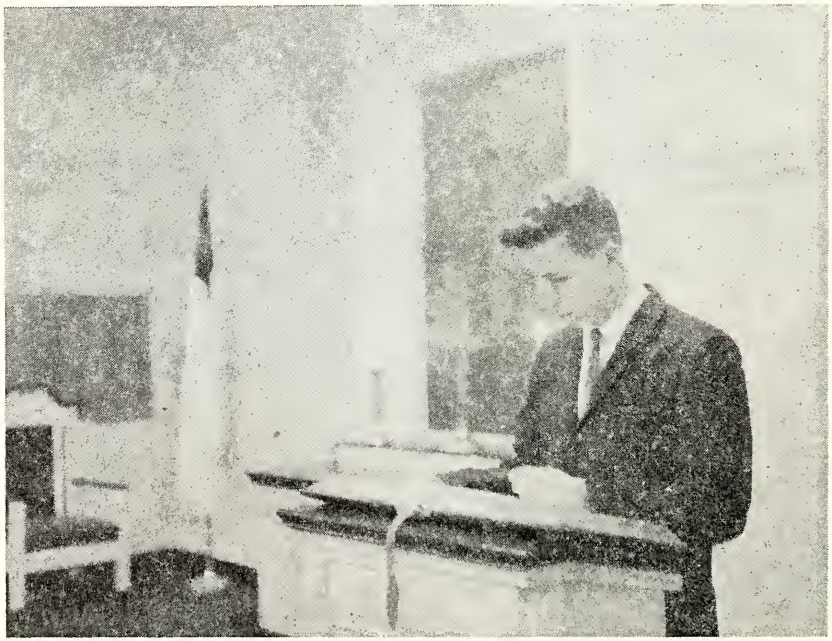
STUDENT ASSISTANTS FOR 1960-61

Art:	Jimmy Lee Miller, Charles W. Lott, Jr.
Awards Committee:	Susan M. Ward
Biology:	Sandra L. Aldridge, Albert Gary Boone, Price Burdine, Phyllis R. Johnson, Billy Gene Molpus, Anne Regan, Sherry G. Wideman, Vernon F. Ross, Judith L. Brook
Business Office:	Penelope M. Dickson, Wayne O. Carpenter
Chemistry:	Betty L. Bradshaw, Dale Caldwell, Shirley Ann Carr, Lawrence Coleman, William L. Collins, John H. Drais, William B. Weems
Economics:	James Aubrey Underwood
Education and Placement Bureau:	Ruth Tomlinson, Mrs. Havylen I. Bridgers, Miriam Jordan
English:	Evelyn Bilbe, Robert Aldridge, Walter Robert Brown, John Greenway, Claudia Mabus, Jack H. Ryan
French:	James Douglas Brumfield
Geology:	Carl Keeton Phillips, Judith Lee Price, Morris L. Thigpen, Don Ray Thompson
German:	Sandra Booth, Patricia Burford, Donald R. Stacy
History:	John B. Perkins
Language Laboratory:	*German:* Edward P. Harris, James G. Leverett, Robert Shoemaker, Elbert F. Ward, William F. Watkins *Romance Languages:* Mary Frances Angle, Raul Fernandez, Martha Gail Garrison, Christian B. Garrison, John Greenway, Cherry Ann Kennesson, Linda M. Lane
Latin:	Ivan Burnett, Betty Jo Lawrence
Library:	Martha Elizabeth Burt, Andre Clemandot, Jr., Samuel G. Cole, Sam Weeks Currie, Kathleen Dakin, Anne Mayberry
Mathematics:	Irene E. Fridge, Lucy Hamblin, Sally King, Robert N. Leggett, Anne Marie Oliver
Music:	Janet K. Brown, Walter Robert Brown, Patricia Burford, Robert E. Cheatham, Lockie Hutchins, D. Harmon Lewis, Mrs. Janie D. Rugg
Philosophy:	Maryon Gayle Graham

Physical Education: (Men)	James R. Allen, George Dale, James H. Gray, Ryan Grayson, Raymond L. Lewand, Cobern Ott, Allen D. Phillips, Nicholas C. Rebold, Eldridge Rogers
Physical Education: (Women)	Nancy Ruth Brown, Patricia Hill, Helen Cherry Miller
Physics and Astronomy:	Carol Jack Covington, W. Austin Davis, Donald E. Faulkner, Donald R. Harrigill, James C. Pittman
Political Science:	Linda Ellis Jones
Psychology:	Ralph Kelly, Minnie L. Lawhon, Cecil Rogers
Public Relations Office:	Barbara Bratton, Dana Ruth Townes, Jennifer Stocker, Jimmie DeBrow, Sue Hart, Martha Win Gordon, Mary Lillian Sink, Joyce Sadler, John C. Guess, William B. Mooney
Registrar's Office:	Mary Douglas Ivy
Religion:	Nina Cunningham, Faith Craig, Billye Dell Pyron
Religious Life Office:	Carolyn C. Shannon
Sociology:	Martha Elizabeth Burt, Charles Ricker, Mary Johnette Wilkerson
Speech:	Willard S. Moore, Charles Eugene Phillips
Student Personnel Office:	Mary E. Henderson, Penelope Wasson
Men's Dormitories:	*Managers:* Larry Aycock, Benjamin F. Goodwin, James H. Gray, Ryan Grayson, Edward P. Harris, Edwin L. Frost, John E. Woods
Women's Dormitories:	*Matrons' Assistants*: Ann L. Ash, Karen Beshear, Martha Eldridge, Sandra Fredericks, Diane Wallick, Pauline Watkins, Carole Webster *Other Assistants:* Joan Terry, Dorothy Sue Alford, Anna Josephine McCurley, Betty Gay Joest, Josephine Anna Bishop, Peggy Chancellor, Margaret Jean Parker, Kathryn Burdick, Roberta Erwin, Mary Ellen Pryor, Alice Sullivan, Leah Marie Park, Sara Frances Carr, Hanne B. Aurbakken, Frances Briscoe, Barbara Helen Himel

ENROLLMENT STATISTICS

Fall Semester 1960	Men	Women	Total	Men	Women	Total
Freshmen	131	135	266			
Sophomores	103	102	205			
Juniors	109	94	203			
Seniors	88	70	158			
Unclassified	23	23	46			
				454	424	878
Spring Semester 1961						
Freshmen	132	125	257			
Sophomores	91	96	187			
Juniors	109	87	196			
Seniors	80	60	140			
Unclassified	23	29	52			
				435	397	832
Total Registration, Regular Session	889	821	1710	889	821	1710
Total Duplications				388	374	762
Number of Different Persons in Attendance, Regular Session				501	447	948
Summer School 1960	521	444	965	521	444	965
Deduct Duplications				214	172	386
Number of Different Persons in Attendance, Summer School				307	272	579
Total Number of Registrations	1410	1265	2675			
Total Number of Different Persons in Attendance				808	719	1527



IN FITZHUGH CHAPEL

THE STUDENT BODY

SENIOR CLASS 1960-61

Adcock, James Donald ——— Hattiesburg
Alexander, Mildred Louise ——— Jackson
Alexander, Virginia Abigail ——— Vicksburg
Anderson, John ——— Leakesville
Banks, William A., Jr. ——— Jackson
Barfoot, Fred Allen ——— Union
Bilbe, Evelyn Grace ——— Wilson, Ark.
Blumenthal, Janice Davidson ——— Jackson
Boone, Albert Gary ——— Laurel
Boutwell, James Gary ——— Shubuta
Bradshaw, Betty Louise ——— Crystal Springs
Bradshaw, Sara Lois ——— Crystal Springs
Briscoe, Helen Frances ——— Senatobia
Brock, Wilfred Gardner ——— Jackson
Brumfield, James Douglas ——— Jackson
Buckley, Reginald Russ ——— Jackson
Bugg, Charles Allen ——— Jackson
Burdine, Arthur Price ——— Amory
Butler, Ella Lou ——— Shuqualak
Byars, Wilton Vance, II ——— Jackson
Cain, Charles Fairman ——— Jackson
Callaway, Theodore George, Jr. ——— Clinton
Carney, Frank Godwin ——— Crystal Springs
Champion, James Saxon ——— Jackson
Cochran, Hilda Marie ——— Poplarville
Cooper, Linda Elizabeth ——— Jackson
Cooper, Nina Akers ——— Corinth
Costas, Anthony John ——— Jackson
Craft, Peggy Sue Roberts ——— Jackson
Craig, Nancy Faith ——— Prairie
Crawford, Lynda Gayle ——— Jackson
Creel, Richard Earl, Jr. ——— Biloxi
Crisler, Jane Pearson ——— Port Gibson
Crosby, William Joseph ——— Indianola
Cunningham, Nina Lorine Memphis, Tenn.
Currie, Sam Weeks ——— Utica
Dement, Frank Eugene, III ——— Jackson
Dobbs, Flora Maxine ——— Mathiston
Dorsett, Peter E. ——— Lucedale
Dowling, Mildred Louise ——— Jackson
Duggar, Perry Neil ——— Jackson
Dunshee, Nancy Shirley ——— Starkville
Eldridge, Martha Ann ——— DeKalb
Elmore, Albert Earl ——— Forest
Faulkner, Donald Ernest ——— Vicksburg
Finger, Janie Lois ——— Raymond
Ford, Larry Evon ——— Taylorsville
Fridge, Irene Elizabeth ——— Magnolia
Frost, Edwin Lee, III ——— Springfield, Penn.
Gammage, Emily Jo ——— Perkinston
Gieger, Edward Lee ——— Laurel
Goff, Lee Roy ——— Lucedale
Graham, Maryon Gayle ——— Waynesboro
Gray, James Harold ——— Grenada
Grayson, Ryan Crosby ——— Moselle
Greenway, John Langford
Chevy Chase, Md.
Hamblin, Lucy Willis ——— Jackson
Harrigill, Donald Ray ——— Brookhaven
Harrington, Paul Brown ——— Jackson
Harrison, Winfred Blake ——— Raymond
Hemphill, Barbara Nell ——— Grenada
Heritage, Nancy ——— Greenville
Herring, Marilyn Dea ——— Jackson
Higginbotham, John Avon ——— Lorman
Hilton, Charles Eugene ——— Jackson
Himel, Barbara Helen ——— Leland
Hollingsworth, Ruby Manervia ——— Carthage
Houston, Reuben Kidd, Jr. ——— Bay Springs
Hughes, Charles Emory ——— Jackson
Humphries, James Lane ——— Jackson
Husband, David Dwight ——— Jackson
Hutchins, Elizabeth ——— Jackson
Jones, Betty Lynn ——— Hollandale
Kelly, Ralph Franklin ——— Jackson
Kenesson, Cherry Ann ——— Quitman
Kerr, Mary Frances ——— Jackson
King, Sally Erwin ——— Winona
Krohn, Bobby ——— Jackson
Lawrence, Bettye Jo ——— Brandon
Lewis, Alexander Carter ——— Liberty
Lewis, Carl Edwin ——— Jackson
Libbey, Francis Martin ——— Jackson
Libby, David Ray ——— Louisville
Loucks, Lois Joan ——— Twin Falls, Idaho
Loucks, Lonnie Darrell ——— Canton, Kan.
Lowe, Virginia Scales ——— Jackson
McCauley, Janice Johnson
New Orleans, La.
McKay, Sue Wood ——— Forrest City, Ark.
Mabus, Claudia ——— Drew
Malone, Carol ——— Minter City
Martin, Lester Frank ——— Jackson
Maynor, Robert Clayton, Jr. ——— Jackson
Mayoza, Marlene Stoker ——— Louisville, Ky.
Miles, Gordon Lynn ——— Memphis, Tenn.
Mitchell, Janis ——— Corinth
Molpus, Billy Gene ——— Philadelphia
Mooney, William Boyd ——— Gulf Breeze, Fla.
Morris, Royce L. B. ——— Memphis, Tenn.
Munsey, Stanley Edward Brunswick, Maine
Naylor, Robert Hammiell, II ——— Jackson
Newman, John Edward ——— Enid
Noble, Natoma Nash ——— Hazlehurst
Ogden, Charlotte Glenn ——— Macon
Oliver, Ann Marie ——— Jackson
Oliver, Bertha Jane ——— Grenada
Orndorff, Mary Ann ——— Jackson
Perkins, John Burton ——— Terry
Perry, John Killebrew ——— Grenada
Pickering, Pauline ——— Calhoun City
Pittman, James Calvin, Jr. ——— Newton
Prevost, Emily Fay ——— Boyle
Pyron, Marvin Ross ——— Indianola
Rankin, Betty Ann ——— Canton
Ray, Martha Adrienne ——— Meridian
Redding, Ed L. ——— Jackson
Renfroe, Margaret Ann ——— Meridian
Rhodes, Henry James, III ——— Vicksburg
Ricker, Charles Henry, Jr. ——— Pascagoula
Ridgway, Rayburn Hunter ——— Jackson
Robertson, Kenneth Barkley ——— Pascagoula
Robinson, Harold Doyle ——— Booneville
Rogers, Cecil Arthur, Jr. ——— Jackson
Rogers, Elizabeth Bissell ——— Laurel
Rogers, Grady Curtis ——— Jackson
Ross, Vernon Frank ——— Olive Branch
Rueff, Charles Michael, Jr. ——— McComb
Russell, Wade Hampton ——— Kosciusko
Ryan, Jack H. ——— Summit
Sabatini, Sandra ——— Jackson
Singleton, John David ——— Jackson
Smith, Joseph Aubrey ——— Natchez
Smith, Karl Dee ——— Decatur
Stacy, Donald Reagan ——— Jackson
Stephenson, Robert Mills ——— Crystal Springs
Strauss, Harry Clarence ——— Jackson
Sullivan, John Lewis, Jr. ——— Jackson
Tate, Pete ——— Carthage
Taylor, Eleanor Barry Crabtree ——— Jackson
Taylor, Paul Frederick ——— Jackson
Thomas, Cecil R. ——— Jackson
Thompson, Don Ray ——— Jackson
Thompson, Marianne ——— Jackson
Tilghman, Dorothy Jean ——— Grenada
Tomlinson, Ruth Marie ——— Jackson
Tucker, James Burns ——— Jackson
Turnage, James Leslie ——— Harrisville
Turnipseed, Gene T. ——— Jackson
Vallas, Maria Theo ——— Jackson
Varner, Joseph Edwin ——— Vicksburg
Waits, Mary Elizabeth ——— Sumrall
Wallace, Elbert Charles ——— Jackson
Wallace, Rheta Ann ——— Etta

Ward, Elbert Frazier ..... Jackson
Watkins, William Marvin ..... Jackson
Webb, Sara Lucille ..... Jackson
Webster, Carol Joyce ..... Vicksburg
Weems, William Barney ..... Jackson
Wesson, Betty Louise ..... McComb
Whiteside, Martha Aldy ..... Jackson
Whitten, Annie Letitia ..... Jackson
Whitwell, Joe Warlick ..... Senatobia
Wiggers, Alice Grey ..... Indianola
Woods, John Evans ..... Mount Olive
Worley, Nancy Dunham ..... Meridian

JUNIOR CLASS 1960-61

Aldridge, Robert Edward ..... Brookhaven
Aldridge, Sandra Leigh ..... Mobile, Ala.
Alexander, Albert H. D. ..... Jackson
Alexander, John William ..... Dallas, Tex.
Allen, Jane Crabtree ..... Jackson
Angle, Mary Frances ..... Laurel
Ash, Henry Allen ..... Centreville
Aurbakken, Hanne Brit ..... El Biar, Algiers
Aycock, Larry Booth ..... Louisville
Barksdale, Mary Eleanor ..... Jackson
Barron, Carl Dennon ..... Jackson
Batson, Susanne Delaney ..... Clarksdale
Bean, Freddie Royce ..... West Point
Becker, Charles Joseph, Jr. ..... Jackson
Bellew, David Joseph ..... El Dorado, Ark.
Beshear, Karen Kern ..... Pascagoula
Billups, William Alonzo ..... Holcomb
Brasher, James Carroll ..... Jackson
Bratton, Barbara Anne ..... Tupelo
Bridgers, Havylen Irene ..... Jackson
Britt, Jerry Denny ..... Ruleville
Brook, Judith Lynn ..... Amory
Brown, Larry Neal ..... Union
Brown, Nancy Ruth ..... Jackson
Brown, Walter Robert ..... Meridian
Buchanan, John Thomas, Jr. Tenaha, Tex.
Burford, Patricia Maureen ..... Crenshaw
Burgess, Georgie Ann ..... Nettleton
Burke, Diane ..... Hattiesburg
Burnett, Ivan Blackwell, Jr. ..... Meridian
Burns, Ellen Elise ..... Jackson
Byrne, Patricia Ann ..... Brookhaven
Cade, John Robert ..... Port Gibson
Caden, Jackie Lou ..... Jackson
Carr, Shirley Anne ..... Tupelo
Cater, Carole Virginia ..... Laurel
Clemandot, Andre, Jr. ..... West Point
Clement, Jack Reese ..... Jackson
Coile, Billy Robert ..... Jackson
Coker, Harry Sidney, II ..... Jackson
Collins, William Lynn ..... Jackson
Cook, Wendell Holmes, Jr. ..... Meridian
Cooper, Miriam Elizabeth ..... Monticello
Couillard, Senith Ann ..... Natchez
Coullet, Armand Eugene ..... Jackson
Covington, Carol Jack ..... Brookhaven
Curry, Judith Conley ..... Memphis, Tenn.
Dale, George Rankin ..... Prentiss
Daugherty, Robert Hicks, III
Valley Stream, N.Y.
Davenport, William Eugene ..... Yazoo City
Davis, Patricia Lynne ..... Jackson
Davis, Woody Dean ..... Jackson
Denton, Betty Katherine ..... Raymond
Dickerson, Wayne Lewis ..... Jackson
Dodd, Phyllis Ann ..... Jackson
Douglass, John Morgan, Jr. Prairie Point
Drais, John Harlan ..... New Orleans, La.
Dumas, James Russell ..... Prentiss
Dunn, Virginia Carolyn ..... Biloxi
Fallin, Glen Marcus ..... Brookhaven
Falls, Winifred Green ..... Jackson
Feild, Robert Graham ..... Jackson
Felder, Charles Bertram ..... Wesson
Felder, Hugh Robert, Jr. ..... Summit
Felker, Henry Gerald ..... Columbia
Fernandez, Jose Raul Pinar Del Rio, Cuba
Ferrell, Margaret Ann ..... Starkville
Flowers, Howard Curtis ..... Jackson
Fortenberry, Donald Peyton ..... Summit
Garland, Julia May ..... Jackson
Garrison, Martha Gail ..... Batesville
Gipson, John Fredrick ..... Philadelphia
Glenn, Ralph Ewing ..... Gulfport
Gober, Marion David ..... Camden
Godbold, Sandra Lynn ..... Shelby
Goodwin, Benjamin Mayfield ..... Ackerman
Gorum, Larry Austin ..... Jackson
Graham, Doris Moore ..... Jackson
Graves, Lawrence J. ..... Prentiss
Gresham, Eleanor ..... Clarksdale
Grice, Lynda Ann ..... Tupelo
Grisham, Nancy Irene ..... Corinth
Harrigill, Susan Coats ..... Columbia
Hart, Sue Belle ..... Jackson
Haynes, James Franklin ..... Jackson
Hemphill, Helen Faye ..... Jackson
Henderson, Mary Ethel ..... Bay Saint Louis
Hogue, Tommye Jean ..... Walnut Grove
Hudgins, Cynthia Anne ..... Jackson
Hughes, Robard Yongue ..... Jackson
Hutchins, Louise Lockwood ..... Jackson
Jackson, Clara Frances ..... Jackson
Jackson, Thomas Ellis, Jr. ..... Jackson
Jenkins, Linda Sue ..... Jackson
Johnson, Phyllis Ruth ..... Jackson
Jones, Linda Ellis ..... Springhill, La.
Jones, Merritt Eugene ..... Centreville
Keller, Paul Charles ..... Natchez
Kolman, Philip Jacob ..... Jackson
Landfair, Robert Lamar ..... Jackson
Lane, James Allen ..... Jackson
Lazarus, Herman Lee ..... McComb
Lee, Lynda Gwen ..... Laurel
Leggett, Robert Nelson, Jr. ..... Vicksburg
Lemasson, Emily Ann ..... Jackson
Leverett, James Granison ..... Monroe, La.
Lewis, Clyde James, Jr. ..... Meridian
Lewis, David Harmon ..... Tylertown
Lipscomb, Nancy Louise ..... Jackson
Livingston, Richard Lee ..... Morton
Lord, Lewis Joiner ..... Jackson
Lowry, Robert W. ..... Laurel
Luckett, John Michael ..... Jackson
Lyons, Russell Herschell ..... Clinton
McAfee, Carlton Fredrick, Jr. ..... Jackson
McAlpin, Clyde Mitchell ..... Jackson
McClinton, Ella Eloise ..... Quitman
McClung, George Vincent ..... Jackson
McDaniel, Shirley ..... Summit
McIntosh, Dan Anderson, III ..... Mendenhall
McLaurin, Eugenia Anderson ..... Hollandale
McNamara, Thomas Douglas ..... Jackson
Magee, Barbara Sue ..... Oakland
Mayberry, Ann Ethel ..... Jackson
Mays, Thomas Shields ..... Clarksdale
Medley, James Douglas ..... Gulfport
Michel, Barbara Lynn ..... Jackson
Miller, Helen Cherry ..... Woodville
Mills, Mary Bentley ..... Gulfport
Mitchell, Joe Rhett ..... Forest
Mitchell, Thomas Jerry ..... Jackson
Mize, Susanna ..... Jackson
Monk, Judy ..... Jackson
Mozingo, James Robert, Jr. ..... Jackson
Mullins, Thomas Riddell ..... Prairie Point
Nall, John Henderson ..... Jackson
Noblin, John Thomas ..... Jackson
Noullet, Albert Jake ..... Jackson
O'Neil, William Thomas ..... Meridian
Park, Leah Marie ..... Sardis
Parker, Margaret Jean ..... Quitman
Peden, Rachael Ann ..... Macon
Perry, Patricia Ann ..... Crystal Springs
Phillips, Allen Duane ..... Southington, Ohio
Phillips, Carl Keeton ..... Quitman
Phipps, Elizabeth Maudean ..... Jackson
Poole, Rex Darrel ..... Gloster

Preston, Merial Elizabeth ——— Aberdeen
Prouty, Shirley Jean ——— Jackson
Pyron, Billye Dell ——— Indianola
Ransburgh, Marilyn Suzanne ——— Sturgis
Rayner, James Whitney ——— Jackson
Regan, Barbara Anne —— Winter Park, Fla.
Robertson, Charles Douglas ——— Jackson
Robinette, Charles Harris ——— Greenwood
Robinson, George Horine, Jr. ——— Jackson
Robinson, George Robert ——— Whitfield
Robison, Mary Carole ——— Utica
Rogers, James Eldridge —— Hopkinsville, Ky.
Royals, Thomas Edward ——— Taylorsville
Ruby, John S. ——— Jackson
Sanders, William Riley ——— Meridian
Sartoris, Brenda Eve ——— Jackson
Saucier, Marion A. ——— Gulfport
Sawtelle, Gary ——— West Point
Scott, Herbert Magee ——— Vicksburg
Scott, Oscar Johnson ——— Gunnison
Shannon, Carolyn Cook ——— Hattiesburg
Sharp, Robert Thomas ——— Meridian
Shaw, John Victor, Jr. ——— New Albany
Shirley, Vela Willis, Jr. ——— Jackson
Shoemaker, Jacob Harold ——— Lumberton
Simmons, Lowrey Garrett, Jr. —— Pontotoc
Simms, Lyman Moody, Jr. ——— Jackson
Sisson, Mary Virginia ——— Eupora
Skates, Craig Barnwell ——— Greenwood
Smith, Robert Lucean ——— Union Church
Sowell, J. Ralph ——— Jackson
Spruill, William George ——— Canton
Stephens, Martha Jean ——— Yazoo City
Stevens, Joseph Joshua ——— Macon
Strickland, Mary Louise ——— Minter City
Sullivan, Alice Duff ——— Port Gibson
Swain, Charles Eldred ——— Hazlehurst
Thigpen, Morris Lee ——— Meridian
Thompson, Barbara Sue ——— Ackerman
Thompson, Patricia Webb ——— Greenwood
Tynes, Elizabeth Louise ——— Clarksdale
Underwood, James Aubrey ——— Forest
Utesch, Charlotte Dianne ——— Jackson
Vallas, Angela Theo ——— Jackson
Vanlandingham, Calvin Lewis ——— Houston
Wade, Mildred Ann ——— Starkville
Walcott, Kenneth Myles, Jr. ——— Hollandale
Walker, Elizabeth Lee ——— McComb
Wallick, Diane K. ——— Grenada
Walsh, Frank Kelm ——— Jackson
Walt, Katherine Caruthers ——— Greenwood
Walton, Truman Lionel ——— Newton
Wardlaw, Lee Lyle ——— McComb
Warren, Elizabeth Douglass ——— Laurel
Webster, Ruth Margaret ——— Starkville
Wells, Alice Harriet ——— Durant
Wells, Hilda Louise ——— Jackson
Wells, James Gipson ——— Jackson
West, Bettye Carr ——— Yazoo City
Westmoreland, Betty Jean ——— Jackson
Wetmore, Devada ——— Greenwood
Whiteside, Robert Ellis ——— Jackson
Wible, James Howard ——— Pensacola, Fla.
Wilkerson, Amy Louise ——— Jackson
Williams, Bettie Joan ——— Jackson
Williams, Charles Otho ——— Jackson
Williams, Sam Kelly, Jr. ——— Gulfport
Woodall, Edward Eugene, Jr. —— Coffeeville
Wright, Romuel Collins —— Crystal Springs

SOPHOMORE CLASS 1960-61

Allen, Clyde Russell, Jr. ——— Clarksdale
Allen, Dorothy Virginia ——— Aberdeen
Allen, James Roberts ——— Carthage
Allen, Joan Gelinda —— Flemingsburg, Ky.
Allen, Robert Hugh ——— Aberdeen
Arrington, James Duncan ——— Collins
Atkinson, George Oren, Jr. ——— Jackson
Ballew, James Edgar, Jr. ——— McComb
Barnwell, Robert Woodward, III Greenwood
Bishop, Josephine Anna ——— Roanoke, Va.
Bishop, Sara Ann ——— Sardis
Black, Linda Kay ——— Morton
Blackmon, Nancy Gene ——— Greenville
Bledsoe, Priscilla Lou ——— Jackson
Bolling, William Edward ——— New Hebron
Boothe, Sandra ——— Jackson
Boswell, Beverly Ridgway ——— Jackson
Bowman, Ann Velencia ——— Lorman
Box, Grace Elizabeth ——— Prairie
Brantley, Will Davis, Jr. ——— Jackson
Britt, Gary Lynn —— Ruleville
Buckner, Virginia Kathro
Daytona Beach, Fla.
Bufkin, Billy Jack ——— Wiggins
Bumgarner, Patsy Anne ——— Strafford, Mo.
Burdick, Kathryn ——— Brockport, N. Y.
Burks, Brenda Orr ——— Greenville
Burt, Frances Evelyn ——— Drew
Burt, Martha Elizabeth ——— Jackson
Butler, Barbara Ruth ——— Jonestown
Butler, Dorothy Allen ——— Greenville
Caldwell, Richard Dale ——— Flora
Camp, Nath Thompson ——— Anderson, S. C.
Campbell, William Wallace ——— Jackson
Carl, Mary Carolyn ——— Greenwood
Carlisle, David Wilson ——— Jackson, Tenn.
Carr, Sarah Frances ——— McComb
Carr, Theodore Allison ——— Whitfield
Catchings, Charles Evans ——— Woodville
Chambers, Billy Lee ——— Clinton
Chancellor, Peggy Joyce ——— Brandon
Clark, John Benton ——— Taylorsville
Clower, Bennie Rance ——— Sunflower
Coleman, Bonnie Jean ——— Magnolia
Coleman, Lawrence Arnold ——— Meridian
Collette, James Edward ——— Jackson
Crockarell, Grace Lynn ——— Memphis, Tenn.
Dakin, Kathleen O'Neal ——— Cleveland
Dale, James Irl ——— Jackson
Davis, Willie Austin ——— Jackson
Dawson, Julia Marie ——— Pascagoula
DeBrow, Jimmie ——— Hattiesburg
Dement, Frank Eugene ——— Jackson
Denton, Betty Katherine ——— Raymond
Dicks, Lillian Henderson Baton Rouge, La.
Dickson, Pauline ——— Mount Olive
Dickson, Penelope Marcia ——— Jackson
Dribben, Gwendolyn ——— Greenwood
DuBard, Cynthia Anne ——— Grenada
Dunnaway, Phil Ray ——— Ocean Springs
East, Carolyn Grant ——— Jackson
Eikert, Kenneth Mayo ——— Vicksburg
Elliott, Ruth Holmes ——— Jackson
Entrican, Louie Lamar ——— Brookhaven
Ervin, Alfred Harden, Jr. ——— Lexington
Erwin, Roberta Clara ——— Decatur, Ga.
Evans, Donna Yvette ——— Yazoo City
Ferrell, Marilyn Janet ——— Batesville
Foose, Stephen Spradley ——— Tchula
Fowlkes, H. Tem ——— Wiggins
Fredericks, Sandra Elaine ——— Jennings, La.
Gatewood, Alex Owen ——— Doddsville
Glazar, Robert Frank ——— Meridian
Gordon, Martha Win ——— Florence
Graves, Sandra Lee ——— Jackson
Graves, William Ernest ——— Crystal Springs
Griffin, Barbara Ann ——— Jackson
Grosskopf, Phyllis Ann ——— Jackson
Haining, Richard Wingfield ——— Clarksdale
Hand, Sara Ruth ——— Jackson
Harrell, Elizabeth Jean ——— Manhasset, N. Y.
Harrigill, Alan Howard ——— Brookhaven
Harris, Edward Paxton ——— Natchez
Hasseltine, Lee Luther, Jr. ——— Corinth
Hatten, John William ——— Gulfport
Hawkins, Fred E. ——— Jackson
Hawkins, William Larry ——— Jackson
Heard, Ann Sims ——— Tupelo
Hedgecock, David Emery ——— Jackson
Henderson, James Alan ——— Gulfport

Hendricks, Patricia Ann ——— Franklin
Hill, Patricia Ann ——— Louisville
Hinson, Margaret Ruth ——— Aberdeen
Hobbs, Margaret Louise ——— Jackson
Hobby, John James ——— Meridian
Holderfield, John Culley ——— Jackson
Hood, Stephen Thomas ——— Jackson
Howard, Ben Robin ——— Jackson
Hudson, Jan Elizabeth ——— Natchez
Hughes, Jimmie Lee ——— Doddsville
Humphrey, John David, Jr. ——— Grenada
Hutchins, James Drummond, II
New Hebron
Hymers, Susan Helen ——— Jackson, Tenn.
Jackson, Charles Sherman ——— Clarksdale
Jones, Annette Justine ——— Hattiesburg
Jones, Huey Cannon ——— Columbia
Jones, Sydney Ross ——— Hollandale
Jones, Walter Webb, Jr. ——— Jackson
Jordan, Miriam Locke ——— Carthage
Kenney, Diana Maureen ——— Jackson
Kerr, Martha Kathryn ——— Greenwood
Kibler, Myra Lynn ——— Jackson, Tenn.
Killebrew, Charles Joseph ——— Biloxi
Lacy, Don Preston ——— Jackson
Ladner, Mary Eloise ——— Jackson
Lammons, Georganne ——— Greenbelt, Md.
Lane, Linda Moore ——— Brandon
Langford, Howard Charles ——— Marks
Lautar, Matthew Joseph ——— West Point
Lawhon, Minnie Lawson ——— Tupelo
Lawson, Lois Marie ——— Yazoo City
Levi, Dempsey Meyer ——— Ocean Springs
Lewis, Clayton Taylor ——— Philadelphia
Lewis, William Frederick ——— Jackson
Lipscomb, John L. ——— Jackson
Loper, Nancy Beth ——— Ocean Springs
Lott, Charles Webb, Jr. ——— Columbia
Luper, Mary Luran ——— Prentiss
McCullouch, Reba Elizabeth ——— Louisville
McDaniel, Henry Arwood ——— Jackson
McDonnell, Mary Sue ——— Hazlehurst
McDougal, John Small ——— Winona
McEachern, Charles Malcolm ——— Jackson
McHorse, Thomas Steven ——— Jackson
McInnis, Sarah Beth ——— Laurel
McIntire, Joseph Troy ——— Leland
McLemore, James Gray, Jr. ——— Forest
McMullen, Betty Marie ——— Brookhaven
McMurray, Richard Oliver ——— Jackson
Martin, Nina Ann ——— Jackson
Matheny, Leroy Burt ——— Florence
Matheny, Nancy Elise ——— Meridian
Maxey, Betty Ann ——— Atlanta, Ga.
Meadows, David Leigh ——— Greenwood
Meek, Nancy Bryan ——— Forest
Meisburg, Stephen Cardwell ——— Jackson
Mendell, Anne Marie ——— Jackson
Miller, Jimmy Lee ——— Clarksdale
Miner, Cora Treadaway ——— Meridian
Mitman, Mary Elizabeth ——— Chicago, Ill.
Moncrief, Marvin Loy ——— Brookhaven
Moody, Carlton Dewitt ——— Columbia
Moody, Melinda Ray ——— Jackson
Moore, Thomas Ebb ——— Indianola
Moore, Willard Sutton ——— Jackson
Moseley, John Charles ——— Meridian
Moss, Linda Gayle ——— Jackson
Mounger, George Mart ——— Calhoun
Myers, Jerry Leon ——— Magee
Myers, Raymond Lee ——— Parkdale, Ark.
Nabors, Jackie Moore ——— Tutwiler
Nail, Ramona Lynn ——— McComb
Newman, Frederick John, III Mobile, Ala.
Nordan, Lewis Alonzo ——— Ittabena
Norton, Bennie Sue ——— Brookhaven
Nunn, Sandra Christine ——— Washington
Nutt, Benjamin Worth ——— Pensacola, Fla.
Oliver, Janet Faye ——— Drew
Orr, Patsy Jane ——— Ackerman
Ott, Cobern Erwin ——— Osyka
Parker, Brenda Joyce ——— Jackson
Patterson, Malcolm Lang ——— Shubuta
Perkins, Linda Ruth ——— Jackson
Person, James Brady ——— Jackson
Phillips, Charles Eugene ——— Jackson
Porter, Arthur Ray ——— Roxie
Price, Sarah Ann ——— Meridian
Rayfield, Eva Auline ——— Jackson
Richardson, Robert John, Jr. ——— Jackson
Roberts, James Beauregard ——— Biloxi
Robertson, Garnet Lorene ——— Detroit, Mich.
Robison, Patricia Ann ——— Batesville
Rush, Jeptha Thomas, Jr. ——— Prentiss
Scott, James Hugh ——— Jackson
Scott, Martha Jean ——— Leland
Shaw, Harmon Dean, Jr. ——— Hazlehurst
Shoemaker, Robert Gardner ——— Jackson
Shuttleworth, Robert Glenn ——— Forest
Simmons, Penelope Vaughn ——— Vicksburg
Sink, Mary Lillian ——— Memphis, Tenn.
Sklar, Peter Luyster ——— Jackson
Slade, Judy Ann ——— El Dorado, Ark.
Smith, Nell Carleen ——— Vicksburg
Smith, Roy Lamar, Jr. ——— Benton
Stamps, Dennis Earl ——— Prentiss
Stout, Thomas Eggleston, Jr. ——— Pascagoula
Strube, Jackie Duane ——— Jackson
Sumner, George Russell ——— Hattiesburg
Sumrall, Garland Wendell
Lake Providence, La.
Sweat, Judith Neal ——— Corinth
Sweeton, Nancy Mae ——— Forestville, Conn.
Thompson, Michael Rolly Bakersfield, Calif.
Treadway, Marcus Alfred, Jr. ——— Hollandale
Tucker, Barbara Ann ——— Jackson
Underwood, James Murray, Jr. ——— Forest
Vance, Wallace Ray ——— Union
Wakham, Jimmy Dale ——— Moorhead
Walker, Irene Daphne ——— Cleveland
Walker, Martha Ellen ——— Panther Burn
Wallace, Martha Virginia Little Rock, Ark.
Ward, Sandra Joanna ——— Jackson
Ward, Susan Marie ——— Tuscaloosa, Ala.
Warnock, William Frank ——— Jackson
Whiteside, Carole Dean ——— Ashland
Wideman, Sherry Gwendolyn ——— Hattiesburg
Wilkerson, Mary Johnnette ——— Pascagoula
Winders, Jo Kathryn ——— New Albany
Wofford, Penelope Jane ——— Sunflower
Woo, Brian ——— Belzoni
Woods, Claudia Elizabeth ——— Jackson
Woolly, Martha Ann ——— Leland
Yarborough, Doris Elizabeth ——— Pickens
Yates, Florilea ——— Clinton
Young, Donna Lon ——— Norfolk, Va.

FRESHMAN CLASS 1960-61

Addkison, William Lake ——— Jackson
Adsit, Robert John ——— Jackson
Ainsworth, Wilburn Eugene, Jr. ——— Florence
Alford, Dorothy Sue ——— Biloxi
Alford, Prentiss Keith ——— Arlington, Va.
Alleman, Herbert Jackson
Washington, D. C.
Andre, Sigrid Elizabeth ——— Vicksburg
Ash, Ann Lowry ——— Centreville
Asprooth, Edoire Vernette ——— Jackson
Atwood, Mary Margaret ——— Laurel
Bailey, Anna Lee ——— Jackson
Barber, Charles Michael ——— Jackson
Barksdale, Mary Louise ——— Jackson
Barksdale, William Alford ——— Jackson
Barnes, Anna Marie ——— Columbia
Baroni, Louis Neil ——— Natchez
Barret, Mary Katherin ——— Memphis, Tenn.
Barrett, Pat Montgomery, Jr. ——— Lexington
Bates, Oscar Lee ——— Jackson
Beall, Kenneth Cooper ——— Jackson
Bell, Donna Rae ——— Liberty
Bell, Gerald Michael
Wurtsmith A. F. B., Mich.

Bennett, Sherron Gilbert ..... Onward
Berryhill, James Darryl ..... Gloster
Biggers, Betty Mills ..... Corinth
Blades, Holland Cornelius ..... Moss Point
Blissard, Dwight Farris, Jr. ..... Okolona
Bourn, Ralph Truitt, Jr. ..... Jackson
Bowers, Lemuel Wallace ..... Jackson
Bowers, Vernon Eugene ..... Jackson
Boyd, Ann Smith ..... Pascagoula
Breland, Celia Carolyn ..... Crystal Springs
Breland, Dorothy Jane ..... Jackson
Brent, Marguerite Elizabeth ..... Jackson
Brody, Edward William, Jr.
Charlotte, N. C.
Broome, Joseph Richard ..... Moss Point
Brown, George Clayton, Jr. ..... Brookhaven
Brown, Isaac Walton Perry ..... Jackson
Brown, James Cooper ..... Jackson
Brown, Janet Kathryn ..... Jackson
Buie, Marjorie Lee ..... Jackson
Burdick, Evelyn ..... Brockport, N. Y.
Caffey, Josh William, III ..... Batesville
Calhoun, Donna Kay ..... Jackson
Calvert, William Earnest ..... McComb
Carpenter, Wayne O'Brian ..... Corinth
Cheatham, Robert Erwin, III ..... Jackson
Clark, Sammy Hugh ..... Jackson
Clayton, Richard Dantzler ..... McComb
Clower, Kathryn Allen Gibson ..... Indianola
Cloy, James Alfred ..... Jackson
Cole, Samuel Griffin, III ..... Macon
Compton, Thomas Ranson ..... Biloxi
Converse, Philip Ray ..... Jackson
Costas, Lynda Ann ..... Jackson
Covington, Hugh Harper ..... Brookhaven
Cox, Dorothy Ann ..... Jackson
Craig, Mary Charlotte ..... Marks
Crain, Joseph Thomas ..... Hope, Ark.
Cranford, Stephen Vance ..... Mena, Ark.
Crawford, William Dudley ..... Canton
Cumberland, Thomas Lane ..... Carthage
Cunningham, Sarah Mitchell
Memphis, Tenn.
Dabney, Pamela Scott ..... Crystal Springs
Dally, Susan Lee ..... Arlington Heights, Ill.
Daughdrill, Lonnie Laron ..... McComb
Davidson, Mary Ann ..... Corinth
Dean, Shirley Faye ..... Jackson
Dickerson, Sandra Diane
Johnston Station
Durbin, Carolyn Diane ..... Ocean Springs
Ecton, Henry Glenmore, II
Hopkinsville, Ky.
Eiland, Pete Rogers ..... Jackson
Farris, Kathryn Ann ..... St. Louis, Mo.
Faulk, Charles Johnson, III ..... Jackson
Felder, Carl Ray ..... Summit
Ferrell, Margaret Gwin ..... Batesville
Fleming, Mary Dell ..... Jackson
Fletcher, Taze Russell, Jr. ..... Kreole
Forsythe, Sandra Lynn ..... Yazoo City
Fowler, Lynda Jean ..... Jackson
Freeman, John Prestridge, Jr. ..... Jackson
French, Bobbye Jean ..... Opelousas, La.
Fridge, Jean Lynell ..... Magnolia
Gardner, Curtis Ogle ..... Grenada
Garrison, Christian Bascom ..... Batesville
Gault, Clyde Verrell, Jr. ..... Leland
Gentry, Charles Hale ..... McComb
Gerdes, Rachel ..... Leland
Gibson, Charles Edward, III ..... McComb
Gillespie, Rosalyn Ann ..... Laurel
Gleason, Don Oliver ..... Doddsville
Goodwin, Forrest ..... Tylertown
Grant, David Lawrence ..... Memphis, Tenn.
Graves, Sharon Elizabeth ..... Jackson
Greer, Patricia Ann ..... McComb
Grissom, Charles Edgar ..... Cleveland
Guess, John Chester ..... Brookhaven
Hagwood, Leon Carl ..... Clarksdale
Hailman, John Ray ..... Linden, Ind.
Haley, Louise Kimbrough ..... Clarksdale
Hall, Virginia Sue ..... Bolton
Hardman, William Mark Curtis
Virginia Beach, Va.
Harmon, Mary Parker ..... Jackson
Harris, Brenda Kaye ..... Forest
Harvey, Ann Elese ..... Vicksburg
Haywood, Edward Clyde, III ..... Grenada
Hegwood, Frances Jeannette ..... Jackson
Hinds, Margaret Carol ..... Gulfport
Hobgood, Mary Rich ..... Jackson
Holland, Faye Virginia ..... Canton
Holloman, Garland Hamilton ..... New Albany
Honeycutt, Melanie ..... Corinth
Howell, John Blanch ..... Canton
Hull, Burnett Norton ..... Atlanta, Ga.
Husband, Lowell Stephen ..... Jackson
Hyman, Sara Terry ..... Greenwood
Ivy, Mary Douglas ..... Jackson
Jackson, Cecile Marice ..... Laurel
James, Glenn Joseph ..... Macon, Ga.
Joest, Betty Gay ..... Memphis, Tenn.
Johnston, Bobby Edd ..... Baton Rouge, La.
Jones, Warren Candler, Jr. ..... Forest
Jordan, Gerald Wayne ..... Jackson
Jordan, Robert Edmund, Jr. ..... Jackson
Karimli, Alireza ..... Teheran, Iran
Kemmer, Mary Margaret
West Lafayette, Ind.
Kemp, James William, Jr. ..... DeQuincy, La.
Kendall, Henry Mackey, Jr. ..... Jackson
Kester, Gary Leroy ..... Ava, Mo.
Kimbrell, William Gillon, Jr. ..... Greenville
Kirschenbaum, Doris Nell ..... Vicksburg
Koonce, Thelma Anna ..... Laurel
Kynard, Boyd Ernest, Jr. ..... Jackson
Lamar, Quinton Curtis ..... McComb
Lambert, Brenda L. ..... Clinton
Lambert, William Kurtz ..... Natchez
Lane, Georgia Garrett ..... Columbus, Ga.
Lawrence, Mildred Wasson ..... Laurel
Lay, Daniel Bradford ..... Jackson
Lefeve, Barbara Ann ..... Vicksburg
Lewand, Raymond Lee, Jr.
Jacksonville, Fla.
Lewis, John South, Jr. ..... Woodville
Liggett, Mary Jeanne ..... Terry
Liles, Stuart Charles ..... Jackson
Lockett, Gene Thomas ..... Biloxi
Long, Arch Glespy, III ..... Crystal Springs
Lopez, Angela Edna ..... Jackson
Lott, Ben Crawford ..... Tylertown
Ludke, James Larry ..... Vicksburg
McCaa, Frank Barnett, II ..... Sylacauga, Ala.
McCaddon, Donald Miles ..... Greenville
McCarley, Mary Kaye ..... Jackson
McCay, Mary Louise ..... Jackson
McCurley, Anna Josephine ..... Crosby
McEachern, Elizabeth Claire Mayo
Jackson
McEachin, Lawrence Benjamin ..... Grenada
McFarland, Rocke Weldon ..... Jackson
McFerrin, Tom Sumner
Murfreesboro, Tenn.
McGee, Julia Helen ..... Gunnison
McGrew, Nina Pearl ..... Rolling Fork
McKeithen, Robert Wesley, Jr.
Shawano, Wis.
McKinnis, Michael Stephen ..... Okolona
McMurchy, Werdna Sue ..... Fayette
McNair, John Louis ..... Magee
Majors, Frieda Amanda ..... Jackson
Mangum, Walton Ellis ..... Florence
Mason, Carol Ann ..... Clarksdale
Massey, Mary Hellen ..... Philadelphia
Mayfield, Linda Elizabeth ..... Jackson, Tenn.
Mayleben, George William ..... Jackson
Mayleben, John James ..... Jackson
Michael, Judith Karen ..... Yazoo City
Middlebrooks, Joseph Andrew ..... Jackson
Miller, Harold Wayne ..... Rose Hill
Miller, Jacquelyn Eloise ..... Jackson
Minter, Patricia Anne ..... Hattiesburg
Mitchell, Don Quinton ..... Cleveland
Mitchell, Margaret Nell ..... Winona

Mobley, Willie Frances ..... Prentiss
Moore, Norma Grace ..... Aberdeen
Murfee, Suzanne ..... Amory
Myers, Beverly Wood ..... State College
Neel, Tommy Edward ..... Lucedale
Newman, Jacquelyn Virginia ..... Mobile, Ala.
Norton, Nancy Sue ..... Jackson
Noullet, Alyce Ann ..... Jackson
Ogle, Louis Knox ..... Pascagoula
Owen, Davis Lee ..... Port Gibson
Page, Paula Vivian ..... Grenada
Paterson, James Reid ..... Leland
Patterson, Burt Laguin ..... Jackson
Patterson, Walter James ..... Yazoo City
Payne, Mary Janice ..... Jackson
Peden, Martha Rose ..... Macon
Percival, Sandra Faye ..... Grenada
Phillips, Barbara Ann ..... Collinsville
Pierce, Richard Mack ..... Slidell, La.
Porter, James Purser ..... Jackson
Prevost, Delores Adell ..... Boyle
Price, Beryl Vickers ..... Quitman
Price, Douglas Bailey ..... Jackson
Price, Joseph McCain ..... Jackson
Price, Judith Lee ..... Florence
Pringle, Ralph Wood ..... Long Beach
Pryor, Mary Ellen ..... Laurel
Pyron, Orman Fletcher ..... Indianola
Rainwater, Sandra Jo ..... Waynesboro
Randall, Gillette Chandler ..... Jackson
Ray, Janice Catherine ..... Mathiston
Rebold, Nicholas Charles
New Orleans, La.
Redhead, Hugh Curry ..... Woodville
Redhead, John Dees ..... Centreville
Rees, Gloria Jane ..... Jackson
Reynolds, Newton Rowan
Charleston, S. C.
Rhodes, Lynda Klaire ..... Philadelphia
Robison, Sandra Joe ..... Batesville
Ross, Gwendolyn ..... Canton
Rube, Sandra Parker ..... Jackson
Rugg, Janie Drew ..... Jackson
Rutledge, Robert Holcomb ..... Mayo, Fla.
Sadler, Joyce Irene ..... Jackson
Sandlin, Gerald Lamar ..... Yazoo City
Saucier, George Randolph, Jr. ..... Jackson
Saunders, Wyatt Thomas, Jr. ..... Greer, S. C.
Schlosser, Frank Joseph ..... Vicksburg
Schultz, Suellen ..... Jackson
Scott, Alice Brunson ..... Jackson
Seymour, Richard Terrence ..... Corinth
Shaw, Judy Rebecca ..... Crystal Springs
Slocumb, Susan ..... Jackson
Small, Roberta ..... Jackson
Smith, Charles Walter
Murfreesboro, Tenn.
Smith, Dean Edward ..... Homewood, Ill.
Smith, Jonathan Dickson ..... Jackson
Smith, Melvyn Lee ..... Vicksburg
Smith, Willie Claire ..... Jackson
Starnes, Carolyn Patricia ..... Natchez
Steinforth, Chris David ..... Jackson
Steinmetz, Phillip A.
Broken Arrow, Okla.
Stewart, Marilyn ..... Memphis, Tenn.
Stine, Emryce Leslie ..... Jackson
Stocker, Jennifer ..... Hattiesburg
Strickland, Herbert Burton ..... Minter City
Stroupe, Jerry Nelson ..... Heidelberg
Stubbs, James Eddins ..... New Orleans, La.
Swepston, Sharon Gale
Crawfordsville, Ark.
Tate, Barbara Allen ..... Minter City
Tatum, Bernice Faye ..... Lumberton
Tatum, Bill Ferrell ..... Jackson
Taylor, Charles Ray ..... Biloxi
Taylor, Dorothy McGee ..... Como
Taylor, Wallace Hudson ..... Jackson
Teaster, Mamie Carolyn ..... Yazoo City
Terry, Joan ..... Stringer
Thompson, David Allen ..... Jackson
Townes, Dana Ruth ..... McComb
Tyner, Betty Joe ..... Clarksdale
Utesch, Mary Helen ..... Jackson
Vance, Georgia Ann ..... Chunky
Vickers, Margaret Ann ..... Jackson
Vigi, Dianne Esther ..... Jackson
Vinson, Florence Jacqueline ..... Canton
Walker, Clarence Brown, Jr. ..... Senatobia
Wall, Mary Cecilia ..... Jackson
Ward, Patricia ..... Jackson
Ware, Stewart Alexander ..... Stringer
Wasson, Jennie Penelope ..... Kosciusko
Wasson, Rosemary Amada
Baton Rouge, La.
Watkins, Mary Pauline ..... Jackson
Watkins, William Franklin ..... Summit
Wells, Carmen Melanie ..... Jackson
Wesley, Marion Theodore, Jr. ..... Natchez
West, Anna Carolyn ..... Hazlehurst
White, Virginia Lee ..... Poplarville
Whitman, Lessie Edwina ..... Hope, Ark.
Wiley, Vana Jane ..... Water Valley
Wilkerson, George Edward ..... Pascagoula
Wills, James Alexander, III ..... Jackson
Wilson, Joseph Rockne ..... Moss Point
Wilson, Lloyd Baron ..... Itta Bena
Witt, Sandra Camille ..... Covington, Tenn.
Yarborough, Lynda Jean ..... Tylertown
Yonkers, Robert James ..... Jackson

UNCLASSIFIED STUDENTS 1960-61

Allen, Marshall Bonner, Jr. ..... Jackson
Alliston, Mary Ellen ..... Madison
Baker, Frank Bradley ..... Jackson
Barfield, Vivian Miller ..... Jackson
Beckett, Cornelia F. ..... Jackson
Brown, Susan Hart ..... Raymond
Carter, Evelyn G. ..... Jackson
Coker, Frances Heidelberg ..... Jackson
Costas, Mary Lekas ..... Jackson
Danks, Carolyn Carl ..... Jackson
Daughdrill, Anitra Matthews ..... Clinton
Davis, Julia Conner ..... Jackson
Derian, Patricia Murphy ..... Jackson
Dinkins, Madge Beavers ..... Jackson
Donley, Beatrice Looney ..... Jackson
Fagan, Charles M. ..... Jackson
Greenhill, James Aaron ..... Jackson
Grice, James Alton, Jr. ..... Jackson
Hand, William F., Jr. ..... Jackson
Hathorn, Kenneth Milton ..... Seminary
Hayes, Lawrence Cox ..... Meridian
Held, John Wilbur ..... Jackson
Hendrix, Thomas Golden ..... Jackson
Henson, Mary Jewell ..... Jackson
Hudson, Leonora Pirret ..... Jackson
Hutton, Georgia Marie ..... Vicksburg
Hyde, James Milton ..... Jackson
Irby, Larry Smith ..... Jackson
Irwin, Craig Wallace ..... Jackson
Kepner, Mary Holt ..... Canton
Lee, Florence Pratseher ..... Jackson
McCleave, Billy Roe ..... Jackson
McDonald, Susan Newton ..... Seminary
McLeon, Dorothy Witty ..... Jackson
McMillan, Dean Riley ..... Water Valley
Marett, Lawrence Edwards ..... Sard's
Martin, Louise Moorer ..... Jackson
O'Neal, Marcelene Jenkins ..... Jackson
Palmer, Bowden Long ..... Jackson
Phillips, Lavelle L. ..... Hattiesburg
Puckett, Terry James ..... Jackson
Raggio, Evelyn Louise ..... Hazlehurst
Reynolds, Lemuel H. ..... Jackson
Roby, Milton Lafayette ..... Durant
Sanders, Ruth Dose ..... Jackson
Schiesari, Nives Mary ..... Jackson
Schuster, Martha Sue ..... Brandon

Skates, John Ray, Jr. ---------- Jackson
Smith, David Arnold ---------- Canton
Stephenson, George R. ---------- Jackson
Street, Benjamin Seymour ---- Eluton, Ky.
Stringer, Ollie Mae ---------- Jackson
Taylor, William Elton ---------- Jackson
Tennyson, Merle Berry ---------- Jackson
Torrey, James A. ---------- Meadville
Trowbridge, Joyce R. ---------- Jackson
Ware, Durward Clifton, Jr. ---------- Jackson
Wells, Walter Edmund ---- Lakeland, Fla.
Werkheiser, Nell McNeil ---------- Jackson
Wilcox, Aimee ---------- Jackson
Williams, Sandra Gai ---------- Jackson

SUMMER SCHOOL 1960

Addkison, Nolan Stewart ---------- Jackson
Addkison, William Lake ---------- Jackson
Aldy, Martha Irene ---------- Jackson
Alexander, Charles Compton ---------- Jackson
Alexander, John William, Jr. -- Dallas, Tex.
Alexander, Mimi ---------- Jackson
Alexander, Robert Wayne ---- Atlanta, Ga.
Alexander, Virginia Abigail ---- Vicksburg
Allen, James Roberts ---------- Carthage
Anderson, James Noble ---------- Jackson
Anderson, John ---------- Leakesville
Anderson, Roland H. ---------- Jackson
Anderson, Virginia Helen ---------- Jackson
Angle, Mary Frances ---------- Laurel
Arnold, Frank Steele, Jr. ---------- Jackson
Ash, Ann L. ---------- Centreville
Atkinson, Anne ---------- Brookhaven
Atkinson, Theodore Buford ---- Yazoo City
Bailey, Hugh Coyt, Jr. ---------- Jackson
Baker, Frank Bradley ---------- Indianola
Baker, Johnny Robert ---------- Greenwood
Baldwin, John Kent ---------- Magee
Ball, Claude Wallace ---------- Columbia
Banks, Carmine Marie ---------- Vicksburg
Barber, Wanda Kay ---------- Jackson
Barksdale, Nancy Carol ---------- Jackson
Barlow, Robert David ---------- Wesson
Barr, Mary Ann ---------- Jackson
Barrett, Linda Kay ---------- Jackson
Barry, Susan Padgitt ---------- Jackson
Bates, Oscar Lee ---------- Jackson
Batson, Frank O., Jr. ---------- Greenville
Batson, Susanne Delaney ---------- Clarksdale
Beasley, James Monroe ---------- Jackson
Bell, Jerry Van ---------- Kosciusko
Beshear, Karen Kern ---------- Pascagoula
Biggers, Neal Brooks, Jr. ---------- Corinth
Bishop, Allen David ---------- Meridian
Bishop, Josephine Anna ---------- Jackson
Blank, David Paul ---------- Jackson
Bolick, William Alonzo ---------- Greenwood
Bolling, William Edward ---- New Hebron
Boothe, Sandra ---------- Jackson
Bordelon, Fred Calvin ---------- Greenville
Bourn, Tommy Carrol ---------- Jackson
Boswell, Beverly Ridgway ---------- Jackson
Bowlus, Anne Hollis Cooner ---------- Jackson
Boyce, Lady Margaret ---------- Brandon
Boykin, Robert Burrell ---------- Jackson
Bradshaw, Sara Lois ---------- Crystal Springs
Brady, Frances Joan ---------- Jackson
Brasfield, Stephen Hodges ---------- Jackson
Brantley, Will Davis ---------- Jackson
Briscoe, Helen Frances ---------- Senatobia
Brister, Calvin Cotten ---------- Jackson
Broom, James Stewart ---------- Jackson
Broome, Joe Richard ---------- Moss Point
Broome, Virginia Gay ---------- Meridian
Brown, James A., Jr. ---------- Jackson
Brown, Larry Neal ---------- Union
Brown, Mary Edith ---------- Meridian
Brown, Nancy Ruth ---------- Jackson
Brown, Shirley Vanona ---------- Belzoni
Brumfield, Stanley Harvey ---------- Magnolia
Buchanan, John Thomas, Jr. Tenaha, Texas
Buckley, Reginald Russ ---------- Jackson
Burdine, Arthur Price ---------- Amory
Burgess, Linda Kathryn ---------- Jackson
Burks, Brenda Orr ---------- Greenville
Burnett, William Joseph ---------- Charleston
Burns, Ellen Elise ---------- Jackson
Butler, Judith Ellen ---------- Natchez
Cabell, James Franklin ---------- Jackson
Callender, William Coleman ---- Columbia
Canada, Robert Franklin ---------- Coldwater
Carmichael, Donald Brent ---------- Jackson
Carpenter, Mamie Ella ---------- Forest
Carr, Oswald Berward, Jr. ---------- Magee
Carruth, Edward Lester ---------- Summit
Caston, Julius William, Jr. ---------- Jackson
Catchings, Charles Evans ---------- Woodville
Cater, Carole Virginia ---------- Laurel
Caulfield, Annabelle ---------- Jackson
Chunn, Don Ervin ---------- Jackson
Chustz, Susan Carolyn ---------- Jackson
Clark, Edna Merle ---------- Jackson
Clement, Jack Reese ---------- Jackson
Clower, Bennie Rance ---------- Sunflower
Coats, Mary Susan ---------- Columbia
Coile, Billy R. ---------- Jackson
Colbert, Sarah Clarissa ---------- Columbia
Collins, William L. ---------- Jackson
Cooper, Miriam Elizabeth ---------- Monticello
Copeland, Cecil Quincy, Jr. ---------- Jackson
Costas, Anthony John ---------- Jackson
Costas, Theodore Pete, Jr. ---------- Jackson
Coullet, Armand Eugene ---------- Jackson
Cowan, Jessie Marie ---------- Natchez
Craig, Paul Moore ---------- Clinton
Creel, Richard Earl, Jr. ---------- Biloxi
Crews, Martha Ellen ---------- Jackson
Criscoe, Glenice Nan ---------- Carthage
Crocker, Thermon Ray ---------- Clarksdale
Crosby, William Joseph ---------- Indianola
Crowell, Alene C. ---------- Jackson
Dabney, Pamela Scott ---- Crystal Springs
Dakin, Kathleen O'Neal ---------- Cleveland
Dale, Shirley Nell ---------- Columbia
Darrington, Anne DuBuisson -- Yazoo City
Davis, Patricia Lynne ---------- Jackson
Davis, Marily Sue ---------- Jackson
Davis, Wilkes Henry ---------- Jackson
Davis, Willie Austin ---------- Jackson
Day, James Randolph ---------- Collins
Deaton, Charleen ---------- Jackson
Deevers, Charles Lee ---------- Clinton
DeBrow, Jimmie ---------- Hattiesburg
Deignan, Mary Ellen ---------- Jackson
Delgadillo, Mirna J. -- Managua, Nicaragua
Dement, Frank Eugene, III ---------- Jackson
Derian, Patricia Murphy ---------- Jackson
DeShazo, Claude V. ---------- Jackson
De Vos, Constance Borst ---------- Jackson
Dicks, Lillian Henderson Baton Rouge, La.
Dickson, Penelope Marcia ---------- Jackson
Dobbs, Maxine ---------- Mathiston
Dobbs, Ross Perry, Jr. ---------- Jackson
Donaldson, John Joel ---------- Jackson
Dorsett, Peter E. ---------- Lucedale
Doty, Thomas Smith ---------- Lucedale
Downey, Susan Barbour ---------- Jackson
DuBard, Cynthia Anne ---------- Grenada
Duggar, Perry Neil ---------- Jackson
Dulaney, Jeanne ---------- Jackson
Dunn, Cynthia Ann ---------- Jackson
Dye, Carole Shields ---------- Jackson
Eakin, Katharine Charlton ---------- Jackson
Edmondson, John D. ---------- Calhoun City
Edmonson, Richard Mack ---------- Magee
Edwards, James Bryant, III Warrington, Fla.
Edwards, Olive Gail ---------- Lyon
Eikert, Kenneth Mayo ---------- Vicksburg
Eldridge, Martha Ann ---------- Dekalb

Elgin, Frank ---------- Holly Springs
Evans, Lillian Janette ---------- Jackson
Ewing, Jack Hilton, Jr. ---------- Jackson
Fagan, Charles M. ---------- Jackson
Fatherree, Patricia Hopkins ---------- Jackson
Feldmann, Kurt Lansing ---------- Clarksdale
Ferrell, James Vernon ---------- Starkville
Ferrell, Marilyn Janet ---------- Batesville
Flanagan, Kathleen ---------- Vinita, Okla.
Fleming, Claude Le Roy, Jr. ---------- Cruger
Ford, Bess Hurley ---------- Vicksburg
Ford, Evolyn Sparks ---------- Vicksburg
Foster, Ann Tucker ---------- Jackson
Foster, Susan Kathleen ---------- Mendenhall
Fowlkes, Tem ---------- Wiggins
Fox, Sophia Cottrell ---------- Jackson
Fox, Suzanne ---------- Canton
Freeman, John Prestridge ---------- Jackson
Freeman, Lynda Sue ---------- Jackson
Frost, Edwin Lee ---------- Springfield, Penna.
Fulghum, Bland Johnson ---------- Jackson
Gallagher, Dale Eugene ---------- Natchez
Garland, Julia May ---------- Jackson
Garland, Nancy Elizabeth ---------- Jackson
Geiger, Joan Nirenberg ---------- Jackson
Geyer, Charles Henry ---------- Amory
Glazar, Robert Frank ---------- Meridian
Gober, Cole Brittain ---------- Jackson
Gooch, Willis Manford, III ---------- Jackson
Goodwin, Benjamin Mayfield, Jr. ---------- Meridian
Gore, Edward Kirkham ---------- Houston
Graves, Sharon Elizabeth ---------- Jackson
Gray, James Harold ---------- Grenada
Green, Edmon Lee ---------- Natchez
Green, Pauline Sarah ---------- Jackson
Grice, James Alton, Jr. ---------- Meridian
Griffin, Barbara A. ---------- Jackson
Grosskopf, Phyllis Ann ---------- Jackson
Gunter, Billy C. ---------- SoSo
Hagerman, David Thomas ---------- Jackson
Haggerty, Kay ---------- Jackson
Hall, Donald LeRoy ---------- Jackson
Hand, Sara Ruth ---------- Jackson
Hardman, William Mark Curtis ---------- Pensacola, Fla.
Hardy, Deborah ---------- Jackson
Hardy, James Robert ---------- Jackson
Harrigill, Donald Ray ---------- Brookhaven
Harrington, Paul Brown ---------- Jackson
Harrison, Edwina Faye ---------- Natchez
Harrison, Winfred Blake ---------- Jackson
Harvey, Lucian Alston, Jr. ---------- Jackson
Harvey, Bill G. ---------- Jackson
Hasseltine, Lee Luther, Jr. ---------- Corinth
Havens, Irma Lou ---------- Jackson
Hays, William David ---------- Hollandale
Head, Charles Alva ---------- Jackson
Hedgecock, David Emery ---------- Jackson
Helton, Sonya Page ---------- Jackson
Henderson, James William, Jr. ---------- Clarksdale
Henderson, Mary Ethel ---------- Bay St. Louis
Henry, Mary Rebecca ---------- Jackson
Herin, Alice Elizabeth ---------- Edwards
Heritage, Nancy ---------- Greenville
Herman, Donald Lee ---------- Jackson
Herrin, Christine ---------- Jackson
Herring, Marilyn Dea ---------- Jackson
Herrington, Juan Dean ---------- Jackson
Hertz, Susan ---------- Jackson
Hesdorffer, Gilda Rones ---------- Jackson
Hilton, Charles Eugene ---------- Jackson
Hines, James Albert ---------- Jackson
Hinman, Martin Edward ---------- Jackson
Holderfield, John Culley ---------- Jackson
Hollingsworth, Ruby Manervia ---------- Carthage
Holmes, Helen ---------- Yazoo City
Hood, Stephen Thomas ---------- Jackson
Hooker, John Bernard ---------- Edwards
Hooker, William Lamar ---------- Magee
Hopkins, Donald A. ---------- Jackson
Horack, Jerry Emil ---------- Jackson
Hord, Charles Edward ---------- Washington
House, Karolyn Long ---------- Florence
Howard, Frank Phil ---------- Jackson
Howard, Homer Lamar ---------- Winona
Howard, Margaret Olivette ---------- Jackson
Howard, Willis Benham, Jr. ---------- Jackson
Howell, Judy Ann ---------- Vicksburg
Hubbert, Charles H. ---------- Grenada
Huddleston, Martha Ann ---------- Tchula
Hudson, Jan Elizabeth ---------- Natchez
Hughes, Charlie Emory ---------- Jackson
Hull, Sara Ann ---------- Jackson
Hunter, Norman Francis, Jr. ---------- Jackson
Hutchins, Elizabeth ---------- Jackson
Hutchins, Louise Lockie ---------- Jackson
Hutton, Georgia Marie ---------- Vicksburg
Irwin, Craig Wallace ---------- Jackson
Jackson, Paul, Jr. ---------- Clinton, La.
Jane', Buenaventura J., Jr. ---------- Moss Point
Jeter, Jacqueline Louise ---------- Jackson
Jeter, Jeraldine, Lynette ---------- Jackson
Johnson, Barbara Jo ---------- Jackson
Johnson, Charles Robert ---------- Jackson
Johnson, Frank Nelson ---------- Jackson
Johnson, Frederick William, Jr. ---------- Jackson
Johnson, Gayera ---------- Jackson
Johnson, Janyce Crews ---------- Jackson
Johnson, Phyllis Ruth ---------- Jackson
Johnston, Dennis Ray ---------- Shannon
Johnston, Patricia Ann ---------- Jackson
Jones, Beatrice German ---------- Vicksburg
Jones, Linda Ellis ---------- Springhill, La.
Jones, Patricia Sweatt ---------- Jackson
Joor, William Walker, Jr. ---------- Jackson
Jordan, Lisa ---------- Rolling Fork
Jordan, Miriam Locke ---------- Carthage
Jost, Richard Raymond ---------- Jackson
Karow, Armand Monfort, Jr. ---------- Jackson
Kearney, Russell Franklin, Jr. ---------- Money
Kees, Clarence James ---------- Magee
Keeton, William Frederick ---------- Jackson
Kelly, Ann Ryland ---------- Yazoo City
Kelly, Nan Marie ---------- Jackson
Kelly, Ralph Franklin ---------- Jackson
Kennedy, Thomas Edward ---------- Jackson
Kepner, Mary Holt ---------- Canton
Kester, Gary Leroy ---------- Ava, Mo.
Kibler, Myra Lynn ---------- Meridian
Kiely, John Arthur ---------- Vicksburg
Killebrew, Anita Dolores ---------- Jackson
King, Joan Coker ---------- Yazoo City
King, Sally Erwin ---------- Winona
King, William Addison ---------- Greenwood
Koenig, Frances Loraine ---------- Jackson
Krohn, Bobby ---------- Jackson
Lack, Betty Lou ---------- Terry
Ladner, Mary Eloise ---------- Jackson
Lambert, Brenda L. ---------- Clinton
Lampton, Sara Lea Lott ---------- Jackson
Lancaster, C. D., Jr. ---------- Bolton
Landfair, Robert Lamar ---------- Jackson
Lane, Dewey Thomas ---------- Jackson
Langley, Alex William ---------- Terry
Leggett, Robert Nelson, Jr. ---------- Vicksburg
Levi, Dempsey Meyer ---------- Ocean Springs
Lewis, Clayton Taylor ---------- Philadephia
Lewis, Douglas Bazsinsky ---------- Vicksburg
Lewis, Lynda Irene ---------- Canton
Libbey, Francis Martin ---------- Jackson
Libby, David Ray ---------- Louisville
Lindsay, Joseph Lloyd ---------- Jackson
Lipscomb, Lee McDonald ---------- Jackson
Lockhart, James Bishop, Jr. ---------- Jackson
Lott, Clarence Lee ---------- Jackson
Loucks, Lois Shelter ---------- Kimberly, Idaho
Loucks, Lonnie Darrell ---------- Canton, Kan.
Lovett, Jimmy Britt ---------- Forest
Lowry, Bob Wayne ---------- Laurel
Lumb, Randolph Clements ---------- Jackson
Luper, Mary Luran ---------- Prentiss
McAuley, Beth Rieves ---------- Marion, Ark.
McCharen, Mary Elizabeth ---------- Jackson
McCorkle, James Lorenzo, Jr. ---------- Hazlehurst

McCoy, Charles Kenneth ---------Jackson
McCraw, Harry Wells ----------Jackson
McCubbins, Dorothy J. ----------Jackson
McCullouch, Reba Elizabeth ----Louisville
McDaniel, Henry Arwood, Jr. ----Jackson
McDonald, Louise Fondren --------Canton
McEachern, Charles Malcolm ----Jackson
McElroy, Michael Eugene ------Eddiceton
McFarland, Rocke Weldon --------Jackson
McGowen, Evelyn Seward --------Jackson
McIntosh, Dan Anderson, III --Mendenhall
McKay, Fred William, Jr. --------Pickens
McKay, Susan Patricia ----------Jackson
McKinley, William Whitfield -----Jackson
McLaney, Carol Ann ----------Columbia
McLaurin, Eugenia Anderson --Hollandale
McLean, Robert Beatty ----------Jackson
McLeod, James N., III ----------Jackson
McMullen, Claudia Henry ----Brookhaven
Magee, Mary Elizabeth ----------Jackson
Magee, Wilma Jean ----------Jackson
Maley, Dianne ----------Jackson
Martin, James Burke ----------Summit
Martin, Linda ----------Jackson
Martin, Martha Jane ----------Jackson
Mason, Barbara Ann ----------Jackson
Matthews, Seth Bowen ----------Jackson
Maxwell, Clyde Edwin ----------Columbus
Mayberry, Ann E. ----------Jackson
Maynor, Robert Clayton, Jr. -------Jackson
Meadows, David Leigh --------Greenwood
Mendell, Anne Marie ----------Jackson
Messina, Marie Elizabeth --------Jackson
Miles, Gordon Lynn ------Memphis, Tenn.
Miller, Jerry Lucas ----------Belzoni
Miller, Mary Catharine ----------Jackson
Mills, Frances Preston ----------Jackson
Mills, William Everett --------Malden, Mo.
Minter, Patricia Anne --------Hattiesburg
Mize, Nancy Ray ----------Jackson
Mize, Susanna ----------Jackson
Moore, Martha Marion ---------Woodville
Moore, Robert Payne ----------Jackson
Moore, Willard Sutton ----------Jackson
Moss, Elva Kay ----------Becker
Moss, Fred E. ----------Jackson
Moss, Linda Gayle ----------Jackson
Munsey, Stanley Edward ----------Jackson
Murfee, Suzanne ----------Amory
Myers, Mary Preston ----------Jackson
Nabors, Jackie Moore ----------Tutwiler
Nadeau, Marie Louise ----------Grenada
Naugher, James Theron ----------Jackson
Neal, Mary Jean ----------Jackson
Neelly, Mary Turner ----------Jackson
Nelson, Myrtis Carole --------Moss Point
Newman, Frederick John, III -Mobile, Ala.
Noble, Brooks Troy ----------Jackson
Noble, Judith Garland ----------Jackson
Noble, Natoma Nash ----------Hazlehurst
Nordan, Lewis Alonzo ----------Itta Bena
Nunn, Sandra Christine ------Washington
Nutt, Benjamin Worth ----Pensacola, Fla.
Oliver, Bertha Jane ----------Grenada
O'Neal, Marcelene Jenkins -------Jackson
Ormond, Betty Barrett ----------Jackson
Owen, Hilarie Anne ----------Jackson
Parker, Brenda Joyce ----------Jackson
Parker, Margaret Jean ----------Quitman
Parker, Richard Wayne ----------Jackson
Perkins, John Burton ----------Terry
Perry, John Killebrew ----------Grenada
Perry, Mary Jo ----------Louin
Perry, Patricia Ann ------Crystal Springs
Phillips, Charles Eugene ---------Jackson
Phillips, William Earl ----------Amory
Phipps, Elizabeth Maudean ------Jackson
Piatt, Julia Berg ----------Jackson
Pickering, Pauline ----------Calhoun City
Pigott, Louis Issac, Jr. ----------Magnolia
Pittman, James Calvin, Jr. -------Newton
Pontius, William Frederic --------Jackson
Poole, Rex Darrel ----------Gloster
Pooley, Michael Carol ----------Jackson
Powell, Frances Jane ----------Vicksburg
Price, Joedd ----------Clinton
Puckett, Terry James ----------Jackson
Pugh, Glen Omar ----------Jackson
Quinn, E. Martha ----------Jackson
Raggio, Evelyn Louise --------Hazlehurst
Raley, James Davis ----------Jackson
Rankin, Betty Ann ----------Canton
Ratliff, Gail Elizabeth ----------Jackson
Ratliff, Lonnie Weir ----------Jackson
Ray, Glenn T. ----------Mathiston
Ray, Harvey Vernon, Jr. ----------Shaw
Ray, John Thomas, Jr. --------Hollandale
Redding, Ed L. ----------Jackson
Redhead, Hugh Curry ----------Woodville
Redmont, Richard Lewis, Jr. ----Jackson
Reed, Nathan Keith ----------Centreville
Reese, Raye Ellen ----------Ruston, La.
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Riley, Miles, Jr. ----------Jackson
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Robertson, Kenneth Barkley ---Pascagoula
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Sewell, Jack Bittel ----------Natchez
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Shaw, Harmon Dean, Jr. -------Hazlehurst
Shearer, Jack A. ----------Jackson
Sheely, Peter Mayrant ----------Gulfport
Shelton, John ----------Jackson
Shepherd, Shirley Pauline --------Pulaski
Shields, Emily R. ----------Jackson
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Simmons, Penelope Vaughn ----Vicksburg
Sims, Shirley Anne ----------Jackson
Singleton, John David ----------Jackson
Singley, Thomas Royals --------Meridian
Skates, Craig Barnwell ----------Jackson
Sklar, Peter Luyster ----------Jackson
Smith, Betty Jean ----------Jackson
Smith, Carlos Dale ----------Canton
Smith, Daniel Briggs ----------Meridian
Smith, James Clinton ----------Jackson
Smith, Jewell George, Jr. ------Heidelberg
Smith, Jimmie Claude ----------Meadville
Smith, Jonathan Dickson ----------Jackson
Smith, Joseph Aubrey ----------Natchez
Smith, Marilyn Sidney ----------Jackson
Smith, Nannetta Brown ----------Jackson
Smith, Robert Lucean ------Union Church
Sneed, Shirley Jeanne ----------Jackson
Sowell, J. Ralph ----------Jackson
Spell, Mary Alfreda ----------Florence
Spruill, Faye Gaddy ----------Jackson
Stacy, Donald Reagan ----------Jackson

Stamm, Richard Jeffery ---------- Jackson
Steed, Mary Beth ---------- Ridgeland
Stephens, Linda Louise ---------- Jackson
Stine, Emryce Leslie ---------- Jackson
Stone, Martha Joy ---------- Jackson
Strickland, Don Willard ---------- Corinth
Strickland, Rachel Ann ---------- Jackson
Stringer, Robert Morris ---------- Jackson
Strong, David Hill ---------- Crosby
Suarez, Pedro A. ---------- Havana, Cuba
Sullivan, Alice Duff ---------- Port Gibson
Sullivan, John Calhoun, Jr. ---------- Jackson
Sullivan, Leonard ---------- Meadville
Sunderman, Mary Anne ---------- Jackson
Swango, Sandra Sue ---------- Jackson
Swetland, Judith Ann ---------- Grenada
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Tate, Johnny Earl ---------- Jackson
Taylor, Paul Frederick ---------- Jackson
Taylor, Stan Leroy, Jr. ---------- Natchez
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Thomas, Clifton Albert ---------- Jackson
Thomas, David Lawrence ---------- Miami, Fla.
Thompson, Don Ray ---------- Jackson
Thurber, George, III ---------- Jackson
Thurber, Sara ---------- Jackson
Tilghman, Dorothy Jean ---------- Grenada
Tindall, James E. ---------- Magee
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Torrey, James A. ---------- Meadville
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Tripp, French Walter ---------- Chattanooga, Tenn.
Trowbridge, Joyce R. ---------- Jackson
Tucker, James Burns ---------- Jackson
Tyrone, Nelson O. ---------- Prentiss
Ulmer, David E. ---------- McComb
Utesch, Charlotte Dianne ---------- Jackson
Utesch, Mary Helen ---------- Jackson
Vallas, Angela ---------- Jackson
Vallas, Maria Theo ---------- Jackson
Vance, Georgia Ann ---------- Chunky
Vance, Wallace Ray ---------- Union
Varner, Joseph Edwin ---------- Vicksburg
Voorhees, Steven Coerten Van, II
Deland, Fla.
Wakham, Jimmy Dale ---------- Moorhead
Walker, Betty Brown ---------- Canton
Walker, Elizabeth Lee ---------- McComb
Walker, Irene Daphne ---------- Cleveland
Walker, Rosa Lea ---------- Jackson
Walker, Talmage Pittman, Jr. ---------- Jackson
Walsh, Donald Edwin ---------- Crosby
Walters, Jon Belton ---------- Jackson
Ward, Elbert Frazier ---------- Jackson
Ward, Mildred Daphne ---------- Jackson
Ward, Sandra Joanna ---------- Jackson
Wardlaw, Lee Lyle ---------- McComb
Ware, Frances Lee ---------- Jackson
Ware, Maxyne ---------- Jackson
Wasson, Jennie Penelope ---------- Kosciusko
Watkins, Billy Sanders ---------- Canton
Watkins, William Marvin ---------- Jackson
Watkins, Mary Elizabeth ---------- Jackson
Watts, Mary Rebecca ---------- Birmingham, Ala.
Weaver, A. Leon ---------- Natchez
Webb, Katherine Houston ---------- Jackson
Webster, Carol Joyce ---------- Vicksburg
Weems, William Barney ---------- Jackson
Welch, Katherine N. ---------- Jackson
Welch, Thomas Clyde ---------- Jackson
Westbrook, Margaret Ann ---------- Jackson
Wetmore, Devada ---------- Greenwood
White, Arthur M., Jr. ---------- Jackson
White, Henry W. ---------- Jackson
White, William Seale ---------- Jackson
Whitehead, Jerry Bruun ---------- Jackson
Whitten, Annie Letitia ---------- Jackson
Wible, James Howard ---------- Pensacola, Fla.
Wideman, Sherry Gwendolyn ---------- Hattiesburg
Wiggers, Alice Grey ---------- Indianola
Wilkerson, Amy Louise ---------- Jackson
Wilkerson, Mary Johnnette ---------- Pascagoula
Wilkins, William Thomas ---------- Clarksdale
Wilkinson, Charles Lee ---------- Meadville
Wilkinson, Wanda ---------- Jackson
Willey, Elizabeth Ann ---------- Forest
Williams, Bettie Joan ---------- Whitfield
Williams, Betty Ann Buskirk ---------- Jackson
Williams, Constance ---------- Jackson
Williams, David L. ---------- Philadelphia
Williams, Merrell, Jr. ---------- Jackson
Williams, Richard Oliver ---------- Jackson
Williams, Sandra Gai ---------- Jackson
Wilson, Jimmy Allen ---------- Indianola
Wilson, Lewis Hugh, Jr. ---------- Jackson
Windham, Patsy June ---------- Ellisville
Wofford, Penny ---------- Sunflower
Woo, Ruby Lee ---------- Belzoni
Wright, Anne ---------- Jackson
Wright, Charles Anthony ---------- Jackson
Wright, Christine ---------- Jackson
Wyatt, Thomas Harris
Ormond Beach, Fla.
Yates, Lynda Gordon ---------- Jackson
Yelverton, Eley O. ---------- Laurel
Young, Nancy Caroline ---------- Bogue Chitto
Young, Pansy Lene ---------- Forest

SIXTY-EIGHTH COMMENCEMENT

Saturday, May 28, 1960

10:00 A.M. Annual Meeting Board of Trustees....Millsaps-Wilson Library
10:00 A.M. Meeting Senior Class .....Christian Center
8:00 P.M. Dinner honoring Dr. Milton C. White ....Student Union Bldg.

Sunday, May 29, 1960

8:00 A.M. Holy Communion .....Fitzhugh Chapel
9:00 A.M. Senior Breakfast
10:55 A.M. Baccalaureate Service .....Galloway Mem. Methodist Church
2:00-
4:00 P.M. President's Reception for the Senior Class
Fae Franklin Hall
5:00 P.M. Graduation Exercises .....On the Campus

MEDALS AND PRIZES AWARDED

The Founder's Medal .....Sarah Margaret Yarbrough
The Bourgeois Medal .....Anne Sims Heard
The Tribbett Scholarship .....Mary Carole Robison
The John C. Carter Medal .....Donald Reagan Stacy
The Charles Betts Galloway Award .....H. Rudolph Hollingsworth
The Clark Essay Medal .....Margaret Anne Rogers
The Chi Omega Award .....Ola Mae Hayes
The A. G. Sanders Award in French .....Jimmie DeBrow
The A. G. Sanders Award in Spanish .....Eleanor Sue Sanders
Alpha Epsilon Delta Award .....Barbara K. Kirschenbaum
Theta Nu Sigma Award .....Allen David Bishop
Wall Street Journal Award .....Joseph Bailey Harris
West Tatum Award .....Barbara K. Kirschenbaum
Schiller Gesellschaft Prize .....Barbara K. Kirschenbaum
Senior Award in German .....Winner Kent Prince
Alpha Psi Omega Award .....Victor B. Clark
Millsaps Players Acting Awards .....Nancy Boyd, John L. Sullivan, Jr.
Millsaps Players Junior Acting Awards ....Gayle Graham, John H. Ryan
Millsaps Players Backstage Award .....John H. Ryan
Jackson Little Theatre Award .....Victor B. Clark

DEGREES CONFERRED, 1960

HONORARY DEGREES

Thomas Orien Prewitt .....D.D.
George Richard Williams .....D.D.
John Fontaine Egger .....LL.D.
Robert Raymond Haynes .....LL.D.

BACHELOR OF ARTS

Robert Edward Abraham ——Vicksburg
Floyce Ann Addkison ——Jackson
Carrie Gertrude Ainsworth ——Florence
*Jane Alice Anderson ——Jackson
Else Marie Aurbakken
El Biar, Algiers, Algeria
Grady Sullivan Bailey, Jr. ——Lexington
Carmine Marie Banks ——Vicksburg
Charles Stewart Barry, III ——Jackson
*Grace Elizabeth Bartling ——Jackson
*Marilyn Dee Bates ——Jackson
Margaret Graeme Bennett ——Madison
Harry King Benson ——Jackson
Sue Helen Blaine ——Hazlehurst
Virginia Alice Bookhart ——Jackson
*Rebecca Jewell Taylor Bourne Starkville
Neil Bowman ——Brookhaven
*Nancy Jean Boyd ——Jackson
*Beverly Jo Bracken ——Newton
*Annis Pepper Breland ——Greenville
Shirley Ann Bridges ——Crystal Springs
Albert Yeates Brown, Jr. ——West Point
Mary Edith Brown ——Meridian
Malese Webb Brunson ——Meridian
Carolyn Edwards Bryant ——Banner
Elizabeth Aldridge Buford ——Jackson
Beatrice Ann Burke ——Jackson
William Joseph Burnett ——Bay Springs
*Betty Ann Buskirk ——Okolona
*Edwin Ronald Carruth ——McComb
*Mary Sue Cater ——West Point
Mary Carol Caughman ——Laurel
Hubert Lacy Causey ——Magnolia
Glenda Faye Chapman ——Newton
Mary Janice Clark ——Brookhaven
Nathan Lester Clark, Jr. ——Hattiesburg
Victor Blue Clark ——Jackson
*Harold Havard Clopton, Jr. ——Wesson
Joy Cockrell ——Jackson
Hunter McKelva Cole, Jr. ——Laurel
William Franklin Cooper, Jr.
Pass Christian
Cecil Quincy Copeland, Jr. ——Jackson
Lillian Nelle Coulter ——West Monroe, La.
*Glenice Nan Criscoe ——Carthage
*Albert Ellis Davis, Jr. ——Jackson
Dorothy May Davis ——Utica
Elizabeth Dribben ——Greenwood
*Carole Shields Dye ——Grenada
Olive Gail Edwards ——Lyon
James Oliver Ervin ——Crystal Springs
Willie Amanda Farmer ——Taylorsville
Patricia Alice Fatherree ——Jackson
James Vernon Ferrell ——Starkville
Susie Breland Flurry ——Jackson
*Joan Lucille Frazier ——Louisville
Grace Louise Frost ——Natchez
Thomas Joseph Gardner, III ——Jackson
John Sharp Gatewood, Jr. ——Mt. Olive
Pat Lee Gilliland ——Jackson
Josephine Anne Goodwin ——Meridian
*Linda Wade Hampton ——Helena, Ark.
*Joseph Bailey Harris ——Jackson
*Margaret Zoe Harvey ——Tylertown
Clyde Augustus Hatchell, Jr. ——Columbia
Irma Lou Havens ——Jackson
*Ola Mae Hays ——Jackson
Lydia Sue Hemphill ——Gore Springs
Hilda Jean Wesley Hendee ——Columbia
Sara Brockman Henry ——Jackson
Hirough Rudolph Hollingsworth ——Carthage
Curtis Carson Holloman, Jr. ——Batesville
Donald Andrew Hopkins ——Jackson
Robert Merrill Houston ——Jackson
*Ruby Jewell Allen Houston ——Grenada
Karolyn Ruth Long House ——Florence
Frank Phil Howard ——Jackson
Martin Leonard Howard, Sr. ——Baldwyn
Barbara Sue Hudson ——Batesville
Robert Marshall Huffman ——Pelahatchie
John Coleman Hunsucker ——Potts Camp
Helen Ray Hutchinson ——Perkinston
**Bobbie Jean Ivy ——Jackson
Charles Robert Johnson ——New Albany
Gwendolyn Harwell Johnson ——New Albany
Janyce Crews Johnson ——Jackson
Brent Lyttleton Johnston ——Jackson
*Ann Ryland Kelly ——Yazoo City
William David Kennedy ——Magee
Anita Dolores Bigner Killebrew ——Jackson
Joseph Cooke Lambert ——Natchez
William Robert Lampkin ——Baldwyn
James Braxton Lange ——Jackson
David Allen Lawrence ——Greenville
*Donald Duncan Lewis ——Louisville
Mary Glynn Lott ——Kilmichael
Albert Myer Lovett ——Morton
Elizabeth Lockard Lowrance ——Columbus
*Robert Eugene McArthur ——Jackson
Mary Grace Cox McCarley ——Ripley
*Elizabeth Jeannine McGuire ——McComb
William Edwin McKnight ——Jackson
David Malcolm McMullan ——Newton
*Edna Elizabeth McShane ——Greenwood
Mary Sue Sanders Maisel ——Columbia
Richard Franklin Milwee
Fort Worth, Tex.
*Ina Carolyn Paine ——Jackson
Mary Jo Perry ——Louin
*Winner Kent Prince ——Newton
*Ella Martha Quinn ——Jackson
Harvey Vernon Ray, Jr. ——Shaw
Anne Revels ——Jackson
*Sue Belle Roberts ——Hazlehurst
Wallace Eugene Roberts ——Meridian
**Margaret Ann Rogers ——Jackson
James Paul Rush ——Lake
*John Terrell Rush ——Lake
Wilma Sanderson ——Laurel
Charles William Satterfield ——Canton
Bethel Lou Saxton ——Benton
Annette Coleman Schimpf ——Jackson
Mariella Lingle Scott ——Crystal Springs
Jack Aubrey Shearer, Jr. ——Jackson
Wayne Winslow Sherman ——Vicksburg
Emily Ruth Shields ——Jackson
Betty Jean Smith ——Yazoo City
*Lady Ann Snuggs ——Jackson
Clay Marler Stone ——Jackson
*Mary Lee Stubblefield ——Yazoo City
John Calhoun Sullivan, Jr. ——Jackson
Sandra Frances Thompson ——Leland
Bobby Ray Tickell ——Vicksburg
Hugh Hilton Tidwell ——Jackson
Katherine Strait Tigrett ——Brandon
Oliver Beaman Triplett ——Forest
*Lynn Douglas Wade ——Jackson
Jacqueline Elaine Walden ——Jackson
Julius Charles Walker ——Laurel
*Virginia Helen Walker ——McComb
Elizabeth Inez Walter ——Morton
*Bettye Oldham Ware ——Jackson
Annie Leon Weaver ——Natchez
Wanda Faye Wenger ——Grenada
Mary Alice White ——Jackson
Donald Ellis Wildmon ——Ripley
Donald Wadsworth Williamson, Jr.
Meridian
*Rita Mitchell Williamson ——Meridian
Lewis Hugh Wilson, Jr. ——Jackson
*Margaret Woodall ——Coffeeville
**Sarah Margaret Yarbrough ——Indianola
Paul Winford Young ——Tupelo

BACHELOR OF SCIENCE

Frank Davis Allen, Jr. ---------- Jackson
Allen David Bishop, Jr. ---------- Meridian
*Walter Umberger Brown, Jr. ---- Laurel
Gary Blaine Caldwell ---------- Flora
Roy Parker Collins, Jr. ---------- Jackson
James Randolph Day ---------- Collins
Sue Jean Downing ---------- Jackson
*Selma V. Earnest ---------- Slate Springs
Eliza Jane Ellis ---------- Florence
Raiford Hugh Ervin ------ Crystal Springs
Gayle Dean Erwin ---------- Pascagoula
Elaine Everitt ---------- Prentiss
*Kurt Lansing Feldmann ------ Clarksdale
Jackie Rush Giffin ---------- Louisville
Robert Stanley Gulledge, III ------ Jackson
Betty Ann Hamilton ---------- Sanatorium
Charles Alva Head ---------- Jackson
Charles Rogers Jennings ------ Kosciusko
Roger White Kinnard ------ Philadephia
*Barbara Kay Kirschenbaum -- Vicksburg
James Ronny Langston ---------- Jackson
*Alfred David Lasaine ------ Chicago, Ill.
Reavis Hall Lindsey, Jr. Newburgh, N. Y.
**Samuel Kimble Love ------ Itta Bena
James Edward McAtee ---------- Jackson
Bettye Gwen McGehee ---------- Parchman
*Lawrence Edwards Marett ------ Sardis
Margaret Ann Merrell ---------- Jackson
James Michael O'Brien ---------- Jackson
Charles Allen Ozborn ---------- Union
Jay Carrol Pennington ---------- Columbia
*Jane Carol Pepper ---------- Picayune
Lucile Gillespie Pillow ------ Greenwood
*Jack Lawrence Ratliff ---------- Jackson
John Elton Rawson ---------- Jackson
John Thomas Ray, Jr. ------ Hollandale
Martin Gladden Reeves ---------- Jackson
William Norvel Rushing ------ Itta Bena
Nancy Louise Shearin ------ Decatur, Ga.
Peter Mayrant Sheely ---------- Gulfport
David Robert Steckler ---------- Biloxi
David Hill Strong ---------- Crosley
David Robin Weaver ---------- Ackerman
Richard Oliver Williams ---------- Jackson

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*Honors
**High Honors

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SUMMER SESSION 1961

June 3	Registration
June 5	First Term Classes Begin
July 4	Holiday
July 8	Final Examinations, First Term
July 10	Second Term Classes Begin
August 11	Final Examinations, Second Term

FALL SESSION

September 16	First Meeting of the Faculty
September 17	Dormitories Open for Students, 2 p.m.
September 18	Orientation of New Students
September 19	Registration of Seniors, Juniors, Transfers
September 20	Registration of Sophomores, Freshmen
September 21	Classes Meet on Regular Schedule
October 7	Last Day for Changes of Schedule
November 4	Parents Day
November 17	End of First Half of Semester
November 18	High School Day
November 22	Thanksgiving Holidays Begin, 3:30 p.m.
November 27	Thanksgiving Holidays End, 8:00 a.m.
December 15	Christmas Holidays Begin, 3:30 p.m.
January 2	Christmas Holidays End, 8:00 a.m.
January 19-27	Final Examinations, First Semester
January 27	First Semester Ends

SPRING SESSION

January 30	Registration of Seniors, Juniors, Transfers
January 31	Registration of Sophomores, Freshmen, Transfers
February 1	Classes Meet on Regular Schedule
February 17	Last Day for Changes of Schedule
March 29	End of First Half of Semester
March 29	Spring Holidays Begin, 3:30 p.m.
April 4	Spring Holidays End, 8:00 a.m.
April 30-May 5	Comprehensive Examinations
May 5	Alumni Day
May 25-June 2	Final Examinations, Second Semester
June 3	Commencement Day

SUMMER SESSION 1962

June 9	Registration
June 11	First Term Classes Begin
July 4	Holiday
July 14	Final Examinations, First Term
July 16	Second Term Classes Begin
August 17	Final Examinations, Second Term